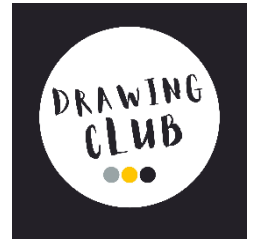


F2 Literacy Medium Term Planning Summer 1 2024



Weekly Learning Objectives

- I can write recognisable letters, most of which are correctly formed.
- I can hear and write the initial sounds in words.
- I can spell words by identifying the sounds and then writing the sounds with a letter (CVC)
- I am beginning to spell a few common exception words matched to the school's phonic programme.
- I can write simple phrases and sentences that can be read by others. Sometimes using full stops and capital letters.

The 3Ms

Making Conversation

Talking confidently, using new vocab, listening, sharing ideas, having conversation back and forth, collaborating, respecting and helping one and other.

Mark making

Writing at the cusp of confidence, reading with interest, developing phonic knowledge, discovering the art of messaging, increasing fine motor control with purpose.

Mathematics

Drawing is full of mathematical opportunities counting, comparing, adding, taking away, dividing, numeral writing and recognition. All the time building confidence through purpose.

Week 1

Superworm

Get up and stand up vocab	Monday	Tuesday	Wednesday	Thursday	Friday
zooming super human courageous heroic calamity wriggling indestructible transform	Share the Story	Share the story	Introduce phonics games	Recap the story	Handwriting Input
	Rainbow Challenge Input	Character/Setting		Adventure time- I wonder...?	Focus letters: x z
	Yr1- Vocab gathering	Vocab Get up, stand up, vocabulary with actions		Vocab Get up, stand up, vocabulary with actions	Focus words: box, mix zap, zip
		Model drawing the character + 3ming <i>Own version of Superworm. What can he turn into?</i> <i>Code: zip zap zoom (swing)</i> <i>Maths link: 10 +1 +11 (changes back into a worm)</i> <i>Modelled sentence- He can be a swing.</i>	F2- SSPF bingo (target children) Yr1- Obb & Bob on iPads	Model drawing adventure time + 3ming <i>Bad guy Sly Spider is trying to turn Superworm into a toad with his magic spell.. How will you save him?</i> <i>Code: Quick (sly spider gets stuck in his web)</i> <i>Maths link: doubles- spiders legs</i> <i>Modelled sentence- I will trap him in a sticky web.</i>	
		Children's turn Groups of 6-7 Exploring story through drawing 3ming		Children's turn Groups of 6-7 Exploring story through drawing 3ming Taking stories on an adventure	
Phonics Focus:	y	z	zz	qu	Tricky words- I to

Week 2

Superworm

Get up and stand up vocab	Monday	Tuesday	Wednesday	Thursday	Friday
zooming super human courageous heroic calamity wriggling indestructible transform	Share the story	Adult input Receive letter from Superworm- he needs a new home for his friends. Look at how to make a wormery- shared read	Modelled write of instructions to help Tigers/Parrots make a wormery.	Modelled write of instructions to help Tigers/Parrots make a wormery.	Handwriting Input
	Rainbow Challenge Input				Focus: c o a
	Yr1- grammar focus	In provision- Write a list of things Mrs S/M need to get for us to build one. (sand/soil/box/worms)	Write instructions (Put the soil in. Put the sand in. Put the worms in)	Write instructions (Put the soil in. Put the sand in. Put the worms in)	Focus Words: cat, cot, cap, coat, can, cab
		PM make the wormery			
Phonics Focus:	ch	sh	th	ng	Tricky word- no go

Week 3

Mad about minibeasts/Bugs Life (video clip)

<https://www.youtube.com/watch?v=EgdR4m--GDM>

Get up and stand up vocab	Monday	Tuesday	Wednesday	Thursday	Friday
gather	Share the story	Share the story	Introduce phonics games	Recap the story	Handwriting Input
teamwork	Rainbow Challenge Input	Character/Setting		Adventure time- I wonder...?	Focus letters: d g q
villain	Year 1 Vocab gathering	Vocab Get up, stand up, vocabulary with actions		Vocab Get up, stand up, vocabulary with actions	Focus words: dog, dig, quick, quack
offering		Model drawing the character + 3ming Minibeast garden- what is in your garden? Code: sing (all the minibeast start singing) Maths link: <i>counting the number of things in the garden.</i> Modelled sentence- I can see a big bug.	F2- SSPF matching game (target children) Yr1- Buried Treasure on iPads	Model drawing adventure time + 3ming Minibeast Adventure- what adventure will your minibeast go on? Code: chips (the minibeast flies to a different place) Maths link: <i>counting backwards from 10.</i> Modelled sentence- He went to the north pole.	
island		Children's turn Groups of 6-7 Exploring story through drawing 3ming		Children's turn Groups of 6-7 Exploring story through drawing 3ming Taking stories on an adventure	
Phonics Focus:	ai	ee	igh	oa	Tricky word- the of

Week 4

Mad about Minibeasts

Get up and stand up vocab	Monday	Tuesday	Wednesday	Thursday	Friday
whoosh splat scaly horrible passenger addition fiery swoop	Share the story	Adult input Shared read of some riddles- children guess the minibeast.	Modelled write of a riddle for a friend to read and guess the minibeast e.g. I have got 6 legs. I have got spots. I am red and black.	Modelled write of a riddle for a friend to read and guess the minibeast e.g. I have got 8 legs. I spin a web. I am black.	Handwriting Input
	Rainbow Challenge Input				Focus: e f s
	Yr1 Grammar (suffixes er, est)	Riddles in books for children to read and draw the corresponding mini beast.	Writing a riddle.	Writing a riddle.	Focus Words- seed, feed mess, less huff, puff
Phonics Focus:	oo (poo)	oo (book)	ar	or	Tricky words- has is his

Week 5

Twist and hop Minibeast Bop

Get up and stand up vocab	Monday	Tuesday	Wednesday	Thursday	Friday
twist	Share the story (don't share the end that reveals the snail)	Adult input and drawing club			Handwriting Input
stump	Rainbow Challenge Input	Character	Adventure time- I wonder...?		Focus: r n m
silky	Year 1- Vocab gathering	Share the story			Focus Words run, ram nut, nip man, mop
ballgown		Vocab Get up, stand up, vocabulary with actions			
rhumba		Model drawing the character + 3ming Minibeast in a party outfit Code: ping pong (party outfit changes colour) Maths link: patterns on the outfit Modelled sentence- She has got a pink hat.	SSPF- phoneme frames and magnetic letters (target children) Year 1- Dragons Den on iPads.	Model drawing adventure time 1 + 3ming Food to take to the party Code: big wig (food grows big) Maths link: number bonds to 10 when drawing the food e.g. 4 buns and 6 ice creams. Modelled sentence (list) pop, buns, jelly,	
jive		Children's turn Groups of ~6 Exploring story through drawing 3ming	Children's turn Groups of ~6 Exploring story through drawing 3ming Taking stories on an adventure	Children's turn Groups of ~6 Exploring story through drawing 3ming Taking stories on an adventure	
boogie					
boulder					

Phonics Focus:	ur	ow	oi	er	Tricky words- do so
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Week 6

Minibeast bop

Get up and stand up vocab	Monday	Tuesday	Wednesday	Thursday	Friday
twist	Share the story	Introduce what rhyming is. Play rhyme or not a rhyme on IWB.	Model writing a rhyming string.	Model writing a rhyming string.	Handwriting Input
stump	Rainbow Challenge Input				Focus: h b p
silky	Year 1- Grammar Focus	Play rhyming rock in small groups.	Writing rhyming strings	Writing rhyming strings	Focus words- hop, hip bat, bop pop, pip
ballgown					
rhumba					
jive					
boogie					
boulder					
Phonics Focus:	ure	ear	air		Tricky words- he be