


## Medium Term Planning

### CYCLE B

### Year 2

#### School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

	AUTUMN 2				
	THEME-Once upon a time.....				
Educational visits/visitors	<ul style="list-style-type: none"><li>• Black History</li><li>• Diwali Dancing</li><li>• Pantomime in school</li></ul>				
Science	<b>Year 2</b> <b>Focus-Everyday Materials</b> <ul style="list-style-type: none"><li>• To identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li><li>• To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li></ul>				
	<b>Reading link- Labels for sorting, descriptions for properties</b> <b>Maths link-Statistics-tally chart</b>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	. Lesson 5
	Identify uses of different materials Investigate practical uses of materials <b>NK- Materials have</b>	Changes in materials Bending, stretching, squashing etc <b>NK- The shape of some objects can be changed by</b>	Identify and compare the suitability of a variety of everyday materials. <b>NK- Materials can be compared on their</b>	Introduction and prediction of Prince Cinders investigation.	Carry out and conclusion of Prince Cinders investigation.

	different properties and are used to make different things.	squashing, bending, twisting or stretching.	suitability to be used to make different objects.		
History	<u>Year 2</u> <u>Focus- Changes within Living memory (Toys and games in the past)</u> Pupils should be taught about: <ul style="list-style-type: none"><li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li></ul> <b>Maths link-Time comparisons on timeline</b>				
	Lesson 1	Lesson 2	Lesson 3	. Lesson 4	Lesson 5
	Immersive History Day at Mansfield Museum. In week 2.	QUICK QUIZ related to the necessary knowledge			
Art and Design	<u>Year 2</u> <u>Focus- Pencil Skills-Observational drawings of Goldilocks.</u> <b>Artist-Quentin Blake</b> <ul style="list-style-type: none"><li>To use drawing to develop and share their ideas, experiences and imagination.</li><li>To develop a wide range of art and design techniques in using line, shape, form and space.</li><li>To learn about the work of a range of artists, making links to their own work.</li></ul> <b>Food technology-Christmas Bauble Biscuits (skill focus-weighing and mixing)</b> <u>Cooking and nutrition</u> <ul style="list-style-type: none"><li>To use the basic principles of a healthy and varied diet to prepare dishes.</li><li>To understand where food comes from.</li></ul> <b>Reading link- Reading descriptions about Quentin Blake</b>				
	Lesson 1	Lesson 2	Lesson 3	. Lesson 4	Lesson 5

	Practise Art and design techniques-lines	Practise Colour and line techniques	Look at Quentin Blake and practice his style of drawing	Observational drawing of Goldilocks.  Feedback.	
Computing	<b>Year 2</b> <b><u>Focus- Creating Media- Digital Photography</u></b> <ul style="list-style-type: none"><li>To recognise that different devices can be used to capture photographs.</li><li>To capture, edit and improve photos.</li><li>To use this knowledge to recognise that images we see may not be real.</li></ul>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Use a digital device to take a photograph.	To make choices when taking a photograph. To describe what makes a good photograph.	To decide how photographs can be improved.	To know how to use tools to change an image. To recognise that photos can be changed.	
PE Teachers-Games (See separate PE Planning)	<b>Year 2</b> <b><u>Focus-Games (Parachute Games)</u></b> To participate in team games, developing simple tactics for attacking and defending.  <b><u>End of unit outcome</u></b> To be able to correctly hold the parachute and follow a sequence of instructions when completing parachute games.				
	Lesson 1	Lesson 2-5			
	Diwali Dancing-Thursday 4 <sup>th</sup> November	Weekly lessons on parachute games, concentrating on developing team game skills and techniques See Parachute Games Planning			
PE Express Coaching-Dodgeball (See separate Express Coaching PE Planning)	<b>Year 2</b> <b><u>Focus-Games (Dodgeball)</u></b> To participate in team games, developing simple tactics for attacking and defending.  <b><u>End of unit outcomes</u></b> To be able to use basic skills associated with dodgeball (throw, catch, dodge, block). To be able to work co-operatively with partners and in teams.				

	Lesson 1-5		Lesson 6
	Weekly lessons on dodgeball, concentrating on developing specific skills and techniques See Express Coaching Planning		Glow in the Dark Dodgeball
<b>RE</b> (see English Medium term Planning)	<p><b><u>Year 2</u></b></p> <p><b><u>Focus-1.1 Celebrations and Festivals (CHRISTMAS)</u></b></p> <p><b>A2.</b> Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come;  <b>B1.</b> Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make;  <b>B3.</b> Notice and respond sensitively to some similarities between different religions and world views.  <b>C1.</b> Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry;</p>		
<b>Music</b> (See separate Charanga Planning)	<p><b><u>Year 2</u></b></p> <p><b><u>Focus-Charanga Music-Year 2 -Ho, Ho, Ho</u></b></p> <ul style="list-style-type: none"> <li>To use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>To play tuned and untuned instruments musically</li> <li>To listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>To experiment with, create, select and combine sounds using the interrelated dimensions of music</li> </ul> <p><b><u>End of unit outcome</u></b> Performance of Ho, Ho, Ho</p>		
	Lesson 1-4		Lesson 5-7
	Weekly lessons using CHARANGA planning		Christmas songs for concert for parents
<b>RHE through JIGSAW</b> (See separate JIGSAW Planning)	<p><b><u>Year 2</u></b></p> <p><b><u>Focus-Celebrating Difference and Anti-Bullying</u></b></p> <p><b><u>End of unit outcome</u></b> Anti-Bullying work recorded as per plan</p>		
	Lesson 1	Lesson 2	Lesson 3-6
	Weekly lesson using JIGSAW planning	Anti-Bullying lessons	Weekly lessons using JIGSAW planning

<b>BRITISH VALUES</b>	<u><b>FOCUS-RESPECT</b></u> <ul style="list-style-type: none"> <li>• Having respect for children and adults at school</li> <li>• Having manners.</li> <li>• Saying please and thank-you</li> </ul>
<b>SMSC FESTIVALS</b>  <b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>• Diwali</li> <li>• Bonfire Night</li> <li>• Remembrance Day</li> <li>• St Andrews Day</li> <li>• Christmas</li> </ul>