

## Literacy Medium Term Plan – Spring 2 2024

Week commencing	<u>Text or stimulus</u>	<u>Objectives</u>	<u>Activities</u>
1	<b>Jack and the Beanstalk</b>	<p>Listens to longer stories and can remember much of what happens</p> <p>Talks about familiar books</p>	<p>Read text and add signs/actions for key character names and actions.</p> <p>Retell the story (IWB text), encouraging the children to join in with signs/actions.</p> <p>Watch animated version of the story</p>
2	<b>Jack and the Beanstalk</b>	<p>Talks about characters in books.</p> <p>Begins to use a wider range of vocabulary</p> <p>Develops play around favourite stories using props</p> <p>Distinguishes between marks / tells an adult what they have drawn</p>	<p>Describe the giant (Giant picture on the screen) – model descriptive vocabulary, including feelings (cross/angry)</p> <p>Paint / draw giant character pictures</p> <p>Build a Giant's castle</p> <p>Small world role play props</p> <p><b>Floor book – beanstalk, giant, castle</b></p>
3	<b>The Enormous Turnip</b>	<p>Listens to longer stories and can remember much of what happens</p> <p>Talks about events in books</p>	<p>Read text and add signs/actions for key character names and actions.</p> <p>Encourage the children to join in the repetitive phrase 'Come and help heave'</p> <p>Retell the story (IWB text), encouraging the children to join in with signs/actions.</p> <p>Watch animated version of the story or Mr Tumble's version</p>
4	<b>The Enormous Turnip</b>	<p>Talks about events in books</p> <p>Develops play around favourite stories using props</p> <p>Asks and responds to questions</p>	<p>Act out the story using a turnip and character masks, focussing on the order of the people pulling the turnip</p> <p>Farm small world – retell story</p> <p>Chop and cook turnip (and other root vegetables) – make observations and then make soup!</p> <p><b>Floor book – flowers, plants, trees</b></p>

5	<b>The Very Hungry Caterpillar</b>	Listens to longer stories and can remember much of what happens Talks about what happens next in a story	Read text and watch animated version. Encourage the children to join in the repetitive phrase 'But he was still hungry' Retell story using 3D version (real food or fabric food and caterpillar puppet). Encourage the children to talk through the sequence of the story and recall story language e.g. 'On Monday he ate through one apple'
6	<b>The Very Hungry Caterpillar</b>	Identifies signs and symbols in the environment (days of the week on the calendar) Makes comments and shares ideas about books	Sequence the story using key pictures (food) and word labels (days of the week) Talk about the books we have read this term. Talk about which was their favourite and why. <b>Floor book – caterpillars, butterflies</b>

Squiggle while you wiggle – daily (Whole group - wiggle; 1 group per day – squiggle letter formation linked to phonics)

Name writing practise – encouraging children to take their name card and begin to copy letters from their names.

Floor book (Wed/Thurs) emergent mark-making linked to text or stimulus for the week.

Storytime (Fridays) – 10 key texts