


Medium Term Planning

CYCLE B

Year 1

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

	AUTUMN 2				
	THEME-Once upon a time.....				
Educational visits/visitors	<ul style="list-style-type: none">• Diwali Dancing• Anti Bullying drama session• Visit to Mansfield Museum• Para Olympic week				
Science	<u>Year 1</u>				
	<u>Focus-Everyday Materials</u>				
	<ul style="list-style-type: none">• To distinguish between an object and the material from which it is made.• To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.• To describe the simple physical properties of a variety of everyday materials.• To compare and group together a variety of everyday materials on the basis of their simple physical properties.				
	Reading link- Labels for sorting, descriptions for properties				
	Maths link-Comparisons				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	. Lesson 5

	Introduction to materials and children to distinguish between object it is made from. Intro to Materials song NK- Wood, plastic, glass, metal, water and rock are al materials.	Describing properties of materials. NK-Objects are things that we can touch and see and are made from different materials.	Sorting materials using sorting circles NK-The properties of wood is rough or smooth, metal is shiny or dull, and glass is opaque or transparent.	Introduce the investigation- Designed a waterproof coat for LRRH NK- The properties of plastic is bendy or stiff, water is hot or cold, and rock is light or heavy,	Complete investigation NK-Recap x4
History	<u>Year 1</u> <u>Focus- Changes within Living memory (Toys and games in the past)</u> Pupils should be taught about: <ul style="list-style-type: none">Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Maths link-Time comparisons on timeline				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Immersive History Day at Mansfield Museum in week 2	QUICK QUIZ related to the Necessary Knowledge			
Art and Design	<u>Year 1</u> <u>Focus- Pencil Skills-Observational drawings of Goldilocks.</u> Artist-Quentin Blake <ul style="list-style-type: none">To use drawing to develop and share their ideas, experiences and imagination.To develop a wide range of art and design techniques in using line, shape, form and space.To learn about the work of a range of artists, making links to their own work. Food technology-Christmas Bauble Biscuits (skill focus-weighing and mixing) <u>Cooking and nutrition</u> <ul style="list-style-type: none">To use the basic principles of a healthy and varied diet to prepare dishes.To understand where food comes from. Reading link- Reading descriptions about Quentin Blake				

	Lesson 1	Lesson 2	Lesson 3	. Lesson 4	Lesson 5
	Practise Art and design techniques lines.	Practise Colour and line techniques	Learn about Quentin Blake and practice his style of drawing.	Observational drawing of Goldilocks. Feedback.	
Computing	<u>Year 1</u> <u>Focus- Creating Media- Digital Painting</u> <ul style="list-style-type: none">To develop understanding of a range of tools used for digital painting.To use these tools to create digital paintings, while gaining inspiration from a range of artists' work.				
	Lesson 1	Lesson 2	Lesson 3	. Lesson 4	Lesson 5
	To describe what different tools do.	To use the shape tool and the line tool.	To explain why I chose the tools I used.	To use a computer on my own to paint a picture.	
PE Teachers-Games (See separate PE Planning)	<u>Year 1</u> <u>Focus-Games (Parachute Games)</u> To participate in team games, developing simple tactics for attacking and defending. <u>End of unit outcome</u> To correctly hold the parachute and follow at least 2 instructions when completing parachute games.				
	Lesson 1	Lesson 2-5			
	Diwali Dancing-Thursday 7 th November 2024	Weekly lessons on parachute games, concentrating on developing team game skills and techniques See Parachute Games Planning			
PE Express Coaching-Dodgeball (See separate Express Coaching PE Planning)	<u>Year 1</u> <u>Focus-Games (Dodgeball)</u> To participate in team games, developing simple tactics for attacking and defending. <u>End of unit outcomes</u> To be able to understand the basic skills of dodgeball (throw, catch, dodge, block). To be able to use skills associated with simple games (co-ordinating throwing and catching)				
	Lesson 1-5				Lesson 6

	Weekly lessons on dodgeball, concentrating on developing specific skills and techniques See Express Coaching Planning		Glow in the Dark Dodgeball
RE (see English Medium term Planning)	<u>Year 1</u> <u>Focus-1.1 Celebrations and Festivals (CHRISTMAS)</u> A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.		
Music (See separate Charanga Planning)	<u>Year 1</u> <u>Focus-Charanga Music– Rhythm in the way we walk and Banana Rap</u> <ul style="list-style-type: none"> To listen with concentration to music To experiment with the inter-related dimensions of music To use their voices to sing songs <u>End of unit outcome</u> Performance of ‘Rhythm in the way we walk’ or ‘The Banana Rap’		
	Lesson 1-4		Lesson 5-7
	Weekly lessons using CHARANGA planning		Christmas songs for concert for parents
RHE through JIGSAW (See separate JIGSAW Planning)	<u>Year 1</u> <u>Focus-Celebrating Difference and Anti-Bullying</u> <u>End of unit outcome</u> Anti-Bullying work recorded as per plan		
	Lesson 1	Lesson 2	Lesson 3-6
	Weekly lessons using JIGSAW planning	Anti-Bullying lessons	Weekly lessons using JIGSAW planning
BRITISH VALUES	<u>FOCUS-RESPECT</u> <ul style="list-style-type: none"> Having respect for children and adults at school Having manners. Saying please and thank-you 		

**SMSC
FESTIVALS**

**Cultural
Capital**

- Diwali
- Bonfire Night
- Remembrance Day
- St Andrews Day
- Christmas