

F1 Long Term Maths Progression

Week	Number focus	Learning focus	Apparatus	Key Representations
1	0	 Recognises numbers 0-3 Matches numerals 	Numicon Counters Cubes Number line	Key Representations
2	1	 Counts objects/actions Represents numbers using fingers 		
3	2	Counts 1-1 to 3		
4	2			
5	3			
6	3			
7	SSM	-		
1	4	 Matches numerals Counts objects/actions Represents numbers using fingers Counts 1-1 to 5 Begins to form numbers to 5 Shows one/less on fingers or using objects. 	Numicon 5 frame Counters Cubes Number line	
2	4			
3	5			
4	5			
5	SSM			
6	SSM			
	1 2 3 4 5 6 7 1 1 2 3 4 5	1 0 2 1 3 2 4 2 5 3 6 3 7 SSM 1 4 2 4 3 5 4 5 5 SSM	10•Recognises numbers 0-321•Counts objects/actions32•Counts objects/actions32•Counts 1-1 to 342•Begins to form numbers 0-353••63••7SSM••14•Recognises numbers 0-514•Recognises numbers 0-524••35•Counts objects/actions45•SSM5SSM••65•Shows one/less on fingers or using objects.•5SSM•65•Comparing groups	10Recognises numbers 0-3Numicon Counters21· Matches numeralsCutters objects/actionsNumber line32· Counts objects/actions· Represents numbers using fingersNumber line32· Begins to form numbers 0-3· Matches numeralsNumber line42· Matches numerals· Counts 1-1 to 3· Matches numbers 0-363· Matches numerals· Matches numerals· Matches numerals7SSM· Recognises numbers 0-5· Matches numerals14· Recognises numbers 0-5· Matches numerals24· Counts objects/actions· Represents numbers using fingers35· Counts 1-1 to 5· Matches numerals45· Shows one/less on fingers or using objects.· Comparing groups



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Spring 2	1 2 3 4 5 6	1 2 3 4 5 SSM	 Recognises numbers 2-5 Matches numerals Counts objects/actions Represents numbers using fingers Counts 1-1 to 5 Begins to form numbers 5 Compares numbers begins to recognise the same, more, less 	Numicon 5 frame Counters Cubes Number line	
Summer 1	1 2 3 4 5 6	6 6 7 7 5SM SSM	 Recognises numbers 0-7 Counts objects/actions Represents numbers using fingers Begins to form numbers 6 & 7 Recites numbers in sequence forwards and backwards Recognise a number of objects without counting 	Numicon 10 frame Counters Cubes Dot patterns Number line	Key Representations Image: Control of the second
Summer 2	1 2 3	8 8 9	 Recognises numbers 0-10 Counts objects/actions Represents numbers using fingers Formation of 8,9 and 10 	Numicon 10 frame Counters Dot patterns Cubes Number line	Det Patterns 0 1 2 3 4 5 Image: Care of the state of the s



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	4	٩	Counting forwards and backwards to 10				
	5	10	Recognise a number of objects without counting				
	6	10					
	7	SSM					
Throughout the year children will look at different representations of numbers using a range of images and apparatus.							
5	be provided with oppo earning environment.	rtunities to apply their	mathematical skills and knowledge in a range of contexts through carefully planned provision within the classroom and				