

	<h1>SPRING 2</h1>					
<h2>THEME-Myths, Legends and Monarchs</h2>						
Educational visits/visitors	<ul style="list-style-type: none"> • Marvelous Monarchs Drama workshop (Tuesday 25th February) • Science week • Visit from Sublime Science • Red Nose Day 					
Science	<p><u>Year 1</u></p> <p><u>Focus-Plants</u></p> <ul style="list-style-type: none"> • To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • To identify and describe the basic structure of a variety of common flowering plants including trees <p>Reading link- Reading labels for different trees and plants</p> <p>Maths links-measuring and recording results</p>					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
	Plants have roots, a stem, leaves and petals	The stem moves water around the plant.	Sublime Science week-Carnation prediction and investigation as part of Science Week (Split stem)	The roots grip soil to keep a plant upright and suck water from the soil.	Petals help to protect some parts a plant.	Petals on a plant are brightly coloured to attract bees so they can collect their pollen.

History	Year 1 <u>Focus-Queen Elizabeth II and Queen Elizabeth</u> <ul style="list-style-type: none">To learn about the lives of significant individuals in the past who have contributed to national and international achievements.					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4		
	Marvelous Monarchs workshop	Queen Elizabeth II was the longest reigning British Monarch.	Queen Elizabeth I was Queen over 400 years ago.	Queen Elizabeth, I encouraged explorers to travel the world.		
Design Technology	Year 1 <u>Focus-Slider card</u> Design <ul style="list-style-type: none">To design products purposeful, functional, appealing products for themselves and other users based on design criteria.To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology. Make <ul style="list-style-type: none">To select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining, and finishing)To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics. Evaluate <ul style="list-style-type: none">To evaluate their ideas and products against design criteria. Technical knowledge <ul style="list-style-type: none">To explore and use mechanisms (for example levers, sliders, wheels and axles) in their products. Reading link-					
	Food technology-BREAD ROLLS <u>Cooking and nutrition</u> <ul style="list-style-type: none">To use the basic principles of a healthy and varied diet to prepare dishes.To understand where food comes from.					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4		
	<ul style="list-style-type: none">Intro to sliders. Look ats sliders in books.WAGOLL of a slider	Design a background for a slider picture	Make slider for picture and evaluate	Visit to Old people’s home		
	Year 1					

Computing	<u>Focus-Programming including toys</u> <ul style="list-style-type: none">To create and debug simple programs.To use logical reasoning to predict the behaviour of simple programs.			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	<ul style="list-style-type: none">Explore using BeebotsUse the Beebot App on Ipad		<ul style="list-style-type: none">Use the Beebots and MatsProgramme Beebot from 1 point to another on the map.	Record the algorithm for the Beebot
PE Teachers-Dance-(See separate PE Planning)	<u>Year 1</u> <u>Focus-Dance</u> <ul style="list-style-type: none">To learn the key movements of the DDMIX Lumberjack Hoe Dance.			
	Lesson 1-5 (2 Forest Schools)			
	Follow lesson planning for DDMIX Lumberjack Hoe Dance unit.			
	<u>End of unit outcome</u> <ul style="list-style-type: none">To perform a sequence of steps in time to musicTo perform for others			
PE Express Coaching-Gymnastics (See separate Express Coaching PE Planning)	<u>Year 1</u> <u>Focus-Gymnastics</u> Pupils should be taught to: <ul style="list-style-type: none">Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities			
	Lesson 1-6			
	Weekly lessons on See Express Coaching Planning			
RE	<u>Year 1</u> <u>Focus-Increasing pupils' understanding of Easter -Celebration and festivals (cont.)</u> A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them; B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves. <u>Outcomes</u> <ul style="list-style-type: none">Children to retell the Easter story by drawing pictures and labels and a few sentences.			
	Lesson 1	Lesson 2	Lesson 3	
	What is Easter and how do we celebrate it?	The Easter story-sequencing.	Jesus died on the cross and came back to life.	
Music	<u>Year 1</u> <u>Focus-Round and Round</u>			

(See separate Charanga Planning)	<ul style="list-style-type: none"> • To listen and appraise Bossa Nova and various other styles of music • To learn and/or build on knowledge and understanding about the interrelated dimensions of music • To learn to sing the song • To play instruments with the song • To improvise with the song (voices and instruments) • To perform and share. Lessons 1-5 Weekly lessons using CHARANGA planning End of unit outcome <ul style="list-style-type: none"> • Performance of 'Round and round'. Sung, with untuned instruments			
RHE through JIGSAW (See separate JIGSAW Planning)	Year 1 <u>Focus- HEALTHY ME</u> Use JIGSAW Scheme to plan from.			
	Lesson 1 Ways to keep healthy	Lesson 2 How to keep clean. Things can harm if not used properly.	Lesson 3 Medicines can help if you are poorly.	Lesson 4 How to keep safe when crossing the road.
BRITISH VALUES	<u>Focus- MUTUAL TOLERANCE</u> <ul style="list-style-type: none"> • Tolerance of people who have different faiths/religions. • Tolerance of people from different cultures. 			
SMSC FESTIVALS Cultural Capital	<ul style="list-style-type: none"> • Mother's Day • St Patrick's day • St David's day • Pancake Day • World Book Day • Holi • Easter • St George's day 			