



Literacy Medium Term Plan –Summer 1

Week commencing	<u>Text</u>	<u>Objectives</u>	<u>Activities</u>
1	We're going on a bear hunt	Joins in with stories Develops play around different stories using props Understands that English text is read left to right Understands page sequencing	Read text and add signs/actions. Retell the story (IWB text), encouraging the children to join in with signs/actions and repetitive phrases (and point to text) Watch animated version of the story Role play floor mats representing grass, river etc. to act out the story Picture sequencing
2	We're going on a bear hunt	Talks about characters in books Makes suggestions about what might happen next in a book	Look at the picture of the bear on the last page (IWB) Talk about how he is feeling Suggest ideas about how we might make the bear feel happier / what might be a new ending to the story Floor book – animals/pets
3	The Three Billy Goats Gruff	Joins in with stories Develops play around different stories using props Understands that English text is read left to right	Read text and add signs/actions for key character names and actions. Encourage the children to join in the repetitive phrase 'Who's that trip trapping over my bridge?' Retell the story (IWB text), encouraging the children to join in with signs/actions. Watch animated version of the story Role play 'bridge' and puppets to act out the story
4	The Three Billy Goats Gruff	Talks about characters in books Understands print has meaning Understands that English text is read left to right	Describe the character of the troll (picture on IWB) Look for specific words (highlighted in bold) in the text 'Trip trap' 'Splash' Floor book – goats, trolls and bridges
5	What the ladybird heard	Joins in with stories Understands that English text is read left to right	Read text and encourage the children to join in with all the animal sounds / repetitive phrases. Rhyme spotting (encourage children to spot / predict(?) rhyme)

		Spots rhymes	
6	What the ladybird heard	Tells an adult what they have drawn/ painted Makes comments and shares ideas about books	Map drawing Book review (3 texts) – which is my favourite and why? Floor book - minibeasts

Squiggle while you wiggle – daily focus (Whole group - wiggle; 1 group per day – squiggle letter formation linked to phonics)

Alternate week focussed tasks:

1. Name writing practise – copy first name, modelling correct letter formation.
2. Floor book – emergent mark-making linked to the text for the week.

Storytime - 10 key texts