

## Literacy Medium Term Plan – Autumn 2 2024

Week	<u>Text or stimulus</u>	<u>Objectives</u>	<u>Activities</u>
1	<b>Bonfire night</b>	<ul style="list-style-type: none"> <li>• Notices and repeats sounds</li> <li>• Identifies sign and symbols in the environment</li> <li>• Controls marks on the page</li> </ul>	Watch video clips of fireworks Make the sound / action of a firework (whoosh, pop, bang etc.) Look at sound words / print Mark-make firework patterns
2	<b>Divali</b>	<ul style="list-style-type: none"> <li>• Shows an understanding of pictures and print</li> <li>• Controls marks on the page</li> </ul>	Watch video clips of Divali / look at non-fiction book Tracing Rangoli patterns
3	<b>The Gingerbread Man</b>	<ul style="list-style-type: none"> <li>• Listens to and joins in with stories</li> <li>• Joins in with repeated refrains</li> <li>• Begins to understand the meaning of the word 'character'</li> </ul>	Read Gingerbread Man story (big book) Encourage the children to join in with repeated refrain 'Run. Run, as fast as you can...' Watch animated version of the story Bake a Gingerbread Man (the main character in the story)
4	<b>The Gingerbread Man</b>	<ul style="list-style-type: none"> <li>• Develops play around favourite stories using props</li> <li>• Begins to retell a familiar story</li> </ul>	Introduce key actions / signs to the story Retell simplified story (condensed version) using actions Gingerbread Man story small world
5	<b>Stickman</b>	<ul style="list-style-type: none"> <li>• Listens to and joins in with stories</li> <li>• Begin to understand the meaning of the word 'character'</li> <li>• Develops play around favourite stories using props</li> </ul>	Read 'Stickman' story Encourage children to join in with familiar rhyming words / phrases Watch animated version of the story Make a Stickman (the main character in the story)

6	<b>The Christmas Story</b>	<ul style="list-style-type: none"> <li>• Listens to and joins in with stories</li> <li>• Begin to identify main characters</li> <li>• Controls marks on the page</li> <li>• Begins to distinguish between different marks</li> </ul>	Read The First Christmas story Name the main characters; add sign / action; link to Christmas concert Writing letters to Santa / writing Christmas cards (emergent writing)
7	<b>The Christmas Story (continued)</b>		

Continuous – children will be encouraged to take their name card and begin to copy letters from their names during independent learning.