

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click <u>HERE</u>.

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# **Details with regard to funding**

Please complete the table below.

Total amount allocated for 2023/24	£ 17,000
How much (if any) do you intend to carry over from this total fund into 2024/25?	£O
Total amount allocated for 2024/25	£ 17,000
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 17,000

## **Swimming Data**

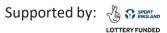
Please report on your Swimming Data below.

Not applicable due to us being an INFANT AND NURSERY SCHOOL













## **Action Plan and Budget Tracking**

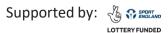
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024 - 2025	Total fund allocated:	Date Updated:		
	ndicator 1: The engagement of <u>all</u> pupils in regular physical activity — Chief Medical Officers guidelines recommend that		Percentage of total allocation:	
primary school pupils undertake at least 30 minutes of physical activity a day in school			1%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To provide children with the opportunities to learn and participate in	Regular brain breaks and physical sessions are included in the school	£295		
physical activity throughout the school day.	day. To participate quality physical activity at playtimes and lunchtimes.	(equipment)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 3%	
Intent	Implementati on		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what	Sustainability and













what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	achieve are linked to your intentions	allocated	do pupils now know and what can they now do? What has changed?	suggested next steps
learning experiences outside.	Children to participate in regular Forest Schools sessions throughout the year.	£500		

ey indicator 3: Increased confidence,	, knowledge and skills of all staff in te	eaching PE and	sport	Percentage of total allocation:	
				53%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocate	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggesternext steps	
taff to feel more confident in eaching and delivering PE.	planning and develop practice.  A Wheelchair Basketball session is booked in for a day in the Autumn term for all children to participate in.	£ 8,990			













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To provide an after school club				
focussing on multi sports and working				
as a team (different age group per				
half term with about 25 children				
attending each half term).				
Key indicator 4: Broader experience of	f a range of sports and activities of	fered to all pupils	5	Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
To engage children in different sporting activities which will enable them to learn skills in teamwork, problem-solving, leadership, selfdiscipline, initiative and taking responsibility (these skills can be transferable when learning in school and to form relationships)	A range of sporting after school clubs offered to different age range of children including MTFC football club, dance, gymnastics, archery, hockey and basketball (about 20 children attending each club).			
To engage children in different physical activities which encourage balance and agility.	Year 1 children. This is the next step progressing from the balanceability sessions taught in F2. Children have the opportunity to progress onto learning to ride a bike with pedals developing a range of skills.  Purchase staff training, pedal bikes, helmets and a shed.	£885-Training for staff £350-Shed £2,850 – 15 pedal bikes £300 – 15 bike helmets		













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To provide Year 2 children with the opportunity to access a football club ran by a sports coach and opportunity to participate in a collaboration football tournament against other schools as part of a John T Rice Football team.	from football tournament venue)	£100		
To provide all children the chance to participate in a whole school Summer sports day.				

Signed off by	
Head Teacher:	J. Bennett
Date:	16.12.24
Subject Leader:	5 Brudžinski













Date:	16.12.24
Governor:	Shallor
Date:	16.12.24











