



Phase 1 Phonics Medium Term Plan – Summer 2

Focus: Aspect 5&7; intro to Phase 2

Week	<u>Objective</u>	<u>Activities</u>
1-7	Monday – intro to Phase 2 <ul style="list-style-type: none"> • To recognise the graphemes s,a,t,p,i,n • To match grapheme to phoneme • To distinguish between the initial sounds s,a,t,p,i,n (i.e. hearing the difference in the sound at the beginning of words) 	<ul style="list-style-type: none"> • Supersonic phonics – The Basics 2- Recognise, Build and Read s,a,t,p,i,n (adapted IWB slides)
	Tuesday <ul style="list-style-type: none"> • To blend sounds orally (Aspect 7) 	Supersonic phonics activities (Aspect 7): <ul style="list-style-type: none"> • I spy • Cross the river • Say the sounds • Sound talk
	Wednesday – Well-being <ul style="list-style-type: none"> • To listen, focus and concentrate 	<ul style="list-style-type: none"> • Well-being Wednesday activities
	Thursday (Aspect 5) <ul style="list-style-type: none"> • To recognise the graphemes s,a,t,p,i,n • To match grapheme to phoneme • To distinguish between the initial 	Sound fans: <ul style="list-style-type: none"> • Match grapheme • Listen to phoneme and find grapheme • Show an object from the sound boxes and children find the corresponding initial sound on the Sound fan

	sounds s,a,t,p,i,n (i.e. hearing the difference in the sound at the beginning of words)	
	Friday - Music <ul style="list-style-type: none">• To join in with ring games• To remember and sing entire songs	<ul style="list-style-type: none">• Go outside (if the weather is fine) or the hall and introduce the children to ring games e.g. Ring-o-ring-o-roses & Here we go looby loo (making a circle by joining hands; moving together; singing together; starting and stopping at a signal)