

Maths Medium Term Plan –Summer 1 2024

<u>Week & number focus</u>	<u>Objectives</u>	<u>Activities</u>
Wk1- 11 Wk2- 12 Wk3- 13 Wk4- 14 Wk5- 15 Wk6- SSM	<p>Number and Place Value</p> <ul style="list-style-type: none"> I can count to 20 and beyond. I know and recall number bonds to 10 I know doubling facts to 10 I can share amounts up to 10 <p>Calculation</p> <ul style="list-style-type: none"> I fully understand numbers 0-10 and all manipulations of the numbers I can find the total number of items in two groups by counting on up to 10. I can add and subtract two one-digit numbers. <p>SSM</p> <ul style="list-style-type: none"> I can use everyday language to talk about capacity and time to compare quantities and objects and to solve problems. <p>One task, other person in provision,</p>	<p>Week 1</p> <ul style="list-style-type: none"> Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions) Mon/Tues- Representing numbers in different ways- numcion, 10s and 1's. PPW, 10s frame (Inside- Use 'all about' boards) Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, paint and cotton buds) <p>Thurs/Fri- Addition within 10- model drawing ones</p> <p>Week 2</p> <ul style="list-style-type: none"> Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions) Mon/Tues (In/Out)- Representing numbers in different ways- numcion, 10s and 1's. PPW, 10s frame (Inside- Use 'all about' boards.) Wed- Number focus- Carousel of activities (formation, ordering, matching numerals & quantities, sorting- subitising, number/subitising bingo) Thurs/Fri (in/out)- Subtraction within 10- model drawing ones and crossing out

		<p>Week 3</p> <ul style="list-style-type: none"> • Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions) • Mon/Tues (In/Out)- Representing numbers in different ways- numcion, 10s and 1's. PPW, 10s frame (Inside- Use 'all about' boards.) • Wed- Number formation focus all numbers to 0-9- Carousel of activities (glitter, cubes, gel bags, whiteboards, paint and cotton buds) • Thurs/Fri- Doubling <p>Week 4</p> <ul style="list-style-type: none"> • Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions) • Mon/Tues (In/Out)- Representing numbers in different ways- numcion, 10s and 1's. PPW, 10s frame (Inside- Use 'all about' boards.) • Wed- Number focus- Carousel of activities (formation, ordering, matching numerals & quantities, sorting- subitising, number/subitising bingo) • Thurs/Fri (in/out)- Halving <p>Week 5</p> <ul style="list-style-type: none"> • Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions) • Mon/Tues (In/Out)- Representing numbers in different ways- numcion, 10s and 1's. PPW, 10s frame (Inside- Use 'all about' boards.) • Wed- Number formation focus all numbers to 0-9- Carousel of activities (glitter, cubes, gel bags, whiteboards, paint and cotton buds) • Thurs/Fri (in/out)- Doubling and halving
--	--	--

		<p>Week 6</p> <ul style="list-style-type: none">• Mon/Tues (In/Out)- Capacity• Wed- Number focus- Carousel of activities (formation, ordering, matching numerals & quantities, sorting- subitising, number/subitising bingo)• Thurs/Fri (in/out)- Time- measuring time/o'clock
--	--	---