


Medium Term Planning

CYCLE A

Year 1

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

Summer 2						
 <p>THEME-Over and Under the Ocean</p>						
Educational visits/visitors <ul style="list-style-type: none"> • Visit to Harley Gallery and Michelle Reader • Library • Vicar • Water 						
Science <p><u>Year 1</u> <u>Focus-Animals including Humans.</u></p> <ul style="list-style-type: none"> • To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, • To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) <p>Investigation-Tadpoles-Frogs Reading link-Reading information about different animals and their groups.</p>						
Lesson 1		Lesson 2		Lesson 3		Lesson 4
Lesson 5		Lesson 6		Lesson 7		Lesson 8
NK; An evergreen tree keeps its green leaves all year round		NK; Animals can be sorted into groups; fish, amphibians,		NK; Different animal groups have different features.		NK; Within animal groups some features are the
				SCIENCE STEM DAY		

	<p>and a deciduous tree loses its leaves each year. Task; defining evergreen, deciduous trees and wild, garden plants.</p>	<p>reptiles, birds and mammals. Task; complete categorising thinking frame sorting and sticking animals into correct animal groups.</p>	<p>Task; complete categorising thinking frame recording bullet point list of the different features of the different animal groups.</p>	<p>same and some are different. Task; children to compare animals within animal groups, listing their similarities and differences.</p>		
Geography	<p><u>Year 1</u> <u>Focus-Continents and Oceans</u></p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: *key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather *key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. <p>Reading links-Reading information about the different continents.</p>					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
	England is in the Continent of Europe.	Asia is the largest continent	The continent of Africa is close to the equator	North and South America are two different continents	Antarctica is close to the south pole.	

Art and Design	<u>Year 1</u> <u>Focus-Michelle Reader and Sculpture</u> <ul style="list-style-type: none">To learn about a range of artists, describing the differences and similarities between practices and disciplines and making links to their own work.To use a range of materials creatively to design and make products.To use sculpture to develop and share their ideas, experiences and imagination. <p>Reading links-Reading information about Michelle Reader.</p> <p>Maths links-</p> <p>Food technology-Seahorse/Starfish biscuits</p> <p><u>Cooking and nutrition</u></p> <ul style="list-style-type: none">To use the basic principles of a healthy and varied diet to prepare dishes.To understand where food comes from.				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	. Lesson 5
	To learn about Michelle Reader and sculpting.	Practice the skill of creating a sculpture.	Visit to Harley Gallery and Michelle Reader Make Sculpture	Speaking and listening about the trip. Evaluate artwork.	Baking Seahorse/Starfish biscuits Focus on Presentation Skills
Computing	<u>Year 1</u> <u>Focus- Coding using Scratch Junior.</u> <ul style="list-style-type: none">To create and debug simple programs.To use logical reasoning to predict the behaviour of simple programs.				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
	To describe and use instructions to program a character.	To program a character to grow and shrink.	To use instructions to make characters move at different speeds and distance.	Screen shot of algorithm produced on Scratch Jn	
PE	<u>Year 1</u> <u>Focus- Striking and Fielding-Kwik Cricket</u> <ul style="list-style-type: none">To participate in team games, developing simple tactics for attacking and defending.				
	Lesson 1-4 (3 Forest Schools)				

Teachers-Striking and Fielding-Kwik Cricket (See separate Express Coaching PE Planning)	Follow lesson planning for <u>End of unit outcome</u> <ul style="list-style-type: none"> To be able to play an invasion game where the teams attack and defend their goals.
PE Express Coaching-Gymnastics (See separate Express Coaching PE Planning)	<u>Year 1</u> <u>Focus- Gymnastics</u> Weekly lessons on See Express Coaching Planning <hr/> Lesson 1-6 <u>End of unit outcomes</u> <ul style="list-style-type: none"> Children to be able to perform gymnastic moves in sequence.
RE (see English Medium term Planning)	<u>Year 1</u> <u>Focus- Story-How and why are some stories important to Christians and Jewish?</u> <u>Year 1</u> <u>Outcomes</u> <ul style="list-style-type: none"> To be able to record the story of Noah's Ark as a story map.
Music (See separate Charanga Planning)	<u>Year 1</u> <u>Focus- Reflect, Rewind and Replay</u> <ul style="list-style-type: none"> To perform and share different types of Music. <hr/> Lessons 1-6 Weekly lessons using CHARANGA planning <u>End of unit outcomes</u> Performance Sung, with untuned instruments and movement to music
RHE through JIGSAW	<u>Year 1</u> <u>Focus- CHANGING ME</u> Use JIGSAW Scheme to plan from.

(See separate JIGSAW Planning) 3 lessons	Lessons 1-5 Weekly lessons using JIGSAW planning. <u>End of unit outcome</u> Record lessons as planned in floor book
BRITISH VALUES	<u>Focus- recap all the British Values through story and discussion.</u>
SMSC FESTIVALS Cultural Capital	<ul style="list-style-type: none"> • World Oceans Day (June 8th) • Father's Day (16th June)