

## Phase 1 Supersonic Phonics Medium Term Plan – Autumn 2 2024

**Listening and attention / turn taking / speaking (Mondays)** – Little Panda Bear (sharing news); interesting objects to stimulate talk / questions (model questions)

**Music (Fridays)** – singing Nursery rhymes; songs related to topic; movement to music; playing instruments; musical instrument sounds

Week	<u>Aspect</u>	<u>Supersonic Phonic Friends activities</u> (Tues-Thurs)
1	<ul style="list-style-type: none"> <li>No phonics (Squiggle while you wiggle is introduced in week 1, then phonics in week 2)</li> </ul>	
2	<ul style="list-style-type: none"> <li>Aspect 1 Environmental sounds</li> </ul>	<ul style="list-style-type: none"> <li>Listening Len has a box</li> <li>Describe it and find it</li> <li>Len lost in the jungle</li> </ul>
3	<ul style="list-style-type: none"> <li>Aspect 1 Environmental sounds</li> </ul>	<ul style="list-style-type: none"> <li>Socks and shakers</li> <li>Enlivening stories x2</li> </ul>
4	<ul style="list-style-type: none"> <li>Aspect 2 Instrumental sounds</li> </ul>	<ul style="list-style-type: none"> <li>New words to old songs</li> <li>Which instrument?</li> <li>Adjust the volume</li> </ul>
5	<ul style="list-style-type: none"> <li>Aspect 2 Instrumental sounds</li> </ul>	<ul style="list-style-type: none"> <li>Len's footsteps</li> <li>Matching sound makers</li> <li>Matching sounds</li> </ul>
6	<ul style="list-style-type: none"> <li>Aspect 2 Instrumental sounds</li> <li>Aspect 3 Body percussion</li> </ul>	<ul style="list-style-type: none"> <li>Story sounds</li> <li>Animal sounds</li> <li>Follow the sound</li> </ul>

7	<ul style="list-style-type: none"><li>• Aspect 3 Body percussion</li></ul>	<ul style="list-style-type: none"><li>• The pied piper</li></ul>
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