

Literacy Medium Term Plan –Autumn 2024

Week	<u>Text</u>	<u>Objectives</u>	<u>Activities</u>
1			See Cont Prov Planning
2	Supertato Carnival Catastro-pea	<ul style="list-style-type: none"> • Gives meaning to marks they make as they draw, write and paint. • Listens to stories with increasing attention and recall. • Handles tools and objects safely and with increasing control. • Begins to form recognisable letters. 	F2 <ul style="list-style-type: none"> • Accessing resources in Mark Making shed- see outdoor plan • Indoor Phonics activity- see Basics 1 planning • Mark Making morning- chalkboards/whiteboards/gloop/ glitter/coloured sand/large paper in and out/cotton buds and paint/water, brushes and buckets/large chalk/Superhero colouring pics/ sound strips CEWs • Weekly supported name writing.
3	Supertato Carnival Catastro-pea	<ul style="list-style-type: none"> • Gives meaning to marks they make as they draw, write and paint. • Listens to stories with increasing attention and recall. • Handles tools and objects safely and with increasing control. • Begins to form recognisable letters. • Writes initial sounds 	F2 <ul style="list-style-type: none"> • Inside- Making own Supertato using a real potato- use in small world (over 2 days) • Outdoor- Mark Making/FF activity- See outdoor plan • Mark Making morning- chalkboards/whiteboards/gloop/ glitter/coloured sand/large paper in and out/cotton buds and paint/water, brushes and buckets/large chalk/ Superhero colouring pics/ sound strips CEWs • Weekly supported name writing.

4	Kitchen Disco	<ul style="list-style-type: none"> • Gives meaning to marks they make as they draw, write and paint. • Listens to stories with increasing attention and recall. • Handles tools and objects safely and with increasing control. • Begins to form recognisable letters. • Begins to hear the initial sounds in words. 	F2 <ul style="list-style-type: none"> • Inside-sorting healthy and non-healthy foods by initial sounds • Outdoor- Mark Making/FF activity- See outdoor plan • Mark Making morning- chalkboards/whiteboards/gloop/ glitter/coloured sand/large paper in and out/cotton buds and paint/water, brushes and buckets/large chalk/ Kitchen Disco colouring pics/mark making with carrots/ sound strips CEWs • Weekly supported name writing.
5	Kitchen Disco	<ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Gives meaning to marks they make as they draw, write and paint. • Handles tools and objects safely and with increasing control. • Begins to recognise and form Phase 2 graphemes • Begins to hear the initial sounds in words. 	F2 <ul style="list-style-type: none"> • Inside- Making fruit kebabs (focus on vocab) • Outdoor- Mark Making/FF activity- See outdoor plan • Mark Making morning- chalkboards/whiteboards/gloop/ glitter/coloured sand/large paper in and out/cotton buds and paint/water, brushes and buckets/large chalk/Kitchen Disco colouring pics/ mark making with carrots/ sound strips CEWs • Weekly supported name writing.
6	The Papaya that spoke	<ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Gives meaning to marks they make as they draw, write and paint. • Handles tools and objects safely and with increasing control. • Hears and says the initial sound in words. • Begins to recognise and form Phase 2 graphemes 	F2 <ul style="list-style-type: none"> • Inside- Orally retelling the story with actions • Outdoor- Mark Making/FF activity- See outdoor plan • Mark Making morning- chalkboards/whiteboards/gloop/ glitter/coloured sand/large paper in and out/cotton buds and paint/water, brushes and buckets/large chalk/phonics colouring pics/sound strips CEWs • Weekly supported name writing.

7	The Papaya that spoke	<ul style="list-style-type: none">• Listens to stories with increasing attention and recall.• Handles tools and objects safely and with increasing control.• Begins to recognise and form Phase 2 graphemes• Hears and says the initial sound in words.	F2 <ul style="list-style-type: none">• Continue to practise retelling with actions.• S&L what food would you like to talk? What would it say?• Outdoor- Mark Making/FF activity- See outdoor plan• Mark Making morning- chalkboards/whiteboards/gloop/glitter/coloured sand/large paper in and out/cotton buds and paint/water, brushes and buckets/large chalk/Kitchen Disco colouring pics/ sound strips CEWs• Weekly supported name writing.
---	------------------------------	--	---