

Maths Vocabulary Progression



Aim high and shine

| | | Number | and Place Value Vo | ocabulary | | |
|------------------------|--------------------------|------------------------|-------------------------|-------------------------|----------------------|-------------------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Numbers to 0 - 21 with | Number, numeral, digit | Hundreds, Tens, Ones | Numbers to 1000 in | Four digit number | Powers of 10 | Numbers to ten million |
| words & pictorial | Pair | One/ two digit numbers | words (e.g. the ones – | Thousands | Factor pair | Factorise, prime factor |
| representation | Tens and Ones | Place value | tens, hundreds, | Hundreds | | |
| | Numbers 0 to 21 with | Stands for, represents | thousands) | Tens and ones | Round to nearest ten | |
| | words | Partition | Three digit numbers | Integer, positive, | thousand and hundred | |
| | Twenty one, twenty | | | negative, minus | thousand numbers up | |
| | two One hundred | Numbers to 100 with | Count in fours, eights, | Negative numbers, | to 1,000,000 | |
| | Count | words | fifties and hundreds | negative integers | | |
| | (on/up/to/from/down) | Equals | Hundred more/less | Tenths, hundredths | Roman numerals to M | |
| | Before, after | | | Decimal (places) | | |
| | Most, least | Count in twos, threes, | Round, nearest, | factor | | |
| | More, less, | fours and fives | Round to nearest ten, | | | |
| | Ten more/less | | round to nearest | Thousand more/less | | |
| | many, few, fewer, least, | Sequence, continue, | hundred | than | | |
| | fewest, | predict | Round up, round down | | | |
| | smallest, greater, | Greater than > | | Next, consecutive | | <u>Algebra</u> |
| | lesser | Less than < | | | | Linear number |
| | Equal to, the same as | Equivalent to | | Count in sixes, sevens, | | sequence |
| | Odd, even | | | nines, 25s and | | Substitute |
| | Forwards, backwards | | | thousands | | Variables |
| | Many | | | Count through zero | | Symbol |
| | Above, below | <u>Estimating</u> | | Above/below zero | | Known values |
| | Compare | Exact, exactly | | | | |
| | (In) order/a different | | | Roman numerals (I to C) | | |
| | order, size | | | | | |
| | between, | | | Round (to nearest) | | |
| | Estimating | | | thousand | | |
| | Roughly | | | | | |
| | | | | | | |

| | | Additic | on and Subtraction Vo | ocabulary | | |
|------------|----------------------|---------------------|------------------------|-----------------|-------------------|---------------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Add | Add, addition, + | Addition | Formal written methods | Inverse | Efficient written | Order of operations |
| Take away | Take away - | Add | | Estimate, check | methods | |
| Equals | Equals, = | Plus | Column addition | | | |
| How many | is the same as | More than | Carry | | | |
| Altogether | | Count on | | | | |
| | Subtract | Altogether | Column subtraction | | | |
| | Count back | Crossing ten | Exchange | | | |
| | Count on | | | | | |
| | Altogether | | | | | |
| | Total | | | | | |
| | Plus | Subtraction | | | | |
| | Double | Take away | | | | |
| | Half, halve | Subtract | | | | |
| | Number bonds | Minus | | | | |
| | Pairs | Inverse | | | | |
| | Missing numbers | Count back | | | | |
| | | Fewer | | | | |
| | How many more to | Less than | | | | |
| | make?, how | Exchange | | | | |
| | many more isthan?, | Find the difference | | | | |
| | how much more is? | | | | | |
| | Subtract, take away, | | | | | |
| | minus | | | | | |
| | How many fewer | | | | | |
| | isthan?, how much | | | | | |
| | less is? | | | | | |

| | Multiplication and Division Vocabulary | | | | | | | |
|--------------------|--|-------------------|---------------------|--------------------------|-------------------------|---------------------|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | |
| | Repeated addition | Repeated addition | Grid Method | Formal written method | Long multiplication | Order of operations | | |
| X Language | Array, row | Arrays | Jottings | Short multiplication | Cubed numbers | | | |
| Sharing | Double | Multiplication | Multiples/of | Expanded method | Common factors, | | | |
| Groups | Halve | Inverse | Jotting | Compact method | common multiples | | | |
| ÷ Visual | Equally | Repeated addition | Partitioning | Estimate | | | | |
| Hoops | Lots of | Lots of | Grid | Factors, factor pairs | | | | |
| Compare bears etc. | Groups of | Groups of | Columns | Scaling up | | | | |
| ÷ Language | Multiplication | Multiples | Product | Multiplication facts (up | | | | |
| Sharing | Multiply/ied by | Multiplication | Record | to 12x12) | | | | |
| Grouping | Multiple, multiple of | | Scaling up | Commutativity | | | | |
| | Times by | | | Distributive law | | | | |
| | | | | Correspondence | | | | |
| | | Equal Groups | | Squared numbers | | | | |
| | Groups | Sharing | | | | | | |
| | Double | Dividing/ divide | | | | | | |
| | Halve | Partitioning | | | | | | |
| | Equally | Division | Chunking | Chunking groups | Chunking with multiples | | | |
| | Share, share equally | Fraction of | Jottings, key facts | Short division | Long division | | | |
| | Groups of, equal groups | Half | Divisor | Remainder | Quotient | | | |
| | of | | Strategies | Left over | Check using Inverse | | | |
| | Grouping | | Divisible by | Columns | Prime numbers | | | |
| | Lots of | | How many | Workings | Prime factors | | | |
| | Division | | Factor | Chunks | Composite numbers | | | |
| | Divide/d by | | remainder | Multiples | Interpret remainders in | | | |
| | Dividing | | | Remainder | context | | | |
| | | | | Division facts | | | | |
| | | | | Estimate | | | | |
| | | | | Inverse | | | | |
| | | | | Derive | | | | |

| | Fractions, Decimals and Percentages Vocabulary | | | | | | | | |
|---|---|--|--|---|---|---|--|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | |
| Number line to 0-2- with pictorial representation Money with concrete/ pictorial representation Coin with concrete/pictorial representation | Fraction Whole Equal part/s Equal sharing One half, two halves A quarter, two quarters | Name:1/3, 1/4, 2/3, ¾ Equivalence, equivalent Equal grouping | Numerator, denominator Same denominator Unit fraction, non-unit fraction Equivalent fractions Compare, order Sixths, sevenths, eighths, tenths | Decimal Equivalent decimals and fractions Decimal equivalents Decimal point hundredths proportion | Proper/improper fractions, Reduce to cancel mixed numbers Percentage % thousandths Convert | Degree of accuracy Simplify Express in the simples form ratio | | | |

| | Statistics Vocabulary | | | | | | | |
|-----------|-----------------------|---------------|---------------|-----------------|--------------------------|---------------------|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | |
| | Vote, table | Graph | Interpret | Discrete data | Line Graph | Pie charts | | |
| | | Interpret | Construct | Continuous data | Timetable | Mean, mode, median, | | |
| | | Tally Chart | Pictogram | Graphical | Coordinates on time | range | | |
| | | Block Diagram | Tally Chart | Bar Chart | graphs | distribution | | |
| | | Compare | Block Diagram | Time Graph | Pie Charts | | | |
| | | | Table | Comparison | Line graphs | | | |
| | | | Category | Sum | Interpret data | | | |
| | | | Quantity | Difference | Mean average | | | |
| | | | Total | | Data sets – connectivity | | | |
| | | | Compare | | of concepts | | | |
| | | | Data | | | | | |

| | | Ν | Aeasures Vocabula | ry | | |
|--|--|--|---|---|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Length Longer, shorter Size Bigger, smaller | Measurement Long, short centimetres Heavy, light, roughly Ruler, metre stick | Temperature (degrees) | Perimeter or 2D shapes | Perimeter & area of rectilinear shapes | Composite rectilinear Formulae – area Volume Scaling | Radius, diameter, circumference Tonne |
| Weight Balances, Scales Weigh, weighs, Heavy, heavier, heaviest light, lighter, lightest Capacity Holds Empty, full, half full | Clock Hours, minutes, seconds, O'clock, half past Time Yesterday, today, | Clock quarter past, quarter to intervals of 5 minutes | Clock Tell time to nearest minute Analogue, digital- 24 hour clock Twelve-hour/twenty- four- hour clock Roman numerals I to XIII Time am/pm, morning, | | Metric units Standard units Square centimetres (cm ²) Square metres (m ²) Imperial units Feet, Inches Pints, fluid ounces Pounds, ounces | cubic centimetres(cm3), cubic metres (m3), cubic millimetres (mm3), centilitre, cubic kilometres (km3) |
| Time Time Days of the week, months of the year, seasons Before, after | tomorrow, morning, afternoon, evening – within timetables etc. Days of the week/months of the year, seasons | | afternoon, noon, midnight Leap year | | | |
| | Comparison of measure Kilogram, Litre, capacity, volume, More than, less than, Quarter full | Comparison of measure m / cm I / ml in context g / kg | Comparison of measure mm / cm /m kg / g ml / l | Converting Convert km to m Hour to minute Analogue – 12 hour Digital – 24 hour £ to p, p to £ | | Converting miles into Km |
| | Money Change, costs more, costs less, costs the same as, total How much? How many? | Money Pounds £, pence p | Money Add, subtract, give change | | | |

| | Geometry Vocabulary | | | | | | | | |
|---|---|--|---|--|---|---|--|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | |
| Reception Position On, under, above, behind, in front of, in, next to/beside, between 2D Shapes Circle, triangle, rectangle, square 3D Shapes Cube, pyramid, cuboid, cone, sphere, cylinder Properties Sides, corners, faces | Year 1PositionAs Reception + shapes rotated for progression. Underneath, centre, 2D ShapesAs Reception + shapes rotated for progression. Point, Edges, vertices3D Shapes As Reception + shapes rotated for progression. 3D shape names (e.g cube, cuboid) Edges, vertices, facesProperties Vertices, edges, faces Direction left, right, half turn, quarter turn, ¾ turnSymmetry Symmetrical | Year 2 2D & 3D Shapes Irregular shapes 2D faces within 3D shapes Properties language Edges, vertices, faces Symmetry Vertical, horizontal Position/Direction ¼ turns, ¾ turns, clockwise, anticlockwise | Year 3 2D shape pentagonal hexagonal octagonal quadrilateral parallel perpendicular right angle – turning 90°- ¼ -¾, greater than less than horizontal, vertical, diagonal equilateral triangle, 3D shape hemisphere prism triangular prism Position & Direction compass point north, south, east, west acute, obtuse | Year 42D shapetwo dimensionaloblongrectilinearTriangles – equilateral,isosceles, scalene, right-angledheptagonparallelogramrhombuskitetrapeziumpolygon3D shapethree dimensionalsphericalcylindricaltetrahedronpolyhedronPosition & Directionnorth-east, north-west,south-east, south-westTranslation – left, rightCo-ordinates, quadrant(1st)constructreflectionregular, irregular | Year 5 Regular and irregular polygons Reflex angles octahedron protractor radius, diameter congruent angles reflective symmetry | Year 6 Vertically opposite angles Circumference, Dodecahedron | | | |