



Phase 1 Phonics Medium Term Plan – Spring 2 2025

Listening and attention / turn taking / speaking (Mondays) – Little Panda Bear (sharing news)/ Word Magic - interesting objects to stimulate talk (describing)/ questions (what, where, who questions)

Music (Tuesdays) - singing Nursery rhymes; songs related to topic; movement to musical rhythm; playing instruments.

| Week | Aspect | Supersonic Phonic Friends activities (Wed-Fri) |
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| 1 | • Aspect 5 - alliteration | Learning songs and rhymes – rhyme of the week (plus other familiar rhymes) Our sound box 's' (squishy strawberry) |
| 2 | • Aspect 5 - alliteration | Alliterative storybook (examples shown at the end of Aspect 5 planner) Our sound box 't' (terrific tiger) Silly soup |
| 3 | • Aspect 5 - alliteration | Learning songs and rhymes – rhyme of the week (plus other familiar rhymes) Our sound box 'a' (amazing apple) – include avocado to link with Handa's surprise story Listening Len goes to the zoo (or jungle) |
| 4 | • Aspect 5 - alliteration | Alliterative storybook (examples shown at the end of Aspect 5 planner) Our sound box 'p' (perfect panda) Listening Len's busy day |
| 5 | • Aspect 5 - alliteration | Learning songs and rhymes – rhyme of the week (plus other familiar rhymes) Our sound box 'n' (naughty nose) Musical corners |

| 6 | Aspect 5 - alliteration | • Alliterative storybook (examples shown at the end of Aspect 5 planner) |
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| | | • Our sound box 'm' (marvellous mouse) |
| | | I spy something beginning with selection of objects from the sound boxes on a tray |

Incidental games (at register / lining up times) - I spy names - 'I spy someone whose name starts with...'; Digging for treasure (alliterative objects hidden in the sand tray)