

## Maths Medium Term Plan –Spring 1 2025

<u>Week &amp; number focus</u>	<u>Objectives</u>	<u>Activities</u>
Wk1&2- 6 Wk 3&4- 7 Wk 5&6- 8	<ul style="list-style-type: none"> <li>• Recognises numbers 1-8</li> <li>• Subitises to 5</li> <li>• Represents numbers in different ways</li> <li>• Counts 1-1 to 8</li> <li>• Orders numbers 0-8</li> <li>• Matches quantities to numerals</li> <li>• Forms numbers 1-8 correctly</li> <li>• Finds 1 more/less than a number up to 10.</li> <li>• Sorts objects into groups</li> <li>• Compares groups of objects using language of more and fewer.</li> <li>• Finds the total number of items in two groups by counting all of them.</li> <li>• Begins to use the vocabulary involved in adding and subtracting including counting on and back.</li> </ul> <p>1 staff member in provision to support- try to link to LO</p> <p>1 staff focused task over 2 days (in or out- dependent on task)</p>	<p><b>Cycle 1</b></p> <ul style="list-style-type: none"> <li>• Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions)</li> <li>• Mon/Tues- -Sorting into groups- link to different representations and subitising. - Compare groups using language of more and fewer. -Ordering numbers and matching quantities to numerals.</li> <li>• Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, paint and cotton buds)</li> <li>• Thurs/Fri- 1 more/less using a range of objects.</li> </ul> <p><b>Cycle 2</b></p> <ul style="list-style-type: none"> <li>• Mon/Tues (In/Out)- Addition using Numicon/PPW/10s frame</li> <li>• Wed- Number formation focus- Carousel of activities (chalk, glitter, playdough, gel bags, whiteboards)</li> <li>• Thurs/Fri (in/out)- Subtraction using objects/number line/10s frame, Numicon</li> </ul>

Shape, Space & measure links		
Wk 1 & 2	<ul style="list-style-type: none"> <li>• I can identify money and I can start to use money in my play.</li> <li>• I can experiment with length and use my findings to order and group items.</li> </ul>	<ul style="list-style-type: none"> <li>• Buying bus tickets with 1p and 2p coins</li> <li>• Sorting coins into groups and comparing the groups.</li> <li>• Adding and subtracting with coins.</li> </ul>
Wk 3 & 4	<ul style="list-style-type: none"> <li>• Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.</li> </ul>	<ul style="list-style-type: none"> <li>• Sorting different shapes- which group has more/fewer- discuss properties.</li> <li>• Shape pictures.</li> </ul>
Wk 5 & 6	<ul style="list-style-type: none"> <li>• I can identify money and I can start to use money in my play.</li> <li>• I can experiment with length and use my findings to order and group items.</li> </ul>	<ul style="list-style-type: none"> <li>• Putting a given amount of money in a lucky wallet (1p &amp; 2p)</li> <li>• Ordering animals of different lengths.</li> </ul>