

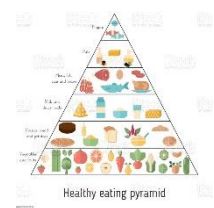
Medium Term Planning

CYCLE B


Year 2

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

Autumn 1						
 <p>THEME-Food Glorious Food</p>						
Educational visits/visitors		<ul style="list-style-type: none"> • Allotment visit • Life Bus 				
Science		<p><u>Year 2</u> <u>Focus-Exercise, food and hygiene</u> <u>Animals including humans.</u></p> <ul style="list-style-type: none"> • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <p>Investigation-Germs investigation Reading link-</p>				
		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
		Children will discuss and carry out different exercises. NK Exercise is important to	Super Spud and the Stinky Space Rescue. Children will design a hygiene poster for Spuds friends.	Prediction -Removing Germs from hands investigation. NK I know different ways to keep clean.	Removing Germs Investigation NK Using soap and water is a good way to keep our hands clean	Healthy eating, food groups sort. NK A healthy diet is important to humans to stay healthy.
		Lesson 6				
		Unit review and mind map. NK I know lots of ways to keep myself healthy.				

	humans to stay healthy	NK Hygiene is important to humans to stay healthy.				
History	<u>Year 2</u> <u>Focus- Florence Nightingale</u> <ul style="list-style-type: none"> To understand the lives of significant individuals in the past who have contributed to national and international achievements. (Mary Seacole) To compare aspects of life in different periods of time. Reading links-Reading about Florence Nightingale					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
	Why Florence Nightingale is famous. NK Florence Nightingale was born in Italy on 12th May 1820.	To learn about significant events in Florence Nightingales life. NK Florence Nightingale is known as the lady of the lamp because she carried a lamp when she checked on her patients.	Learning about events in Florence Nightingales life. NK Queen Victoria awarded Florence Nightingale the Royal Red Cross.	Florence Nightingales life was different to ours. NK Florence Nightingale was raised in a wealthy family and home schooled.	How Florence Nightingales achievements help hospitals today. NK Florence Nightingale was the founder of modern medicine.	
Art and Design	<u>Year 2</u> <u>Focus-Portrait drawing with pencils (Frida Kahlo)</u> <ul style="list-style-type: none"> To use drawing to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using line, shape, form and space. To learn about the work of a range of artists, making links to their own work. Reading links-Reading information about Frida Kahlo					
	Food technology-Pumpkin Soup making <u>Cooking and nutrition</u> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. 					
	Lesson 1	Lesson 2	Lesson 3	. Lesson 4	Lesson 5	

	Skills Pencil skills (using pencil to create different tones and textures). <i>Floor book-</i> groups of 6 to record evidence of the different pencil skills. <i>Table activity-</i> sketch books practice pencil skills.	Skills Pencil skills (using pastels and charcoals to create tone and texture). <i>Floor book-</i> groups of 6 to record evidence of how to create tone. <i>Table activity-</i> sketch books practice creating tone and texture using pastels and charcoals.	Skills Pencil skills (using pencil skills learnt in previous weeks to sketch realistic facial features). <i>Floor book-</i> groups to record evidence of realistic facial features. <i>Table activity-</i> sketch books practice drawing realistic facial features using pencils and pastels/charcoals.	The artist- Frida Kahlo Outcome Learn about Frida Kahlo e.g. what is she famous for, significant information about her life e.g. DOB, DOD, nationality, illness, near death experience etc <i>Floor book-</i> groups to record facts/ information they have learnt about Frida Kahlo <i>Table activity-</i> Create a self-portrait using some of the techniques taught using pencil and pastels/charcoals	Outcome Create a self-portrait using some of the techniques taught using pencil and colouring pencils.  <i>Floor book-</i> photocopies of a range of portraits created by the children. <i>Table activity-</i> Create a self-portrait using some of the techniques taught using pencil and pastels.
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Computing	Year 2 <u>Focus- Computer skills/Computer Art</u> <ul style="list-style-type: none"> Uses technology purposefully to create, organise, store, manipulate and retrieve digital content. 				
	Lesson 1	Lesson 2	Lesson 3	. Lesson 4	Lesson 5
	To use technology purposefully to create, organise, store, manipulate and retrieve digital content. <i>Floor book:</i> take photos of children logging onto the chrome books.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content. <i>Floor book:</i> Take photos of children exploring the app.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content. <i>Floor book:</i> take photos of children using the mirrors to create a self-portrait whilst using the chrome books.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content. <i>Floor book:</i> Take photos and stick in examples of children's finished work.	A piece of work produced using Chrome Canvas.
PE Teachers	Year 2 <u>Focus- Dance</u> <ul style="list-style-type: none"> To perform dances using simple movement patterns 				
	Lesson 1-5 (2 Forest Schools)				

	<p>Follow lesson planning for <u>End of unit outcome</u></p> <ul style="list-style-type: none"> • To be able to copy a set performance successfully. • To be able to create own short performance with beginning and ending positions. • To be able to count the beat/ rhythm in isolation
<p>PE Express Coaching (See separate Express Coaching PE Planning)</p>	<p><u>Year 2</u> <u>Focus- Multi Skills</u></p> <ul style="list-style-type: none"> • To master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
	<p>Lesson 1-6</p>
	<p>Weekly lessons on See Express Coaching Planning <u>End of unit outcomes</u></p> <ul style="list-style-type: none"> • To be able to move around safely and under control. • To be able to prepare hands to catch a ball and do so successfully some of the time. • To be able to increase distance of throw by using overarm. • To be able to keep score and follow the rules of the game.
<p>RE (see English Medium term Planning)</p>	<p><u>Year 2</u> <u>Focus:-Belonging</u></p> <ul style="list-style-type: none"> • A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life in order to find out the meanings behind them. • B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves; • C2. Find out about and respond with ideas to examples of co-operation between people who are different;
	<p><u>Outcomes</u></p> <ul style="list-style-type: none"> • An understanding of living together, showing tolerance and respect for all people. • Understanding that a christening / baptism is a way of showing that someone belongs to the Christian family.
<p>Music (See separate Charanga Planning)</p>	<p><u>Year 2</u> <u>Focus- Hands, Feet and Heart</u></p> <ul style="list-style-type: none"> • To listen and appraise South African music. • To sing, play instruments, improvise and compose. • To perform a song.
	<p>Lessons 1-5</p>
	<p>Weekly lessons using CHARANGA planning <u>End of unit outcomes</u> Performance of Hands, Feet and Heart.</p>

RHE through JIGSAW (See separate JIGSAW Planning)	<u>Year 2</u> <u>Focus- Being me in my world</u> Use JIGSAW Scheme to plan from.
	Lessons 1-5
	Weekly lessons using JIGSAW planning <u>End of unit outcome</u> Record lessons using floor book (lesson 5)
BRITISH VALUES	<u>Focus- Democracy</u> <ul style="list-style-type: none"> • Voting from school council members, Eco Warriors, Playground Pals • Voting for stories at the end of the day • Questions on a wedge outside classroom (lolly sticks) RECORD SOME SESSIONS IN FLOOR BOOKS
SMSC FESTIVALS Cultural Capital	<ul style="list-style-type: none"> • Mental Health Awareness Day • British Food Fortnight • Harvest Festival