

## Maths Medium Term Plan –Autumn 1 2024

Week and number focus	<u>Objectives</u>	<u>Activities</u>
1		See Cont Prov Planning
Wk2- 0 Wk3- 1 Wk4- 2 Wk5&6- 3	<ul style="list-style-type: none"> <li>Recognises numbers 0-3</li> <li>Counts objects/actions</li> <li>Represents numbers in different ways</li> <li>Partitions numbers</li> <li>Counts 1-1 to 3</li> <li>Counts out 3 from a group</li> <li>Forms numbers 0-3 correctly</li> <li>Finds 1 more/less than a number up to 3</li> <li>Finds the total number of items in two groups by counting all of them.</li> <li>Sorts objects according to different criteria</li> <li>Compares groups using language of more/fewer</li> </ul>	<p><b>Cycle 1</b></p> <ul style="list-style-type: none"> <li>Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions)</li> <li>Mon/Tues- (In/Out)- Subitising/Number detective- finding the numeral around the outdoor area. Find the corresponding number of objects to match to the numeral. Matching the correct number of actions.</li> <li>Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, chalkboards, pegs, paint and cotton buds)</li> <li>Thurs/Fri- 1 more/less using a range of objects.</li> </ul> <p><b>Cycle 2</b></p> <ul style="list-style-type: none"> <li>Mon/Tues (In/Out)- Sorting into groups &amp; comparing groups using language of more/fewer</li> <li>Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, chalkboards, pegs, paint and cotton buds)</li> <li>Thurs/Fri (in/out)- Partitioning using numicon/PPW</li> </ul>

Wk7 SSM	<ul style="list-style-type: none"> <li>• Describes a sequence of events using words such as 'first', 'then...'</li> <li>• Understands position through words alone</li> </ul>	<ul style="list-style-type: none"> <li>• Mon/Tues- (In/Out)- Ordering pictures of our day/Sequencing our day- using action</li> <li>• Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, chalkboards, pegs, paint and cotton buds)</li> <li>• Thurs/Fri- Play where's Mr Parrot/Moving to different positions outside (behind/in front/next to/under/on top/between)</li> </ul>
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