

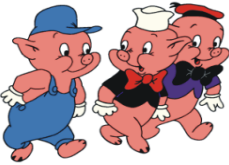
Medium Term Planning

CYCLE A

Year 1

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

	AUTUMN 2				
Educational visits/visitors	<p><i>THEME-Once upon a time.....</i></p>				
Science	<p><u>Year 1</u> <u>Focus-Everyday Materials</u></p> <ul style="list-style-type: none"> • To distinguish between an object and the material from which it is made. • To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. • To describe the simple physical properties of a variety of everyday materials. • To compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Reading link- Labels for sorting, descriptions for properties Maths link-Comparisons and sorting of different materials</p>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	. Lesson 5
	Introduction to materials and children to distinguish between object it is made from. Intro to Materials song	Describing properties of materials. NK- Materials have properties that describe	Sorting materials using sorting circles NK- Materials have properties that describe	Introduce the investigation- Designed a roof for the 3 little pigs. NK-Different materials have different properties.	Complete investigation NK-Waterproof means that water can not go through it.

	<p>NK-Wood, Plastic, glass, rock, metal and water are all materials. Objects are things that we can touch and see and are made from different materials.</p> <p>Quick Quiz from Autumn 1</p>	what they look and feel like.	what they look and feel like.		
Geography	<p><u>Year 1</u></p> <p><u>Focus-</u></p> <ul style="list-style-type: none">To understand the features of a town, village, cityTo use basic geographical vocabulary to refer to key physical features and key human features.				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
	<p>Skill Focus-To be able to recognise and describe simple features of human and physical Geography</p>				
	Learn about key physical and human features. <p>NK-A physical feature is something that is natural. A human feature is something built by people.</p>	Walk around the village and Clipstone woods to identify different physical and human features. <p>NK-Physical and Human features are things that you can see all around you.</p>	Sort the different features and add to them. <p>NK-Physical features are things like seas, mountains, trees and rivers. Human features are things like roads, houses, schools and bridges.</p>	Understand the different features of the village of Clipstone and the town of Mansfield. <p>Year 2-Understand the features of the city of Nottingham.</p> <p>NK-Villages, Towns and Cities have different features which distinguish them from each other.</p>	
Design Technology	<p><u>Year 1</u></p> <p><u>Focus-Design and make the Three Little Pigs Houses.</u></p> <p><u>Design</u></p> <ul style="list-style-type: none">To design products purposeful, functional, appealing products for themselves and other users based on design criteriaTo generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology. <p><u>Make</u></p> <ul style="list-style-type: none">To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics.To apply their understanding of how to strengthen, stiffen and reinforce more complex structures.				

	<u>Evaluate</u> <ul style="list-style-type: none"> To evaluate their ideas and products against design criteria. <p>Food technology-Reindeer Biscuits (skill focus-weighing and mixing)</p> <p><u>Cooking and nutrition</u></p> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. <p>Maths links-Measuring when making houses.</p> <p>Reading link-Read the recipe when baking3</p>			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	Teach the fixing and joining skills needed to make a house.	Design the 3 little pigs house using specific criteria.	Make the 3 little pigs house using the specific skills taught.	Evaluate the 3 little pigs house based on the design criteria.
Computing	<p>Year 1</p> <p><u>Focus- Online Safety and exploring</u></p> <ul style="list-style-type: none"> To recognise common uses of information technology beyond school. To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 			
	Lesson 1	Lesson 2	Lesson 3	. Lesson 4
	Recap-SMART RULES Floor book-Talk about devices that they use at home and draw/write about.	Recap-SMART RULES Recap on the use of passwords SMARTIE the PENGUIN	Recap SMART RULES Recap on the use of passwords SMARTIE the PENGUIN	Floor book-SMART RULES
PE Teachers- Games (See separate PE Planning)	<p>Year 1</p> <p><u>Focus-Games (Parachute Games)</u></p> <p>To participate in team games, developing simple tactics for attacking and defending.</p> <p><u>End of unit outcome</u></p> <p>To correctly hold the parachute and follow at least 2 instructions when completing parachute games.</p>			
	Lesson 1	Lesson 2	Lesson	
	Weekly lessons on parachute games, concentrating on developing team game skills and techniques.	Diwali Dancing-Thursday 16 th November	Weekly lessons on parachute games, concentrating on developing team game skills and techniques. See Parachute Games Weekly Planning	

	See Parachute Games Weekly Planning		
PE Express Coaching-Dodgeball (See separate Express Coaching PE Planning)	Year 1 <u>Focus-Games (Dodgeball)</u> To participate in team games, developing simple tactics for attacking and defending. <u>End of unit outcomes</u> To be able to understand the basic skills of dodgeball (throw, catch, dodge, block). To be able to use skills associated with simple games (co-ordinating throwing and catching)		
	Lesson 1-5		Lesson 6
	Weekly lessons on dodgeball, concentrating on developing specific skills and techniques. See Express Coaching Planning and Dodgeball weekly planning		Glow in the Dark Dodgeball
RE	Year 1 <u>Focus-1.1 Celebrations and Festivals (CHRISTMAS)</u> A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.		
	Lesson 1	Lesson 2	Lesson 3
	To be able to name the festival of Christmas and explain it's significance.	To be able to retell the Christmas story.	To be able to retell the Christmas story.
Music (See separate Charanga Planning)	Year 1 <u>Focus-Charanga Music- Rhythm in the way we walk and Banana Rap</u> <ul style="list-style-type: none"> To listen with concentration to music To experiment with the inter-related dimensions of music To use their voices to sing songs <u>End of unit outcome</u> Performance of 'Rhythm in the way we walk' or 'The Banana Rap'		
	Lesson 1-3		Lesson 4-6
	Weekly lessons using CHARANGA planning		Christmas songs for concert for parents

RHE through JIGSAW (See separate JIGSAW Planning)	<u>Year 1</u> <u>Focus-Celebrating Difference and Anti-Bullying</u> <u>End of unit outcome</u> Anti-Bullying work recorded as per plan		
	Lesson 1	Lesson 2	Lesson 3-6
	Weekly lessons using JIGSAW planning FLOORBOOK ACTIVITIES	Anti-Bullying lessons	Weekly lessons using JIGSAW planning FLOORBOOK ACTIVITIES
BRITISH VALUES	<u>FOCUS-RESPECT</u> <ul style="list-style-type: none"> • Having respect for children and adults at school • Having manners. • Saying please and thank-you 		
SMSC FESTIVALS Cultural Capital	<ul style="list-style-type: none"> • Diwali • Bonfire Night • Remembrance Day • St Andrews Day • Christmas 		