

Literacy Medium Term Plan –Summer 2 2024

Week commencing	<u>Text / Stimulus</u>	<u>Objectives</u>	<u>Activities</u>
1	The Train Ride	Joins in with stories Develops play around different stories using props Understands that English text is read left to right Understands page sequencing	Read text and add signs/actions. Name front cover / title Retell the story (IWB text), encouraging the children to join in with signs/actions and repetitive phrases (and point to text) Watch animated version of the story Small world role play using wooden train track Picture sequencing
2	The Train Ride	Makes suggestions about what might happen next in a book	Look at the pictures of the seaside town and the station on the last pages (IWB) Talk about what the family might do next. What would they do if they visited the seaside?
3	The Snail and the Whale	Joins in with stories Develops play around different stories using props Understands that English text is read left to right Spots rhymes	Read text and add signs/actions for key character names and actions. Name front cover / title / author Julia Donaldson (link to key texts) – show photo Watch animated version of the story (BBC iplayer) Rhyme spotting (encourage children to spot / predict(?) rhyme)
4	The Snail and the Whale	Talks about characters in books Understands print has meaning Understands that English text is read left to right Engages in conversations about stories	Name characters – the snail and the whale Talk about the main event in the story (when the whale is stranded on the beach)
5	The Everywhere Bear	Joins in with stories Understands that English text is read left to right Spots rhymes	Read text and encourage the children to join in with / predict rhymes Name front cover / title / author Julia Donaldson (link to previous text and key texts) Introduce JTR bears – talk about where the children might take JTR bear

		Engages in conversations about stories	over the summer holidays
6	The Everywhere Bear	Engages in conversations about past events Expresses their point of view	Look back over time in Panda class through photos from Tapestry / school website noting key moments (e.g. forest schools, divali dancing, white post farm experience)
7	Seaside theme		

Weekly focussed tasks:

1. Name writing practise – copy first name, modelling correct letter formation.
2. Floor book – emergent mark-making linked to the text for the week.

Storytime – focussed on 10 key texts once a week