

Medium Term Plan – Autumn 1 2024

All areas taught mainly through Continuous Provision and adult interactions. Play is child led, following their interests wherever possible.

Group activities introduced including Squiggle while you wiggle, calendar, songs and rhymes, story time, counting songs when children are ready.

Area	Learning outcomes and skills
PSED/Jigsaw	Being me in my world Settling in & transition (inc. separating from main carer) Selecting and using resources Rules & routines Beginning to interact with other children and adults in the setting. Saying when you need the toilet Text – Marvellous Me
Communication and language	Responds to own name. Makes requests using two words. Copies sounds. Listens to short stories and rhymes. Begins to engage in story time / nursery rhymes Be supported in the provision through high quality adult interactions.
Physical development	Squiggle while you wiggle –wiggle basic movements Outdoors – climbs on to small play equipment; walks up steps holding an adult's hand; uses feet to scoot on a trike Pencil skills – uses a fist/ palmer grip

Literacy Word Reading (Phonics)	Songs and Rhymes
Literacy Comprehension	Holds a book and turns pages Enjoys sharing books with an adult Begins to engage in story time Introduce the children to the 10 key texts over the half term (focus on Elmer)
Literacy Writing	Randomly scribbles on the page Makes connections between actions and marks being made Squiggle while you wiggle –wiggle basic movements
Maths Number	Introduce the daily calendar. Begins to take part in counting songs and rhymes.
The Natural World	Enjoys playing with small world reconstructions. Begins to explore natural materials (Loose parts)
People, Cultures and Communities	Recognises my own immediate family and relations Harvest celebration / song
Past and Present	Daily Calendar Begins to make comments about familiar toys at home Introduce Nursery time line inc. first day at nursery, harvest celebration
Creating with materials	<u>Pencil skills/Brush Skills</u> Begins to explore mark-making Begins to use construction toys

Being imaginative and expressive (inc. music)

Home corner – follow child's lead / interests

Beginning to join in with songs and rhymes