

Literacy Medium Term Plan – Autumn 2

Week	<u>Text or stimulus</u>	<u>Objectives</u>	<u>Activities</u>
1	Bonfire night	<ul style="list-style-type: none"> • Notices and repeats sounds • Identifies sign and symbols in the environment • Controls marks on the page 	Watch video clips of fireworks Make the sound / action of a firework (whoosh, pop, bang etc.) Look at sound words / print Mark-make firework patterns
2	Divali	<ul style="list-style-type: none"> • Shows an understanding of pictures and print • Controls marks on the page 	Watch video clips of Divali / look at non-fiction book Tracing Rangoli patterns
3	The Gingerbread Man	<ul style="list-style-type: none"> • Listens to and joins in with stories • Joins in with repeated refrains • Begins to understand the meaning of the word 'character' 	Read Gingerbread Man story (big book) Encourage the children to join in with repeated refrain 'Run. Run, as fast as you can...' Watch animated version of the story Bake a Gingerbread Man (the main character in the story)
4	The Gingerbread Man	<ul style="list-style-type: none"> • Develops play around favourite stories using props • Begins to retell a familiar story 	Introduce key actions / signs to the story Retell simplified story (condensed version) using actions Gingerbread Man story small world
5	Stickman	<ul style="list-style-type: none"> • Listens to and joins in with stories • Begin to understand the meaning of the word 'character' • Develops play around favourite stories using props 	Read 'Stickman' story Encourage children to join in with familiar rhyming words / phrases Watch animated version of the story Make a Stickman (the main character in the story)

6	The Christmas Story	<ul style="list-style-type: none"> • Listens to and joins in with stories • Begin to identify main characters • Controls marks on the page • Begins to distinguish between different marks 	Read The First Christmas story Name the main characters; add sign / action; link to Christmas concert Writing letters to Santa / writing Christmas cards (emergent writing)
7	The Christmas Story (continued)		

Continuous – children will be encouraged to take their name card and begin to copy letters from their names during independent learning.