



F2 Medium Term Plan –Autumn 2 2024



Cycle B

Once Upon a Time...

School Drivers

- Communication skills
- Mental health & resilience
- The wider world

Area of learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
CAL	Throughout the half term- Children will- Learn & use new vocabulary in different contexts- through word of the week, listening to and engaging with high quality texts and through adult interactions. Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems, and songs. Take part in paired, small group and whole class discussions. Have their CAL skills supported in the provision through high quality adult interactions. Take part in the NELI if further support is required in this area.						
	Discuss our knowledge of Bonfire night- link to experiences. Exploring firework words Exploring new words linked to Diwali- Rangoli, lantern, Mendi.		Talking about our environment- walk to the woods/shops. What can we see/hear/smell? Ask questions to find out more and to check they understand what has been said to them.		Story language- retelling traditional tales Ask questions to find out more and to check they understand what has been said to them.		Talking about and discussing how different families celebrate Christmas.
PSED/RSHE -Celebrating Difference	Throughout the half term- Children will recognise similarities & differences in each other. See themselves as a valuable individual.						
	Text- Little People Big Dreams- Rosa Parkes WBW-Breathing • BV Text- A little respectful spot by Diane Alber https://www.yout	Text- Elmer WBW- Outdoor Anti bullying week	Text- Mixed WBW- Yoga Pant Rule BV Text- Do unto Otters	Text- Be who you are WBW- Music	Text- The Ghanaian Goldilocks WBW- Colouring/mark making	Text- Only one you WBW- Sensory	Text- We are all different (Twinkl) WBW-Zones of regulation BV Text- All are welcome here

	ube.com/watch?v=7LhQ4soABXE	BV Text- Smeds and the Smoos by Julia Donaldson	https://www.youtube.com/watch?v=ObRAUKOmDAM (mute video)		BV Text- Strictly NO Elephants by Lisa Mantchev https://www.youtube.com/watch?v=OyJOKdvRrg		https://www.youtube.com/watch?v=Vc8IEcr1Uwc
PD	<p>Throughout the half term children will- Develop their fine motor skills so that they can use a range of tools competently, safely, and confidently (pencils for drawing and writing, paintbrushes, scissors, cutlery)- supported by funky fingers activities/dough disco/mark making mornings Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor- supported by use of outdoor equipment/wake & shake/yoga/dough disco Develop overall body-strength, balance, co-ordination, and agility- supported by use of outdoor equipment/wake & shake/yoga. Take part in daily name writing to practise their pencil control and letter formation.</p>						
	Know and talk about the different factors that support their overall health and wellbeing: - sensible amounts of 'screen time'- Link to Computing	Progress towards a more fluent style of moving, with developing control and grace- Diwali dancing	Weekly PE sessions- Parachute & circle games- see separate planning				
UTW	<p>Throughout the half term children will- Look at the calendar each day, observing the weather and discussing the features of the season. Have the opportunity to free flow throughout each day providing them the opportunity to learn and play in the outdoor environment. Be supported by high quality adult interactions to encourage them to look at and observe closely their environment using all of their senses.</p>						
	Recognise that people have different beliefs and celebrate special times in different ways- Bonfire Night Understand the past through settings, characters and events encountered in books read in class and storytelling. Compare and contrast characters from stories, including figures from the past. Remembrance Day	Recognise that people have different beliefs and celebrate special times in different ways- Diwali.	Begins to understand the effect of changing seasons on the natural world around them e.g., autumn into winter Describes what they see, hear, and feel whilst outside. Walk in the local woods Draw information from a simple map- look at route to woods. Look at aerial pics Google maps/earth	Begins to understand the effect of changing seasons on the natural world around them e.g., autumn into winter. Look at pictures from woods in small groups- discuss key features.	Compares characters from stories including figures from the past. Comments on images of familiar situations in the past- Traditional Tales	Knows some similarities and difference between things in the past and now. Looking at old toys that children may have had for Xmas Xmas baking- Xmas Tree	Recognise that people have different beliefs and celebrate special times in different ways- Xmas
	Begins to understand the effect of changing seasons on the natural world around them. Changes from Autumn to Winter Describes different materials such as wood, plastic, metal, glass and the textures. – Magnetism investigation						

	Black history week	Which people are special and why? Discuss the people that are special to them- T to share examples.	Which people are special and why? Recap which people are special to the children and why – circle time.	Which people are special and why? Important people linked to religion. Introduce Judaism and Moses.	Which people are special and why? Recap why Moses is important in Judaism	Which people are special and why? Christmas: Why Jesus is special to Christians	Which people are special and why? Recap Christmas: Why Jesus is special to Christians
EAD	Throughout the half term children will- Have access to a range of media, materials and tools in the continuous provision. Be set a weekly creative Rainbow Challenge which will be linked to the needs of the children. Practise and sing a range of songs and rhymes. Have access to an indoor domestic role play area and an outdoor themed role play area- Bonfire Night Scene/3 Bears Cottage in the Woods Follow the Charanga Music Scheme- My Stories						
	Black History music for wake and shake	Listening to Diwali music	Christmas performances	Christmas performances	Christmas performances	Christmas performances	Christmas performances
	Remembrance Art work	3D Art- Diwali lamps Paper skills (rolling, folding, coiling, joining, fanning) Watch and talk about dance and performance art, expressing their feelings and responses. Listen attentively, move to and talk about music, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups- Diwali dancing	Paper skills (rolling, folding, coiling, joining, fanning)	Introduce Fixing & joining skills (tape, glue, treasury tags , paper clips, split pins) Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them.	Introduce Fixing & joining skills (tape, glue, treasury tags, paper clips , split pins) Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them.	Artist- Kandinsky/Mondrian - link to maths & shape	Xmas Crafts applying a range of skills.
Computing	Firework pictures on glow draw and smart board.	Online Safety recap SMART Rules Screen Time	Recap SMART Rules Model drawing app on iPads- BBC Get Creative	Recap SMART Rules Model drawing app on iPads- BBC Get Creative	Recap SMART Rules Model drawing app on iPads- Cbeebies little learners	Recap SMART Rules Model drawing app on iPads- Cbeebies little learners	Recap SMART Rules Model drawing app on iPads- Cbeebies little learners

Floor books - Features of the woods

- Diwali
- Xmas