


Medium Term Planning

CYCLE B

Year 2

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

SPRING 2					
		<i>THEME-Myths, Legends and Monarchs</i>			
Educational visits/visitors		<ul style="list-style-type: none"> • Marvelous Monarchs Drama workshop (Tuesday 25th February) • Science week (• Visit from Sublime Science • Library Visit • Allotment Visit • Red Nose Day • World Book Day 			
Science		<p><u>Year 2</u></p> <p><u>Focus-Plants</u></p> <ul style="list-style-type: none"> • To observe and describe how seeds and bulbs grow into mature plants. • To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>Reading link- Reading labels for different plants, seeds and bulbs</p> <p>Maths links-measuring and recording results</p>			
Lesson 1		Lesson 2	Lesson 3	Lesson 4	. Lesson 5

	<p>Plants are living things which means they grow and reproduce.</p> <p>Life cycle of a flowering plant.</p>	<p>Germination is the process by which seeds begin to grow into plants.</p> <p>Set up investigation (highlighting the importance of having the suitable temperature for plants to grow).</p>	<p>Sublime Science Workshop Science Week</p>	<p>Different plants have different needs, not all plants need the same amount of water, light, or air, or the same temperature to grow.</p> <p>Planting bulbs and seeds outside (highlighting the importance of water and sunlight for plants to grow)</p>	<p>Without the right amount of water, light, air or the suitable temperature, plants may wilt and die.</p> <p>Results of temperature investigation (from L2)</p>
History	<p><u>Year 2</u></p> <p><u>Focus-Queen Elizabeth 11 and Queen Elizabeth 1</u></p> <ul style="list-style-type: none">To learn about the lives of significant individuals in the past who have contributed to national and international achievements.				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
	Marvelous Monarchs workshop	Queen Elizabeth II was the longest reigning British Monarch.	Queen Elizabeth I was Queen over 400 years ago.	Queen Elizabeth I encouraged explorers to travel the world.	
Design Technology	<p><u>Year 2</u></p> <p><u>Focus-Sliders</u></p> <p>Design</p> <ul style="list-style-type: none">To design products purposeful, functional, appealing products for themselves and other users based on design criteria.To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology. <p>Make</p> <ul style="list-style-type: none">To select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining, and finishing)To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics. <p>Evaluate</p> <ul style="list-style-type: none">To evaluate their ideas and products against design criteria. <p>Technical knowledge</p> <ul style="list-style-type: none">To explore and use mechanisms (for example levers, sliders, wheels and axles) in their products. <p>Reading link-</p>				
	<p>Food technology-BREAD ROLLS (twisted rolls)</p> <p><u>Cooking and nutrition</u></p> <ul style="list-style-type: none">To use the basic principles of a healthy and varied diet to prepare dishes.To understand where food comes from.				

	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	<ul style="list-style-type: none"> Intro to sliders. Look at sliders in books. WAGOLL of a slider 	Design a background for a slider picture	Make slider for picture and evaluate	Visit to Old people's home
Computing	Year 2 Focus-Data and Information- Pictograms <ul style="list-style-type: none"> To understand what data means and how it can be collected. To learn the term 'attribute' and use it to help organise data. To present data using software. 			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	Entering Data To recognise that objects can be represented as pictures.	Creating Pictograms To create a pictogram	What is an attribute? To select objects by attributes and make comparisons.	Presenting Information To use a computer program to present information in different ways.
PE Teachers- Dance-(See separate PE Planning)	Year 2 Focus-Dance <ul style="list-style-type: none"> To learn the key movements of the DDMIX Lumberjack Hoedown dance. 			
	Lesson 1-5 (2 Forest Schools)			
	Follow lesson planning for DDMIX Lumberjack Hoedown Dance.			
	End of unit outcome To be able to perform Dances for others			
PE Express Coaching- Gymnastics (See separate Express Coaching PE Planning)	Year 2 Focus-Gymnastics Pupils should be taught to: <ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities 			
	Lesson 1-6			
	Weekly lessons on See Express Coaching Planning			
	End of unit outcomes To be able to create gymnastic sequences.			
RE	Year 2 Focus-Increasing pupils' understanding of Easter -Celebration and festivals (cont.) A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them; B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves. Outcomes <ul style="list-style-type: none"> Children to understand the significance of the cross at Easter. 			
	Lesson 1	Lesson 2	Lesson 3	

	I know about the story of Easter and where it comes from.	I know why Easter is important to Christians.	I know about how the Easter cross is decorated and what each object means.
Music (See separate Charanga Planning)	<u>Year 2-Zootime</u> <ul style="list-style-type: none"> To listen and appraise Reggae music To learn to sing the song To play instruments with the song To improvise with the song (voices and instruments) To compose with the song To perform and share 		
	Weekly lessons using CHARANGA planning <u>End of unit outcome</u> Performance of “Zootime” by Joanna Mangona		
RHE through JIGSAW (See separate JIGSAW Planning)	<u>Year 2</u> <u>Focus- HEALTHY ME</u> Use JIGSAW Scheme to plan from.		
	Lesson 1	Lesson 2	Lesson 3
	I know what I need to keep my body healthy	I know what relaxed means.	I know how medicines work and how to use them safely.
BRITISH VALUES	<u>Focus- MUTUAL TOLERANCE</u> <ul style="list-style-type: none"> Tolerance of people who have different faiths/religions. Tolerance of people from different cultures. 		
	SMSC FESTIVALS Cultural Capital <ul style="list-style-type: none"> Mother's Day St Patrick's day St David's day Pancake Day World Book Day Holi Easter St George's day 		