

Music in the EYFS (EAD)

	Development Matters	ELG	How this achieved in EYFS	Sticky Knowledge: By the end of EYFS the children will know...
Expressive Arts and Design	Reception: <ul style="list-style-type: none"> Explore and engage in music making and dance, performing solo or in groups Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. 	Being Imaginative <ul style="list-style-type: none"> Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes and poems and other stories with others and (when appropriate) try to move in time with the music 	General learning throughout the year <ul style="list-style-type: none"> Weekly music lessons following the Charanga scheme. Daily wake and shake to a range of genres of music. Build up a repertoire of nursery rhymes and familiar songs. Using musical instruments in the outside area and role play. Creating movement to music through PE sessions (Spring 2) Singing and performing to our friends and parents Performing the school nativity production Performing Harvest Festival songs Performing poems Play movement and listening games Model how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song. Listen to and join in with stories / poems with repetitive refrains. Move in time / appropriately to rhymes, songs, instruments. 	Knowledge: <ul style="list-style-type: none"> I know and can name some nursery rhymes. I know 10 nursery rhymes by heart. I know how to clap the pulse (beat) I know how to play some percussion instruments correctly. I know the names of some percussion instruments. I know that instruments make different sounds. I know that pitch is how high or low a sound is. I know that performance is sharing music with others. I can create my own music. I can talk about music I have heard.
				Vocabulary: <ul style="list-style-type: none"> Song, sing, pulse, high, low, loud, quiet, clap, volume, repeat, copy, rhythm, performance, perform, instrument, drum, tambourine, wood block, xylophone, maracas