

Literacy Medium Term Plan –Summer 2

Week commencing	<u>Text / Stimulus</u>	<u>Objectives</u>	<u>Activities</u>
1	The Train Ride	<p>Joins in with stories</p> <p>Develops play around different stories using props</p> <p>Understands that English text is read left to right</p> <p>Understands page sequencing</p>	<p>Read text and add signs/actions.</p> <p>Name front cover / title</p> <p>Retell the story (IWB text), encouraging the children to join in with signs/actions and repetitive phrases (and point to text)</p> <p>Watch animated version of the story</p> <p>Small world role play using wooden train track</p> <p>Picture sequencing</p>
2	The Train Ride	<p>Makes suggestions about what might happen next in a book</p>	<p>Look at the pictures of the seaside town and the station on the last pages (IWB)</p> <p>Talk about what the family might do next. What would they do if they visited the seaside?</p>
3	The Snail and the Whale	<p>Joins in with stories</p> <p>Develops play around different stories using props</p> <p>Understands that English text is read left to right</p> <p>Spots rhymes</p>	<p>Read text and add signs/actions for key character names and actions.</p> <p>Name front cover / title / author Julia Donaldson (link to key texts) – show photo</p> <p>Watch animated version of the story (BBC iplayer)</p> <p>Rhyme spotting (encourage children to spot / predict(?) rhyme)</p>
4	The Snail and the Whale	<p>Talks about characters in books</p> <p>Understands print has meaning</p> <p>Understands that English text is read left to right</p> <p>Engages in conversations about stories</p>	<p>Name characters – the snail and the whale</p> <p>Talk about the main event in the story (when the whale is stranded on the beach)</p>
5	The Everywhere Bear	<p>Joins in with stories</p> <p>Understands that English text is read left to right</p> <p>Spots rhymes</p>	<p>Read text and encourage the children to join in with / predict rhymes</p> <p>Name front cover / title / author Julia Donaldson (link to previous text and key texts)</p> <p>Introduce JTR bears – talk about where the children might take JTR bear</p>

		Engages in conversations about stories	over the summer holidays
6	The Everywhere Bear	Engages in conversations about past events Expresses their point of view	Look back over time in Panda class through photos from Tapestry / school website noting key moments (e.g. forest schools, divali dancing, white post farm experience)
7	Seaside theme		

Weekly focussed tasks:

1. Name writing practise – copy first name, modelling correct letter formation.
2. Floor book – emergent mark-making linked to the text for the week.

Storytime – focussed on 10 key texts once a week