

Literacy Medium Term Plan –Autumn 2 2024

| Week | <u>Text</u> | <u>Objectives</u> | <u>Activities</u> | <u>Phonics</u> |
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| 1 | Guy Fawkes story (Twinkl) Use images/videos of real fireworks as a stimulus | <ul style="list-style-type: none"> Hears and writes initial sounds in words. Begins to form recognisable letters. Beginning to orally segment CV and CVC words. | <ul style="list-style-type: none"> Using descriptive language to describe the fireworks and their hot dog. Shared read of firework words on flames to blast off the rocket (pop, bang, zoom, whizz, zip, fizz)- input Forming letters in glitter/coloured sand- in prov Writing firework words on IWB using creative pens/Glow draw- in prov Writing firework words on coloured zig zags- in prov | <ul style="list-style-type: none"> Basics 2 satp |
| 2 | Dipal's Diwali (Twinkl e book) Cbeebies clips | <ul style="list-style-type: none"> Hears and writes initial sounds in words. Begins to form recognisable letters. Orally blend simple words demonstrating knowledge of sounds (with support) Beginning to orally segment CV and CVC words. | <ul style="list-style-type: none"> Shared read of instructions to make a diva lamp- input. Make in prov Rangoli patterns inside and outside to improve fine motor skills- in prov Henna patterns- in prov Phonics game- oral blending Bingo | <ul style="list-style-type: none"> Basics 2 inmd |

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| 3 | Goldilocks & the 3 bears | <ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. • Hears and writes initial sounds in words. • Begins to write recognisable letters. • Beginning to orally segment CV and CVC words. | <ul style="list-style-type: none"> • Introduce and read the text • S&L where is the story set, how does it compare to where we live? Who are the main characters, what sort of characters are they? How does the story start end? • Role play in outdoor area with props and masks. • Phonics game- pinchy peg cards. | <ul style="list-style-type: none"> • Basics 2 gock |
| 4 | Goldilocks & the 3 bears | <ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. • Hears and writes initial sounds in words. • Begins to write recognisable letters. • Beginning to orally segment CV and CVC words. • Orally blend simple words demonstrating knowledge of sounds (with support) | Talk for writing <ul style="list-style-type: none"> • Retell with actions (everyday) • Large story maps in small groups- labels • Phonics game- matching words & pictures | <ul style="list-style-type: none"> • Basics 2 ckeur |
| 5 | Goldilocks & the 3 bears | <ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. • Hears and writes initial sounds in words. • Begins to write recognisable letters. • Beginning to orally segment CV and CVC words. • Orally blend simple words demonstrating knowledge of sounds (with support) | Talk for writing <ul style="list-style-type: none"> • Retell with actions (everyday) • Sequence pictures • Phonics game- Bingo • ASSESSED WRITING | <ul style="list-style-type: none"> • Basics 2 hbfl |

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| 6 | The Xmas Story | <ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Hears and writes initial sounds in words. • Begins to write recognisable letters. • Beginning to orally segment CV and CVC words. | <ul style="list-style-type: none"> • Read the Xmas story. • Xmas phoneme frames & magnetic letters. • Phonics Game- Xmas themed | <ul style="list-style-type: none"> • Basics 2 llffss |
| 7 | The Xmas Story | <ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Hears and writes initial sounds in words. • Begins to write recognisable letters. • Orally blend simple words demonstrating knowledge of sounds (with support) • Beginning to orally segment CV and CVC words. | <ul style="list-style-type: none"> • Read the Xmas story. • Letter to Santa/list (prov) • Phonics game- matching words and presents | <ul style="list-style-type: none"> • Recap Basics 2 |