




Long Term Planning

Foundation 2

CYCLE B

School Drivers

- Communication skills
- Mental health & resilience
- The wider world

 Aim high and shine	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Food glorious food	Once upon a time...	Our Wonderful World	Myths and Legends	Where the wild things are	Over and under the ocean
Educational visits/visitors	Life Tent Visit from PSCO	Diwali Dance Company Walk in the local woods Anti Bullying workshop Library	Ride on a Big Red Bus Walk around local environment including the shops Chinese New Year Dancing	Trip to Rufford Abby Library Author Visit	Dinosaur Workshop Wildlife area	Trip to the seaside Vicar Water Library
Focused Texts	<ul style="list-style-type: none"> • Supertato Carnival • Catastro-pea • Kitchen Disco • The Papaya that spoke 	<ul style="list-style-type: none"> • Diwali story • Goldilocks and the 3 Bears • Christmas Story 	<ul style="list-style-type: none"> • The Naughty Bus • The Koala Who Could • The Great Race 	<ul style="list-style-type: none"> • Jack & the Beanstalk • There's a dragon in your book • The Easter Story 	<ul style="list-style-type: none"> • Harry & his Bucketful of Dinosaurs • Dinosaurs love underpants • Are the Dinosaurs dead dad? 	<ul style="list-style-type: none"> • What the Ladybird Heard at the Seaside • Billy's Bucket • Bionic binoculars
PSED / Jigsaw	Being me in my world Settling in & transition Rules & routines Build constructive and respectful relationships. Express their feelings and consider the feelings of	Celebrating difference Recognising similarities & differences in each other. See themselves as a valuable individual. Introduce the Family Box.	Dreams and goals Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.	Healthy me Understand about healthy food choices. Knows what we need to do to stay healthy. Manage own needs including personal hygiene.	Relationships Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers.	Changing me Visits to new classes Confident to try new activities and show independence, resilience and perseverance in the face of challenge.

	others. (colour monster)- Introduce feelings board.				Show sensitivity to their own and to others' needs.	
UTW texts	Peepo Grandma's quilt	Traditional Tales (original ladybird versions)	Once Upon a World books (Cinderella, Rapunzel, Snow White, The Princess and the Pea) Around the World with Max and Lemon We completely must go to London Dragons in the City	Rameena's Ramadan A street through time	We're going on a lion hunt Old Mikamba had a farm Martha maps it out	Once there were giants
Communication & Language	Throughout the year children will- Learn & use new vocabulary in different contexts Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems, and songs. Take part in paired, small group and whole class discussions. Be supported in the provision through high quality adult interactions. Take part in the NELI if further support is required in this area.					
	Understand how to listen carefully and why listening is important.	Ask questions to find out more and to check they understand what has been said to them. Develop social phrases	Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives.	Describe events in some detail Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.	Listen to and talk in detail about stories to build familiarity and understanding.	Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
Physical Development	Throughout the year children will- Develop their fine motor skills so that they can use a range of tools competently, safely, and confidently (pencils for drawing and writing, paintbrushes, scissors, cutlery)- supported by funky fingers activities & dough disco. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor- supported by use of outdoor equipment/wake & shake/yoga Develop overall body-strength, balance, co-ordination, and agility- supported by use of outdoor equipment/wake & shake/yoga					
	Health and wellbeing: - regular physical activity - healthy eating - toothbrushing Link to Science	Health and wellbeing: - sensible amounts of 'screen time'- Link to Computing	Chinese dancing	Health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' Link to PSED/Jigsaw	Exploring different dances linked to the focused text- Twist and hop, mini beast bop.	Sports Day
Focused P.E sessions	Spatial awareness	Parachute/Circle games	Balanceability	Balanceability	Balanceability	Ball skills.

Literacy	Word Reading	Read individual letters by saying the sounds for them.	Orally blend sounds in words.	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school's phonic programme.	Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.	Say a sound for each letter in the alphabet and at least 10 digraphs. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
	Comprehension	Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.	Retell familiar stories using picture prompts.	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Retell familiar stories with increasing accuracy using vocabulary linked to stories they have read and listened to.	Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	Demonstrate a sound understanding of what they read and what is read to them by asking and answering questions about the text.
	Writing	Writes own name. Begins to form recognisable letters.	Writes initial sounds in words.	Spell words by identifying the sounds and then writing the sound with letter/s.	Spell words by identifying the sounds and then writing the sound with letter/s. Including some digraphs. Writes lists and labels.	Writes captions. Form lower-case and capital letters correctly.	Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.
Phonics		Basics 2	Basics 2	Basics 3	Basics 3	Basics 3	Consolidation
Maths		Number recognition 0-3 Counting by rote to 10 1-1 counting to 3 Subsiding to 3 Counting out from a group Comparing groups Sorting 1 more/less to 3 Time- My day Positional language	Numbers 4 & 5 Number recognition & ordering to 5 Counting by rote to 10+ 1-1 correspondence to 5 Subsiding to 5 Matching numeral to quantities. Counting out from a group Comparing groups (more/fewer) Sorting 1 more/less to 5 Number bonds to 5 2D Shape- link to number of sides and corners.	Numbers 6, 7, 8 Number recognition & ordering to 8 Counting by rote to 15 1-1 correspondence to 8 Matching numeral to quantity 1 more/less to 8 Adding 2 groups Subtracting with objects. Number bonds to 5. Patterns Money	<ul style="list-style-type: none"> Numbers 9, 10 Number recognition & ordering to 10 Counting by rote to 20 Correspondence to 10 Matching numeral to quantity 1 more/less to 10 Adding 2 groups Subtracting with objects. Number bonds to 10. Recap 2D shapes & introduce 3D. Recap Kandinsky pictures Estimation 	<ul style="list-style-type: none"> Numbers 11, 12, 13, 14, 15, 16 Number recognition & ordering to 16 Counting by rote to 20 & beyond Place value Addition & subtraction Doubling & halving Number bonds to 10 Capacity Time 	<ul style="list-style-type: none"> Numbers 16, 17, 18, 19, 20 Number recognition & ordering to 20 Counting beyond 20 Place value Addition & subtraction Doubling & halving Odds and evens Length & Weight 3D shape

		Pictures & patterns- Kandinsky				
The Natural World	<p>Throughout the year children will- Understand the effect of changing seasons on the natural world around them by spending time outside and in Forest Schools sessions being encouraged to look and notice. Understand some important processes including changing states of matter- through half termly baking and investigations. Listen to stories set in different countries- see focused UTW texts.</p>					
	<ul style="list-style-type: none"> Understanding the need to respect and care for living things- link to being a superhero 	<ul style="list-style-type: none"> Exploring forces. 	<ul style="list-style-type: none"> Where we live. Comparing Forest Town/ London/Australia Exploring changes of state. 	<ul style="list-style-type: none"> Observational drawings of bean plants. Life Cycle of a bean Planting bean plants. 	<ul style="list-style-type: none"> Observational drawings of minibeasts. Life cycle of a mini beast. Visit to wildlife area Visit from Dinosaur workshop 	<ul style="list-style-type: none"> Observational drawings of sea creatures. Visit to Vicar Water Visit to the seaside
Investigations	Senses- Feely box	Magnetism	Ice Melting	Science Week	Minibeast hunt	Floating & sinking
People, Cultures & Communities	<p>Throughout the year children will- Take home the Family Box and share their special things with the class- Recognise that people have different beliefs and celebrate special times in different ways Share Tapestry observations sent from home Listen to stories from other cultures- see focused UTW texts.</p>					
	<ul style="list-style-type: none"> Learn how and why people celebrate Harvest Festival. Exploring our school and grounds. 	<ul style="list-style-type: none"> Introduce the Family Box Where we live- using Google Earth and Google maps. Walk in the local woods. Recognising that people have different beliefs and celebrate special times in different ways- Christmas, Bonfire Night, Diwali. 	<ul style="list-style-type: none"> Comparing where we live to other places in the UK and other countries in the world. Forest Town, London, Australia Looking at maps and aerial photos of these places. Recognising that people have different beliefs and celebrate special times in different ways- Chinese New Year 	<ul style="list-style-type: none"> Visit to Rufford Abbey Look at maps of the abbey and find on Google Earth. Recognise that people have different beliefs and celebrate special times in different ways- Easter, Mother's Day, Holi 	<ul style="list-style-type: none"> Visiting our wildlife area. Visit from Dinosaur workshop. Recognise that people have different beliefs and celebrate special times in different ways- Ramadan 	<ul style="list-style-type: none"> Visit to the seaside- comparing it to where we live. Visit to Vicar Water- finding our route on Google maps. Recognise that people have different beliefs and celebrate special times in different ways- Father's Day

(R.E Themes)			<ul style="list-style-type: none"> Look at maps of our route when we go on the Big Red Bus. 			
	Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Belonging- who are we and how do we belong?	Our wonderful world- how can we care for living things and the earth?
Past & Present	<p>Throughout the year children will- Take home the Family Box and share their special things with the class- Talk about members of their immediate family. Name and describe people who are familiar to them. Be encouraged to talk about significant events in their lives including birthdays, festivals & celebrations, trips and days out. Learn to use the language of past, present, future, today, yesterday and tomorrow. Use the class timeline to help them understand chronology. Use the daily timetable to understand what we are doing now and next.</p>					
	<ul style="list-style-type: none"> Share photos of our families and discuss people who are special to us. Family artwork. Visits from people in our community-PCSO. 	<ul style="list-style-type: none"> Traditional tales now and from the past. Toys from the past Guy Fawkes- Bonfire Night. Remembrance Day 	<ul style="list-style-type: none"> Recounting Xmas 	<ul style="list-style-type: none"> Photos of us as babies. How have we changed. Castles & monarchs 	<ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society-Link to R.E (Belonging) 	<ul style="list-style-type: none"> Visit to the seaside. Looking back and reflecting on our time in F2.
Expressive Arts & Design	<p>Throughout the year children will- Take part in daily wake and shake moving to music. Access to a range of instruments in provision. Take part in daily story/songs/poems. Have access to indoor and outdoor role play and small world areas. Have access to a range of creative materials to use to design and make.</p>					
	<p>Pencil skills Outcome- Self portraits Artist-Vincent Van Gogh</p> <p>Harvest performance</p>	<p>Paper skills (rolling, folding, coiling, joining, fanning) Introduce Fixing & joining skills (tape, glue, treasury tags, paper clips, split pins) Outcome- Traditional tales' puppets</p> <p>Artist-Kandinsky- link to maths & shape</p> <p>Xmas Concert</p>	<p>Paint skills- (colour mixing, printing, using a range of tools to paint) Outcome- Aboriginal Art Artist-Judy Watson Napangardi</p> <p>Chinese dancing</p>	<p>Using a range of media- (chalk, wax crayons, pastels, charcoal, paint, water colours, pencil) Outcome- Observational drawings and paintings of plants and flowers Artist- Georgia O'Keeffe</p>	<p>Collage techniques (tearing, scrunching, shredding, twisting) Outcome- Dinosaur collage Artist-Henri Rousseau</p>	<p>Fixing & joining skills (tape, glue, treasury tags, paper clips, split pins) Outcome- 3D beach art Artist-Michelle Reader</p>

Music	Charanga Music – Me	Charanga Music - My Stories	Charanga Music – Everyone!	Charanga Music – Our World	Charanga Music – Big Bear Funk	Reflect, Rewind & Replay
Computing	Using the iPads to take photographs	Online Safety and CBeebies apps on iPads	Preparing for programming	Beebots	Select from a range of technology / apps for a purpose.	Select from a range of technology / apps for a purpose.
BRITISH VALUES	Democracy	Respect	Rule of Law	Mutual Tolerance	Individual Liberty	WHOLE SCHOOL PROJECT
SMSC/ Festivals	<ul style="list-style-type: none"> • Mental Health Awareness Day • British Food Fortnight • Harvest Festival 	<ul style="list-style-type: none"> • Bonfire Night • Diwali • Remembrance Day • Internet safety Day • World Kindness Day • St Andrews • Christmas 	<ul style="list-style-type: none"> • New Year • Valentine's day • Big Garden Bird Watch 	<ul style="list-style-type: none"> • Mother's Day • St Patrick's day • St David's day • Pancake Day • World Book Day • Holi • Easter • Earth Day • St George's day • Mental Health Awareness Month 	<ul style="list-style-type: none"> • May Day • National Walking Day • Walk to school week • Ramadan 	<ul style="list-style-type: none"> • The Big Lunch • Eid • World Ocean Day • Children's art week • Healthy Eating week • Father's Day