



Maths Medium Term Plan –Autumn 2 2023

Week & number focus	<u>Objectives</u>	<u>Activities</u>
Wk1&2- 4 Wk 3,4,5- 5 Wk 6&7 SSM focus	 Recognises numbers 1-5 Counts objects/actions Subitises to 5 Represents numbers in different ways Counts 1-1 to 5 Orders numbers 1-5 Matches quantities to numerals Forms numbers 1-5 correctly Finds 1 more/less than a number up to 5 Sorts objects into groups Compares groups of objects Finds the total number of items in two groups by counting all of them. 	 Week 1 Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions) Mon/Tues- Number detective- Finding the numeral/representations around the outdoor area. Ordering numbers and matching quantities to numerals. Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, paint and cotton buds) Thurs/Fri- 1 more/less using a range of objects.
	1 staff member in provision to support- try to link to LO 1 staff focused task over 2 days (in or out- dependent on task)	 Week 2 Mon/Tues (In/Out)- Sorting into groups- link to different representations and subitising. Compare groups using language of more and fewer. Wed- Number formation focus- Carousel of activities (chalk, glitter, playdough, gel bags, whiteboards) Thurs/Fri (in/out)- Finding the total in two groups by counting how many 'altogether' Week 3 (number 5) Mon/Tues- Number bonds

	 Wed- Number formation focus- Carousel of activities (chalk, glitter, playdough, gel bags, whiteboards) Thurs/Fri- Number bonds
Shape, Space & measure	
Wk 6	 Uses familiar objects and common shapes to create and recreate patterns- link to Kandinsky Repeating patterns- actions/colour/shape Creating shape pictures using 2D shapes
Wk 7	 Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes- link to Kandinsky Creating shape pictures- link to art (Kandinsky) Sorting different shaped presents