


Medium Term Planning

CYCLE A

Year 1

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

	Spring 1				
	<i>THEME-Our Wonderful World</i>				
Educational visits/visitors	<ul style="list-style-type: none"> • Great Fire of London Drama (8th Jan) • Chinese New Year Dancing (Feb 6th) • Stanley First Aid Training (Feb 8th) 				
Science	<u>Year 1</u> <u>Focus-Everyday Materials</u> <ul style="list-style-type: none"> • To distinguish between an object and the material from which it is made. • To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. • To describe the simple physical properties of a variety of everyday materials. • To compare and group together a variety of everyday materials on the basis of their simple physical properties. Reading link- Reading labels for different materials (Reading Rex) Maths links-measuring and recording results, sorting and comparing results using the language of more and fewer. (Tiny the turtle)				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Objects are made from different materials.	Predictions are made using knowledge we all know.	An investigation is finding out what happens.	Some materials are harmful for the environment.	Some materials can be recycled.
	RECAP				

History	<u>Year 1</u> Pupils should be taught about: <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally (for example, the Great Fire of London) 				
	Reading Links-Reading facts about the Fire Maths link-Timeline, sequencing				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Skill focus-To be able to compare and contrast. To be able to listen to stories about events in the past.				
	The Great Fire of London started in a bakery in 1666.	The Fire spread very quickly. (because the houses were very close together and they were made from wood and straw)	There was no fire brigade.	The houses were built from brick or stone.	Samuel Pepys wrote a diary about the fire.
Art and Design	<u>Year 1</u> <u>Focus-Collage (Dragon Face)</u> <ul style="list-style-type: none"> To use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines and making links to their own work 				
	Food technology-Cheese Scones <u>Cooking and nutrition</u> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. 				
	Reading link- Reading facts about the artist Brianna McCarthy Maths links-Pattern Science links-Materials				
	Lesson 1	Lesson 2	Lesson 3/4	Lesson 5	

	Learn about skills of collage and Brianna McCarthy through BBC Bitesize	Sketch the Dragon's face	Collage the dragon's face against success criteria. End of session-WAGOLL and discussion	Evaluate their work against other's using success criteria
Computing	<u>Year 1</u> <u>Focus- Year 1 Preparing for programming.</u> <ul style="list-style-type: none"> To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. 			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	Following practical instructions like brushing teeth	Using the Beebot cards-follow instructions in the hall/outside	Worked with partner to create an algorithm.	Worked with partner to create an algorithm.
PE Teachers-Games (See separate PE Planning)	<u>Year 1</u> <u>Focus: -Games-Unihoc</u> <ul style="list-style-type: none"> To participate in team games, developing simple tactics for attacking and defending. 			
	Lesson 1-5 (2 Forest Schools)			
	Follow lesson planning for Unihoc <u>End of unit outcome</u> To be hold and grip the stick correctly and move the puck under control. To be able to pass the puck by pushing it in practice.			
PE Express Coaching-Gymnastics (See separate Express Coaching PE Planning)	<u>Year 1</u> <u>Focus- Gymnastics</u> <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. 			
	Lesson 1-5			
	Weekly lessons on See Express Coaching Planning <u>End of unit outcomes</u> To be able to travel, balance, roll and jump on the floor and apparatus safely and confidently			
RE	<u>Year 1</u> <u>1.4-Symbols</u> <ul style="list-style-type: none"> To understand the day to day lives and practices of various religions. <u>Outcomes</u> To be able to talk about and record some key symbols associated with the Christian Faith			

<p>Music (See separate Charanga Planning)</p>	<p><u>Year 1</u> <u>Focus- In the Groove</u></p> <ul style="list-style-type: none"> • To listen and respond to an action song about the interrelated dimensions of music / a rap focussing on pitch. • To build on knowledge of the interrelated dimensions of music • To perform the songs <p>Lessons 1-5</p> <p>Weekly lessons using CHARANGA planning.</p> <p><u>End of unit outcome</u> Record of In the Groove Song</p>
<p>RHE through JIGSAW (See separate JIGSAW Planning)</p>	<p><u>Year 1</u> <u>Focus- Dreams and Goals</u></p> <ul style="list-style-type: none"> • Use JIGSAW Scheme to plan from. <p>Lessons 1-5</p> <p>Weekly lessons using JIGSAW planning.</p> <p><u>End of unit outcome</u> Record lessons in floor book</p>
<p>BRITISH VALUES</p>	<p><u>FOCUS-RULE OF LAW</u></p> <ul style="list-style-type: none"> • Display up in classroom. • Watch PowerPoint • Include photographs of children following the school rules on the display
<p>SMSC FESTIVALS</p> <p>Cultural Capital</p>	<ul style="list-style-type: none"> • New Year celebration • Chinese New Year • RSPB Big School's Bird Watch (January) • NSPCC Number Day • Children's Mental Health Week • Safer Internet Day • Valentine's day