

Maths Medium Term Plan –Spring 1 2021

<u>Week & number focus</u>	<u>Objectives</u>	<u>Activities</u>
Wk1&2- 6 Wk 3&4- 7 Wk 5&6- 8	<ul style="list-style-type: none"> • Recognises numbers 1-8 • Subitises to 5 • Represents numbers in different ways • Counts 1-1 to 8 • Orders numbers 0-8 • Matches quantities to numerals • Forms numbers 1-8 correctly • Finds 1 more/less than a number up to 10. • Sorts objects into groups • Compares groups of objects using language of more and fewer. • Finds the total number of items in two groups by counting all of them. • Begins to use the vocabulary involved in adding and subtracting including counting on and back. <p>1 staff member in provision to support- try to link to LO</p> <p>1 staff focused task over 2 days (in or out- dependent on task)</p>	<p>Cycle 1</p> <ul style="list-style-type: none"> • Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions) • Mon/Tues- -Sorting into groups- link to different representations and subitising. Compare groups using language of more and fewer. (wk3 RC) -Ordering numbers and matching quantities to numerals. (wk1&5 RC) • Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, paint and cotton buds) • Thurs/Fri- 1 more/less using a range of objects. <p>Cycle 2</p> <ul style="list-style-type: none"> • Mon/Tues (In/Out)- Addition using Numicon/PPW/10s frame • Wed- Number formation focus- Carousel of activities (chalk, glitter, playdough, gel bags, whiteboards) • Thurs/Fri (in/out)- Subtraction using objects/number line/10s frame, Numicon

Shape, Space & measure links		
Wk 1 & 2	<ul style="list-style-type: none"> • I can identify money and I can start to use money in my play. • I can experiment with length and use my findings to order and group items. 	<ul style="list-style-type: none"> • Buying bus tickets with 1p and 2p coins • Sorting coins into groups and comparing the groups. • Adding and subtracting with coins.
Wk 3 & 4	<ul style="list-style-type: none"> • Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. 	<ul style="list-style-type: none"> • Sorting different shapes- which group has more/fewer- discuss properties. • Shape pictures.
Wk 5 & 6	<ul style="list-style-type: none"> • I can identify money and I can start to use money in my play. • I can experiment with length and use my findings to order and group items. 	<ul style="list-style-type: none"> • Putting a given amount of money in a lucky wallet (1p & 2p) • Ordering animals of different lengths.