

Art/DT in the EYFS (EAD)

	Development Matters	ELG	How this achieved in EYFS	Sticky Knowledge: By the end of EYFS the children will know...
Expressive Arts & Design Art & Design	<p>Reception:</p> <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources 	<p>Creating with materials</p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. <p>UTW:</p> <p>The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. 	<p><u>Throughout the year-</u></p> <ul style="list-style-type: none"> Access to well-resourced creative areas in FS classrooms with a range of media, materials, and tools which is enhanced on a regular basis. Teach the children how to use the brushes correctly and how to wash them. Access to loose part areas inside and out. Access to playdough area with a range of materials and tools. Access to outdoor drawing areas. Access to mark making table with a range of media. Weekly creative Rainbow challenges which provide the children with opportunities to practise and apply a range of skills. Den making in outdoor area Access to a large construction area. Crafts afterschool club in Spring 1. Cooking/baking every half term <p><u>Resources in the provision:</u></p> <ul style="list-style-type: none"> Creative areas with a range of media, tools and materials. Painting easels in classrooms. Loose parts including- buttons, reels, beads, natural materials, pegs, lolly sticks, gems, 2D shapes. Mark making areas inside have a range of medial and materials for children to explore. Playdough area and trolley with a range of tools, cutters and materials. Large constructions materials Den making materials <p><u>Autumn 1</u></p> <ul style="list-style-type: none"> Focus on pencil skills. Exploring different marks we can make with pencils. Self-portraits encouraging use of mirrors to look at features. Loose part faces. 	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> I know how to make different marks with a range of media including pencils, crayons, paints, pastels, chalk and wax crayons. I know that when I mix two colours it makes a different colour. I know how to match the colours I see to what I want to represent. I know how to use paint tools with care and precision. I know red and blue makes purple. I know yellow and blue makes green. I know red and yellow makes orange. I know that artists create works of art. I can talk about what I see in a picture or piece of art. I know how to use a paint brush and pallet. I know how to draw a simple face. I can talk about my artwork. I know that materials can be joined / mixed to create interesting effects. I can represent people, animals, objects using a range of materials. I can draw the things I see around me, making simple representations. I can safely use a range of tools including scissors, knives for chopping, cheese grater, peeler, playdough tools. I can cut along a straight line. I can cut along a wavy line. I can join two items using tape. I can use glue to fix items together. I know how draw a plan. I know that I can adapt and change something I have made. I can work with a friend, sharing ideas. I know that some materials are better for building with than others. I can talk about what I have made and say why.

Art/DT in the EYFS (EAD)

			<ul style="list-style-type: none"> • Paper plate faces • Family artwork • Fruit kebabs • Superhero masks and wristbands to use in roleplay <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> • Focus on paper skills (rolling, folding, coiling, joining, fanning) • Focus on fixing and joining skills (tape, glue, treasury tags, paper clips, split pins) • Exploring the artwork of Kandinsky • Creating Kandinsky inspired artwork- link to maths/shape • Creating puppets of characters from traditional tales to use in role play. • Diwali lamps- salt dough and playdough • Rangoli and Mendi patterns • Firework pictures • Remembrance artwork • Baking Christmas biscuits • Christmas crafts <p><u>Spring 1</u></p> <ul style="list-style-type: none"> • Focus on Painting Skills including colour mixing. • Drawing maps of London including famous landmarks • Aboriginal dot paintings of Australian animals • Rainmakers • Boomerangs • Koala faces using loose parts. • Creating Koalas using playdough and a range of loose parts. • Exploring the artwork of Judy Watson-Napangardi • Chinese blossom painting • Chinese dragon puppets • Chinese dragon paintings • Baking Chinese moon cakes <p><u>Spring 2</u></p> <ul style="list-style-type: none"> • Focus on exploring a range of materials including chalks, wax crayons, water colours, pastels. • Observational paintings of plants and flowers. 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Colour, paint, mix, water, blend, change, light, dark, pallet, brush, primary colour. • Portrait, features, line, shade, texture, detail, shape. • Design, create, make, fix, join observe, adapt, evaluate. • Fold, bend, coil, fan. • Tear, shred, rip, scrunch, twist. • Paperclip, split pin, treasuring tag, hole punch, stapler, tape dispenser, glue, scissors • Artist • Pens, pencils, crayons, pastels, poster paint, watercolours, chalk, clay, wool, material
--	--	--	---	---



Aim high and shine

Art/DT in the EYFS (EAD)

			<ul style="list-style-type: none"> • Exploring the artwork of Georgia O'Keeffe • Creating Jack and the beanstalk character puppets to use in role play. • Jack and the beanstalk inspired collages. • Creating beanstalks using loose parts • Designing shields • Creating pictures of dragons • Designing magical dragon eggs • Building castles using blocks • Fire breathing dragon craft • Baking cheese straw swords • Easter crafts <p><u>Summer 1</u></p> <ul style="list-style-type: none"> • Focus on Collage techniques (tearing, scrunching, shredding, twisting) • Exploring the artwork of Henri Rousseau • Minibeast collages • Observational drawings/paintings of animals/minibeasts • Loose parts butterflies • Symmetry paintings of butterflies • Creating minibeasts using playdough and a range of loose parts. • Baking butterfly cakes <p><u>Summer 2</u></p> <ul style="list-style-type: none"> • Focus on fixing & joining skills (tape, glue, treasury tags, paper clips, split pins) • Creating ice creams using a range of media and materials • Seaside pictures • Ice creams using loose parts • Making ice cream surprises • Paper plate octopus/jellyfish • Collage fish • 3D octopus' • Lego boats • Building a boat that floats using a range of materials • Large scale under the sea pictures 	
--	--	--	---	--



Art/DT in the EYFS (EAD)