

Maths Medium Term Plan –Autumn 1 2023

Week and number focus	<u>Objectives</u>	<u>Activities</u>
1		See Cont Prov Planning
Wk2- 0 Wk3- 1 Wk4- 2 Wk5&6- 3	<ul style="list-style-type: none"> • Recognises numbers 0-3 • Counts objects/actions • Represents numbers in different ways • Partitions numbers • Counts 1-1 to 3 • Counts out 3 from a group • Forms numbers 0-3 correctly • Finds 1 more/less than a number up to 3 • Finds the total number of items in two groups by counting all of them. • Sorts objects according to different criteria • Compares groups using language of more/fewer 	<p>Cycle 1</p> <ul style="list-style-type: none"> • Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions) • Mon/Tues- (In/Out)- Subitising/Number detective- finding the numeral around the outdoor area. Find the corresponding number of objects to match to the numeral. Comparing our groups. Matching the correct number of actions. • Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, chalkboards, pegs, paint and cotton buds) • Thurs/Fri- 1 more/less using a range of objects. <p>Cycle 2</p> <ul style="list-style-type: none"> • Mon/Tues (In/Out)- Sorting into groups & comparing groups using language of more/fewer • Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, chalkboards, pegs, paint and cotton buds) • Thurs/Fri (in/out)- Partitioning using numicon/PPW

Wk7 SSM	<ul style="list-style-type: none"> • Describes a sequence of events using words such as 'first', 'then...' • Understands position through words alone 	<ul style="list-style-type: none"> • Mon/Tues- (In/Out)- Ordering pictures of our day/Sequencing our day- using action • Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, chalkboards, pegs, paint and cotton buds) • Thurs/Fri- Play where's Mr Parrot/Moving to different positions outside (behind/in front/next to/under/on top/between)
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