## P.E Planning Autumn 2 2023

Week	LO	Activity
1	<ul> <li>I experiment with different ways of moving, testing out ideas and adapting movements to reduce risk</li> <li>I can show increasing control over an object by moving it in a range of ways (balance bike)</li> </ul>	<ul> <li>Finding a safe space</li> <li>Warm up – Musical stones (Balanceability course training pg 54)</li> <li>Model today's activities. Bench shuffle (1), Walk the bike (2). Model correct hold of bikes and helmets.</li> <li>If time/more activities required in carousel: Beanbag race (4) and Ride the lane (3)</li> <li>To have the different activities set up. Children to work in small groups, rotating round to each activity.</li> </ul>
2	<ul> <li>I experiment with different ways of moving, testing out ideas and adapting movements to reduce risk</li> <li>I can show increasing control over an object by moving it in a range of ways (balance bike)</li> </ul>	<ul> <li>Finding a safe space</li> <li>Warm up – Musical stones (Balanceability course training pg 54)</li> <li>Model today's first activity: Bean Bag race (4). Children to participate in the beanbag race game.</li> <li>Recap how to place helmets on and the correct hold of bikes.</li> <li>Model today's second activity: Ride the lane (3)</li> </ul>
3	<ul> <li>I experiment with different ways of moving, testing out ideas and adapting movements to reduce risk</li> <li>I can show increasing control over an object by moving it in a range of ways (balance bike)</li> </ul>	<ul> <li>Finding a safe space</li> <li>Warm up – Island Hopping (Balanceability course training pg 54)</li> <li>Model today's first activity: Bench games beanbags (5). Children to participate in the bench beanbag game.</li> <li>Recap how to place helmets on and the correct hold of bikes.</li> <li>Model today's second activity: Glider Rider (7).</li> </ul>
4	<ul> <li>I experiment with different ways of moving, testing out ideas and adapting movements to reduce risk</li> <li>I can show increasing control over an object by moving it in a range of ways (balance bike)</li> </ul>	<ul> <li>Finding a safe space</li> <li>Warm up – Island Hopping (Balanceability course training pg 54)</li> <li>Model today's first activity: Walk the plank (6). Children walk in along the wooden planks.</li> <li>Recap how to place helmets on and the correct hold of bikes.</li> <li>Model today's second activity: Freestyler (8).</li> </ul>
5	<ul> <li>I experiment with different ways of moving, testing out ideas and adapting movements to reduce risk</li> <li>I can show increasing control over an object by moving it in a range of ways (balance bike)</li> </ul>	<ul> <li>Finding a safe space</li> <li>Warm up – Balance beam activities (Balanceability course training pg 54)</li> <li>Model today's first activity: Wiggly Weaver (9). Children walk in and out of the cones (no bikes)</li> <li>Recap how to place helmets on and the correct hold of bikes.</li> <li>Continue the activity Wiggly weaver (9). This time children to weave in and out of the cones on the bikes.</li> </ul>

## Cool-Down Hibernating Hedgehogs

- Tell children that they are going to pretend to be a hedgehog.
- Children should move about slowly on all fours.

Shout out: 'Hedgehogs hibernate!'

- Children should then curl up as small as possible into a ball.
- Repeat the activity.

The cool-down activity should last a couple of minutes.

## Cool-Down Backward Boats

- Ask all the children to sit on the floor.
- Tell the children they are in rowing boats, then model the action of rowing.
- Explain that the only direction they can travel in is backwards.
- Warn children to be aware of other boats (children) around them.
- Children should sit with their knees up and as they row they should straighten their legs so they move backwards.
- Children should slow row backwards around the space.

