



Phase 1 Phonics Medium Term Plan - Spring 1 2024

Listening and attention / turn taking / speaking (Mondays) — Little Panda Bear (sharing news); interesting objects to stimulate talk / questions (model questions) **Music / Rhythm & rhyme (Fridays)** — singing Nursery rhymes; songs related to topic; movement to music; playing instruments.

Week (Tues, Wed, Thurs)	<u>Aspect</u>	Supersonic Phonic Friends activities (Tues-Thurs)
1	Aspect 4 Rhythm and rhyme	 Learning songs and rhymes — familiar rhymes that were Rhyme of the week last term. Listen to the beat. Our favourite rhymes - Nursery rhyme bag — children choose their favourite nursery rhyme.
2	Aspect 4 Rhythm and rhyme	 Rhyming storybook (examples shown at the end of Aspect 4 planner e.g Julia Donaldson books) — emphasise the rhyming words as you read. Finish the rhyme. What's your name? Clapping the syllables of children's names
3	Aspect 4 Rhythm and rhyme	 Learning songs and rhymes — introduce Wibbly wobbly names — 'Wibbly wobbly wessica, an elephant sat on Jessica'. Our favourite rhymes - Children act as teacher, selecting rhymes for others to perform individually or as a group. What's your name? Count the claps in children's name. Who has got the same number of claps?
4	Aspect 4 Rhythm and rhyme	 Rhyming soup Rex's rhyming bingo Playing with words – familiar objects with varying syllable patterns (including multisyllabic e.g banana). Name (pronounce) and talk about objects. Clap syllables

5 • Aspect 4 Rhythm and rhyme	 Learning songs and rhymes — rhyme of the week and Wibbly wobbly names — 'Wibbly wobbly wessica, an elephant sat on Jessica'. Len knows a word — tray of objects, and say the rhyming name e.g. 'war' for 'car'. Odd one out
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