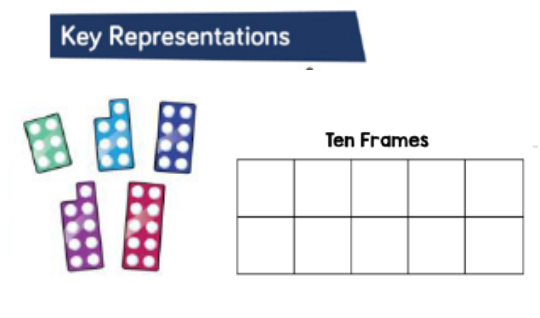
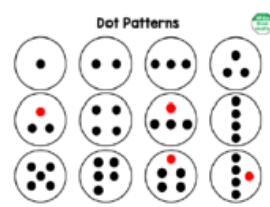



F1 Long Term Maths Progression

Term	Week	Number focus	Learning focus	Apparatus	Key Representations
Autumn 2	1	0	<ul style="list-style-type: none"> Recognises numbers 0-3 Matches numerals Counts objects/actions Represents numbers using fingers Counts 1-1 to 3 Begins to form numbers 0-3 	Numicon Counters Cubes Number line	
	2	1			
	3	2			
	4	2			
	5	3			
	6	3			
	7	SSM			
Spring 1	1	4	<ul style="list-style-type: none"> Recognises numbers 0-5 Matches numerals Counts objects/actions Represents numbers using fingers Counts 1-1 to 5 Begins to form numbers to 5 Shows one/less on fingers or using objects. Comparing groups 	Numicon 5 frame Counters Cubes Number line	
	2	4			
	3	5			
	4	5			
	5	SSM			
	6	SSM			

F1 Long Term Maths Progression

Spring 2	1	1	<ul style="list-style-type: none"> Recognises numbers 2-5 Matches numerals Counts objects/actions Represents numbers using fingers Counts 1-1 to 5 Begins to form numbers 5 Compares numbers begins to recognise the same, more, less 	Numicon 5 frame Counters Cubes Number line	
	2	2			
	3	3			
	4	4			
	5	5			
	6	SSM			
Summer 1	1	6	<ul style="list-style-type: none"> Recognises numbers 0-7 Counts objects/actions Represents numbers using fingers Begins to form numbers 6 & 7 Recites numbers in sequence forwards and backwards Recognise a number of objects without counting 	Numicon 10 frame Counters Cubes Dot patterns Number line	<div style="text-align: center;"> <p>Key Representations</p>  </div>
	2	6			
	3	7			
	4	7			
	5	SSM			
	6	SSM			
Summer 2	1	8	<ul style="list-style-type: none"> Recognises numbers 0-10 Counts objects/actions Represents numbers using fingers Formation of 8,9 and 10 	Numicon 10 frame Counters Dot patterns Cubes Number line	<div style="text-align: center;"> <p>Dot Patterns</p>  <p>Digit Cards</p>  </div>
	2	8			
	3	9			



F1 Long Term Maths Progression

	4	9	<ul style="list-style-type: none">Counting forwards and backwards to 10Recognise a number of objects without counting		
	5	10			
	6	10			
	7	SSM			

Throughout the year children will look at different representations of numbers using a range of images and apparatus. They will be provided with opportunities to apply their mathematical skills and knowledge in a range of contexts through carefully planned provision within the classroom and outdoor learning environment.