

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).

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### Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£ 17,000
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount allocated for 2024/25	£ 17,000
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 17,000

### Swimming Data

Please report on your Swimming Data below.

Not applicable due to us being an INFANT AND NURSERY SCHOOL

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024 - 2025	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To provide children with the opportunities to learn and participate in physical activity throughout the school day.	Regular brain breaks and physical sessions are included in the school day.  To participate quality physical activity at playtimes and lunchtimes.	£295 (equipment)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	3%
Intent	Implementation on		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what	Sustainability and

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	achieve are linked to your intentions	allocated	do pupils now know and what can they now do? What has changed?	suggested next steps
To provide children with active learning experiences outside.	Children to participate in regular Forest Schools sessions throughout the year.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocate	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>To provide the children with high quality PE lessons each week.</p> <p>TAs to receive weekly CPD when supporting PE coach and in turn teach PE effectively when covering lessons.</p> <p>Staff to feel more confident in teaching and delivering PE.</p> <p>A personalised PE curriculum devised to support the children's needs in developing gross and fine motor skills and PE skills including coordination, agility and balance.</p>	<p>Express Coaching Services A specialist PE coach to teach PE throughout the school 1 day per week. The coaching services will work with the school to provide planning and develop practice.</p> <p>A Wheelchair Basketball session is booked in for a day in the Autumn term for all children to participate in.</p>	£ 8,990		

To provide an after school club focussing on multi sports and working as a team (different age group per half term with about 25 children attending each half term).				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				42%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
To engage children in different sporting activities which will enable them to learn skills in teamwork, problem-solving, leadership, self-discipline, initiative and taking responsibility (these skills can be transferable when learning in school and to form relationships)	A range of sporting after school clubs offered to different age range of children including MTFC football club, dance, gymnastics, archery, hockey and basketball (about 20 children attending each club).	£2730		
To engage children in different physical activities which encourage balance and agility.	Balanceability programme for the Year 1 children. This is the next step progressing from the balanceability sessions taught in F2. Children have the opportunity to progress onto learning to ride a bike with pedals developing a range of skills. Purchase staff training, pedal bikes, helmets and a shed.	£885-Training for staff  £350-Shed  £2,850 – 15 pedal bikes  £300 – 15 bike helmets		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To provide Year 2 children with the opportunity to access a football club and ran by a sports coach and opportunity to participate in a collaboration football tournament against other schools as part of a John T Rice Football team.	Minibus (transporting x10 children and x2 members of staff to and from football tournament venue)	£100		
To provide all children the chance to participate in a whole school Summers sports day.	Children to participate in a school sports day, organised by the PE co Ordinator and Express Coaching.			

Signed off by	
Head Teacher:	<i>J. Bennett</i>
Date:	16.12.24
Subject Leader:	<i>S. Budzinski</i>

Date:	16.12.24
Governor:	
Date:	16.12.24