

## Literacy Medium Term Plan –Autumn 2 2023

Week	<u>Text</u>	<u>Objectives</u>	<u>Activities</u>	<u>Phonics</u>
1	<b>Guy Fawkes story (Twinkl)</b>  <b>Use images/videos of real fireworks as a stimulus</b>	<ul style="list-style-type: none"> <li>Hears and writes initial sounds in words.</li> <li>Begins to form recognisable letters.</li> <li>Beginning to orally segment CV and CVC words.</li> </ul>	<ul style="list-style-type: none"> <li>Using descriptive language to describe the fireworks and their hot dog.</li> <li>Shared read of firework words on flames to blast off the rocket (pop, bang, zoom, whizz, zip, fizz)- input</li> <li>Forming letters in glitter/coloured sand- in prov</li> <li>Writing firework words on IWB using creative pens/Glow draw- in prov</li> <li>Writing firework words on coloured zig zags- in prov</li> </ul>	<ul style="list-style-type: none"> <li>Basics 2 satp</li> </ul>
2	<b>Dipal's Diwali (Twinkl e book)</b>  <b>Cbeebies clips</b>	<ul style="list-style-type: none"> <li>Hears and writes initial sounds in words.</li> <li>Begins to form recognisable letters.</li> <li>Orally blend simple words demonstrating knowledge of sounds (with support)</li> <li>Beginning to orally segment CV and CVC words.</li> </ul>	<ul style="list-style-type: none"> <li>Shared read of instructions to make a diva lamp- input. Make in prov</li> <li>Rangoli patterns inside and outside to improve fine motor skills- in prov</li> <li>Henna patterns- in prov</li> <li>Phonics game- oral blending Bingo</li> <li>SSPF job- satp</li> </ul>	<ul style="list-style-type: none"> <li>Basics 2 inmd</li> </ul>

3	<b>The 3 Little Pigs</b>	<ul style="list-style-type: none"> <li>• Listens to stories with increasing attention and recall.</li> <li>• Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>• Hears and writes initial sounds in words.</li> <li>• Begins to write recognisable letters.</li> <li>• Beginning to orally segment CV and CVC words.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce and read the text</li> <li>• S&amp;L where is the story set, how does it compare to where we live? Who are the main characters, what sort of characters are they? How does the story start end?</li> <li>• Role play in outdoor area with props and masks.</li> <li>• Phonics game- pinchy peg cards.</li> <li>• SSPF job- inmd</li> </ul>	<ul style="list-style-type: none"> <li>• Basics 2 gock</li> </ul>
4	<b>The 3 Little Pigs</b>	<ul style="list-style-type: none"> <li>• Listens to stories with increasing attention and recall.</li> <li>• Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>• Hears and writes initial sounds in words.</li> <li>• Begins to write recognisable letters.</li> <li>• Beginning to orally segment CV and CVC words.</li> <li>• Orally blend simple words demonstrating knowledge of sounds (with support)</li> </ul>	<p>Talk for writing</p> <ul style="list-style-type: none"> <li>• Retell with actions (everyday)</li> <li>• Act out the story with props/masks etc. outside in the role play area</li> <li>• Large story maps in small groups- labels</li> <li>• Phonics game- matching words &amp; pictures</li> <li>• SSPF job- gock</li> </ul>	<ul style="list-style-type: none"> <li>• Basics 2 ckeur</li> </ul>
5	<b>The 3 Little Pigs</b>	<ul style="list-style-type: none"> <li>• Listens to stories with increasing attention and recall.</li> <li>• Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>• Hears and writes initial sounds in words.</li> <li>• Begins to write recognisable letters.</li> <li>• Beginning to orally segment CV and CVC words.</li> <li>• Orally blend simple words demonstrating knowledge of sounds (with support)</li> </ul>	<ul style="list-style-type: none"> <li>• Read a past/alternative version of The 3 Little Pigs</li> <li>• S&amp;L how does it compare to our other story? Look at pictures and discuss.</li> <li>• Sequence pictures (prov)</li> <li>• Phonics Game- Bingo</li> <li>• SSPF job- ckeur</li> </ul>	<ul style="list-style-type: none"> <li>• Basics 2 hbfl</li> </ul>

6	<b>The Xmas Story</b>	<ul style="list-style-type: none"> <li>• Listens to stories with increasing attention and recall.</li> <li>• Hears and writes initial sounds in words.</li> <li>• Begins to write recognisable letters.</li> <li>• Beginning to orally segment CV and CVC words.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>ASSESSED WRITING</b></li> <li>• Xmas phoneme frames &amp; magnetic letters.</li> <li>• SSPF job- hbfl</li> </ul>	<ul style="list-style-type: none"> <li>• Basics 2 llffss</li> </ul>
7	<b>The Xmas Story</b>	<ul style="list-style-type: none"> <li>• Listens to stories with increasing attention and recall.</li> <li>• Hears and writes initial sounds in words.</li> <li>• Begins to write recognisable letters.</li> <li>• Orally blend simple words demonstrating knowledge of sounds (with support)</li> <li>• Beginning to orally segment CV and CVC words.</li> </ul>	<ul style="list-style-type: none"> <li>• Read the Xmas story.</li> <li>• Letter to Santa/list (prov)</li> <li>• Phonics game- matching words and presents</li> <li>• SSPF job- llffss</li> </ul>	<ul style="list-style-type: none"> <li>• Basics 2 Recap</li> </ul>