


Long Term Planning

Foundation 2

CYCLE A

School Drivers

- Communication skills
- Mental health & resilience
- The wider world

 John T. Rice Infant and Nursery School Aim high and shine	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Food glorious food	Once upon a time...	Our Wonderful World	Myths and Legends	Where the wild things are	Over and under the ocean
Educational visits/visitors	Life Tent Visit from PSCO	Diwali Dance Company Walk in the local woods Anti Bullying workshop Library	Walk around local environment including the shops Bus ride Chinese New Year Dancing	Rufford Abbey Library	Wildlife area at school Jungle Jo- minibeasts into school Grandad Wheels	Trip to the seaside Vicar water Library
Focused Texts	<ul style="list-style-type: none"> • Superkid • Supertato • The Runaway Pea 	<ul style="list-style-type: none"> • Dipal's Diwali • The 3 Little Pigs • Xmas Story 	<ul style="list-style-type: none"> • The 100 Decker Bus • You can't take an elephant on a bus • The Great Race 	<ul style="list-style-type: none"> • The Gruffalo • The Hairy Toe 	<ul style="list-style-type: none"> • Superworm • Mad about Minibeasts 	<ul style="list-style-type: none"> • Commotion in the ocean. • Pirates at the Supermarket
PSED texts	<ul style="list-style-type: none"> • The colour monster • The colour monster goes to school • The Grizzly Bear that lost his Grrrr • Dogger 	<ul style="list-style-type: none"> • Little People Big Dreams- Rosa Parkes • Elmer • Mixed • Be who you are • Only one you • We are all different 	<ul style="list-style-type: none"> • When I grow up • Ada Twist Scientist • You can swim Jim • The most magnificent thing • How to catch a star 	<ul style="list-style-type: none"> • Eat your greens Goldilocks • Brush, Brush, Brush • Get up and go • Bathroom Boogie • Super Spud and the stinky space rescue • The very hungry caterpillar 	<ul style="list-style-type: none"> • A friend is someone who • Kindness is my superpower • Rainbow Fish • Ellie & Elvis • Be a Friend • The smartest giant in town 	<ul style="list-style-type: none"> • The cautious caterpillar • The koala who could • Leaving Mrs Ellis • Shine • The magic moment • Dear teacher

<p>UTW texts</p>	<ul style="list-style-type: none"> • Peepo • Grandma's quilt 	<p>Traditional Tales (original ladybird versions)</p>	<ul style="list-style-type: none"> • Once Upon a World books (Cinderella, Rapunzel, Snow White, The Princess and the Pea) • Around the World with Max and Lemon • We completely must go to London • Dragons in the City 	<ul style="list-style-type: none"> • Rameena's Ramadan • A street through time 	<ul style="list-style-type: none"> • We're going on a lion hunt • Old Mikamba had a farm • Martha maps it out 	<p>Once there were giants</p>
<p>PSED / Jigsaw</p>	<p>Being me in my world Settling in & transition Rules & routines Build constructive and respectful relationships. Express their feelings and consider the feelings of others. (colour monster)- Introduce feelings board.</p>	<p>Celebrating difference Recognising similarities & differences in each other. See themselves as a valuable individual. Introduce the Family Box.</p>	<p>Dreams and goals Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.</p>	<p>Healthy me Understand about healthy food choices. Knows what we need to do to stay healthy. Manage own needs including personal hygiene.</p>	<p>Relationships Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.</p>	<p>Changing me Visits to new classes Confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p>
<p>Communication & Language</p>	<p>Throughout the year- Children will- Learn & use new vocabulary in different contexts Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems, and songs. Take part in paired, small group and whole class discussions. Be supported in the provision through high quality adult interactions. Take part in the NELI if further support is required in this area.</p>					
	<p>Understand how to listen carefully and why listening is important.</p>	<p>Ask questions to find out more and to check they understand what has been said to them. Develop social phrases</p>	<p>Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives.</p>	<p>Describe events in some detail Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p>	<p>Listen to and talk in detail about stories to build familiarity and understanding.</p>	<p>Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p>
	<p>Throughout the year- Develop their fine motor skills so that they can use a range of tools competently, safely, and confidently (pencils for drawing and writing, paintbrushes, scissors, cutlery)- supported by funky fingers activities & dough disco. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor- supported by use of outdoor equipment/wake & shake/yoga Develop overall body-strength, balance, co-ordination, and agility- supported by use of outdoor equipment/wake & shake/yoga Developing overall body strength, balance & coordination- by taking part in Balance Ability sessions throughout the year.</p>					

Physical Development		Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing Link to Yr1 Science	Progress towards a more fluent style of moving, with developing control and grace- Diwali dancing Know and talk about the different factors that support their overall health and wellbeing: - sensible amounts of 'screen time'- Link to Computing	Progress towards a more fluent style of moving, with developing control and grace- Chinese dancing	Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' Link to PSED/Jigsaw	To further develop and refine a range of ball skills including, throwing catching, kicking, passing, batting and aiming. Weekly P.E sessions focusing on throwing/catching/kicking/passing and aiming using bean bags and balls.	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines- Sports Day
Focused P.E sessions		Spatial awareness	Parachute/Circle games	Balanceability	Balanceability	Balanceability	Ball skills.
Literacy	Word Reading	Read individual letters by saying the sounds for them.	Orally blend sounds in words.	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school's phonic programme.	Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.	Say a sound for each letter in the alphabet and at least 10 digraphs. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
	Comprehension	Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.	Retell familiar stories using picture prompts.	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Retell familiar stories with increasing accuracy using vocabulary linked to stories they have read and listened to.	Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	Demonstrate a sound understanding of what they read and what is read to them by asking and answering questions about the text.
	Writing	Writes own name. Begins to form recognisable letters.	Writes initial sounds in words.	Spell words by identifying the sounds and then writing the sound with letter/s.	Spell words by identifying the sounds and then writing the sound with letter/s. Including some digraphs. Writes lists and labels.	Writes captions. Form lower-case and capital letters correctly.	Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.
Phonics		Basics 2	Basics 2	Basics 3	Basics 3	Basics 3	Consolidation

Maths	Number recognition 0-3 Counting by rote to 10 1-1 counting to 3 Subsidising to 3 Counting out from a group Comparing groups Sorting 1 more/less to 3 Time- My day Positional language	Numbers 4 & 5 Number recognition & ordering to 5 Counting by rote to 10+ 1-1 correspondence to 5 Subsidising to 5 Matching numeral to quantities. Counting out from a group Comparing groups (more/fewer) Sorting 1 more/less to 5 Number bonds to 5 2D Shape- link to number of sides and corners. Pictures & patterns- Kandinsky	Numbers 6, 7, 8 Number recognition & ordering to 8 Counting by rote to 15 1-1 correspondence to 8 Matching numeral to quantity 1 more/less to 8 Adding 2 groups Subtracting with objects. Number bonds to 5. Patterns Money	Numbers 9, 10 Number recognition & ordering to 10 Counting by rote to 20 1-1 correspondence to 10 Matching numeral to quantity 1 more/less to 10 Adding 2 groups Subtracting with objects. Number bonds to 10. Recap 2D shapes & introduce 3D. Recap Kandinsky pictures Estimation	Numbers 11, 12, 13, 14, 15, 16 Number recognition & ordering to 16 Counting by rote to 20 & beyond Place value Addition & subtraction Doubling & halving Number bonds to 10 Capacity Time	Numbers 16, 17, 18, 19, 20 Number recognition & ordering to 20 Counting beyond 20 Place value Addition & subtraction Doubling & halving Odds and evens Length & Weight 3D shape
The Natural World	Throughout the year children will- Understand the effect of changing seasons on the natural world around them by spending time outside and in Forest Schools sessions being encouraged to look and notice. Understand some important processes including changing states of matter- through half termly baking and investigations. Listen to stories set in different countries- see focused UTW texts.					
	<ul style="list-style-type: none"> Understanding the need to respect and care for living things- link to being a super hero. Exploring our senses 	<ul style="list-style-type: none"> Investigating materials Walk to the local woods 	<ul style="list-style-type: none"> Exploring our local environment Comparing Forest Town/ London/China 	<ul style="list-style-type: none"> Observational drawings of plants. Life Cycle of a bean Planting bean plants. 	<ul style="list-style-type: none"> Observational drawings of minibeasts. Life cycle of a mini beasts. Visit to wildlife area Visit from Jungle Jo Fact finding about minibeasts. 	<ul style="list-style-type: none"> Observational drawings of sea creatures. Fact finding about seas creatures. Visit to Vicar Water Visit to the seaside
Investigations	Senses- Feely box	Magnetism	Ice Melting	Science Week	Minibeast Hunt	Floating & sinking
People, Cultures & Communities	Throughout the year children will- Take home the Family Box and share their special things with the class- Recognise that people have different beliefs and celebrate special times in different ways Share Tapestry observations sent from home Listen to stories from other cultures- see focused UTW texts.					

	<ul style="list-style-type: none"> Learn how and why people celebrate Harvest Festival. Exploring our school and grounds. 	<ul style="list-style-type: none"> Introduce the Family Box Where we live- using Google Earth and Google maps. Walk in the local woods. Recognising that people have different beliefs and celebrate special times in different ways- Christmas, Bonfire Night, Diwali. 	<ul style="list-style-type: none"> Comparing where we live to other places in the UK and other countries in the world. Forest Town, London, China Looking at maps and aerial photos of these places. Ride around the local area on a London Bus- looking at our route. Recognising that people have different beliefs and celebrate special times in different ways- Chinese New Year 	<ul style="list-style-type: none"> Visit to Rufford Abbey Look at maps of the abbey and find on Google Earth. Recognise that people have different beliefs and celebrate special times in different ways- Easter, Mother's Day, Holi 	<ul style="list-style-type: none"> Visiting our wildlife area. Visit from Jungle Jo Recognise that people have different beliefs and celebrate special times in different ways- Ramadan 	<ul style="list-style-type: none"> Visit to the seaside- comparing it to where we live. Visit to Vicar Water- finding our route on Google maps Recognise that people have different beliefs and celebrate special times in different ways- Father's Day
(R.E Themes)	Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Belonging- who are we and how do we belong?	Our wonderful world- how can we care for living things and the earth?
Past & Present	<p>Throughout the year children will- Take home the Family Box and share their special things with the class- Talk about members of their immediate family. Name and describe people who are familiar to them. Be encouraged to talk about significant events in their lives including birthdays, festivals & celebrations, trips and days out. Learn to use the language of past, present, future, today, yesterday and tomorrow. Use the class timeline to help them understand chronology. Use the daily timetable to understand what we are doing now and next.</p>					
	<ul style="list-style-type: none"> Share photos of our families and discuss people who are special to us. Family artwork. Visits from people in our community-PCSO. 	<ul style="list-style-type: none"> Traditional tales now and from the past. Guy Fawkes- Bonfire Night. Remembrance Day 	<ul style="list-style-type: none"> Recounting Xmas 	<ul style="list-style-type: none"> Photos of us as babies. How have we changed. Robin Hood/Sherwood Forest 	<ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society-Link to R.E (Belonging) 	<ul style="list-style-type: none"> Visit to the seaside. Looking back and reflecting on our time in F2.

<p align="center">Expressive Arts & Design</p>	<p><u>Pencil Skills</u> Outcome- Self portraits Artist-Frida Kahlo</p>	<p><u>Paper skills</u> (rolling, folding, coiling, joining, fanning) <u>Introduce Fixing & joining skills</u> (tape, glue, treasury tags, paper clips, split pins) Outcome- free choice Artist-Kandinsky- link to maths & shape</p> <p>Diwali dancing/Xmas Concert</p>	<p><u>Paint skills-</u> (colour mixing, shade & tone, printing) Outcome- free choice Artist- Vincent Van Gough</p> <p>Chinese dancing</p>	<p><u>Using a range of media-</u> (chalk, wax crayons, pastels, charcoal, paint, pencil) Outcome- Observational drawings and paintings of plants and flowers Artist- Georgia O'Keeffe</p>	<p><u>Collage techniques</u> (tearing, scrunching, shredding, twisting). Outcome- Collage minibeast Artist-Henri Rousseau</p>	<p><u>Fixing & joining skills</u> (tape, glue, treasury tags, paper clips, split pins) Outcome- Sculpture made from recycled materials (boat) Artist-Michelle Reader</p>
<p align="center">Music</p>	<p align="center">Charanga Music – Me</p>	<p align="center">Charanga Music - My Stories</p>	<p align="center">Charanga Music – Everyone!</p>	<p align="center">Charanga Music – Our World</p>	<p align="center">Charanga Music – Big Bear Funk</p>	<p align="center">Reflect, Rewind & Replay</p>
<p align="center">Computing</p>	<p align="center">Using the iPads to access a range of apps</p>	<p align="center">Online Safety</p>	<p align="center">Preparing for programming</p>	<p align="center">Beebots</p>	<p align="center">Select from a range of technology / apps for a purpose.</p>	<p align="center">Select from a range of technology / apps for a purpose.</p>
<p align="center">BRITISH VALUES</p>	<p align="center">Democracy</p>	<p align="center">Respect</p>	<p align="center">Rule of Law</p>	<p align="center">Mutual Tolerance</p>	<p align="center">Individual Liberty</p>	<p align="center">WHOLE SCHOOL PROJECT</p>
<p align="center">SMSC/ Festivals</p>	<ul style="list-style-type: none"> • Mental Health Awareness day • British Food Fortnight • Harvest Festival 	<ul style="list-style-type: none"> • Bonfire Night • Diwali • Remembrance Day • Internet safety Day • World Kindness Day • St Andrews • Christmas 	<ul style="list-style-type: none"> • New Year • Valentine's day • Big Garden Bird Watch 	<ul style="list-style-type: none"> • Mother's Day • St Patrick's day • St David's day • Pancake Day • World Book Day • Holi • Easter • Earth Day 	<ul style="list-style-type: none"> • May Day • National Walking day • Walk to school week • Ramadan 	<ul style="list-style-type: none"> • The Big Lunch • Eid • World Ocean Day • Children's art week • Healthy Eating week • Father's Day

				<ul style="list-style-type: none">• St George's day• Mental Health Awareness Month		
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