

John T. Rice Infant and Nursery School

Prevent Risk Assessment September 2025



Aim high and shine

Date of implementation	2.09.2025
Date of next review	September 2026
Name of Prevent lead	Shelley Bennett
Name of Prevent link governor	Ruth Palmer

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#). This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Young people and adults at risk of radicalisation is defined as people who may have low self-esteem or already be at risk of bullying and targeting so may be more at risk of radicalisation and ideology.

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RISK ASSESSMENT					ACTION PLAN		
Leadership							
RAG Rating	Hazard	People at risk	Control measures	Risk level	What	When	Who
	The aims & values of the school are unsuitable for promoting resilience against extremist ideologies & promoting British values.	Students Staff Governors	<ul style="list-style-type: none"> The school's values include a commitment to tolerance, diversity & mutual respect through Celebrate Difference 	Low			
	Leaders are unaware of their responsibilities under the Prevent duty and of the context of the school relating to the risk of extremism.	Students Staff	<ul style="list-style-type: none"> Leaders are aware of their duty to prevent pupils being drawn into terrorism and make sure all staff know the same. Leaders stay up to date with local & national developments A named senior leader has responsibility for Prevent and the school's strategy. 	Low	Consider further communication with local police about local issues/hotspots	Spring 2025	Shelley Bennett
RISK ASSESSMENT					ACTION PLAN		
Training & capability							
RAG Rating	Hazard	People at risk	Control measures	Risk level	What	When	Who
	School staff are unaware of their responsibilities under the Prevent duty and the need to promote British values.	Students Staff	<ul style="list-style-type: none"> All staff have read our child protection & safeguarding policy and at least part 1 of the current KCSIE. All staff receive Prevent training at the start of their employment and a refresher at least every 3 years. All staff are aware of signs to look out for, how to report concerns and to speak to the Prevent lead/DSL/DDSL with any concerns. Briefing in Autumn term includes reminder about Prevent and any updates 	Low	From September 2025, ensure refresher training on Prevent is part of the annual safeguarding training update on ADMIN DAY	Plan in July 2026. Deliver in September INSET	Shelley Bennett
	Governors cannot carry out their role to monitor the school's Prevent strategy effectively.	Students Staff Governors	<ul style="list-style-type: none"> All governors have read our child protection & safeguarding policy and the full current version of KCSIE. All governors receive Prevent training at the start of their term and a refresher at least annually. The academy has a dedicated link governor that oversees our compliance with the Prevent duty. 	Low	<p>Ensure that prevent training is included in the induction process for governors.</p> <p>Ensure that Governors are invited to the Safeguarding refresher training.</p>	Deliver in September 2025	Shelley Bennett
	Staff do not support the school's values or they support and promote extremist ideas.	Students Staff	<ul style="list-style-type: none"> The school's recruitment process reflects the school's values and promotes good safeguarding practice. The school's commitment to safeguarding is included in job advertisements. Safer recruitment procedures (which includes mandatory and non-mandatory checks) are followed for every engagement. Staff know how to access the whistleblowing policy and how to use it effectively. 	Low	When a new member of staff starts school they complete the Government prevent online training. This is then renewed every 3 years with everyone else's in school.	When a new staff member or governor starts JTR	Shelley Bennett

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RISK ASSESSMENT					ACTION PLAN		
Working in partnership							
RAG Rating	Hazard	People at risk	Control measures	Risk level	What	When	Who
	Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally.	Students Staff	<ul style="list-style-type: none"> The Prevent lead/DSL/DDSLS is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept and referrals followed up appropriately using online student chronology systems. 	Low	Ensure procedures for partnership working around prevent issues are followed should the need arise – see Extremism and Radicalisation section of safeguarding policy.	As required	Shelley Bennett Joanne Smith Kerry Scotney
RISK ASSESSMENT					ACTION PLAN		
Speakers & events							
RAG Rating	Hazard	People at risk	Control measures	Risk level	What	When	Who
	Students are exposed to extremist ideologies by visiting speakers.	Students	<ul style="list-style-type: none"> Materials that visiting speakers deliver are discussed and approved prior to their visit. Visiting speakers are never left alone with students. 	Low	-	-	-
	The school site is used at any time to host events which support extremist ideologies or promote hatred.	Students Staff	<ul style="list-style-type: none"> The school do not let out the building to any other groups at any time 	Low	-	-	-
RISK ASSESSMENT					ACTION PLAN		
School curriculum & culture							
RAG Rating	Hazard	People at risk	Control measures	Risk level	What	When	Who
	The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values.	Students	<ul style="list-style-type: none"> Opportunities to promote British values are clearly identified within all curriculum areas. PSHE or RSE lessons are used for sensitive & supportive discussions on radical issues & extreme ideologies. 	Low	Ensure that meaningful links between the British Values and our curriculum are made explicitly	Continually developed and revisited.	Joanne Smith Curriculum leader & specific subject leaders
	A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop.	Students Staff Governors Parents	<ul style="list-style-type: none"> The behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Students are encouraged to challenge & report harassment or abusive behaviour among their peers. 	Low	-	-	-
	British values are not promoted outside of the classroom.	Students Staff	British values are promoted around the school by: <ul style="list-style-type: none"> students participating in democracy, for example through school council/student leadership elections 	Low			

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			<ul style="list-style-type: none"> students attending assemblies promoting diversity, human rights and respect celebrating multiple religions and cultures. A range of story books are used in all the classrooms to teach and promote diversity and the protected characteristics. 				
RISK ASSESSMENT				ACTION PLAN			
IT & internet safety							
RAG Rating	Hazard	People at risk	Control measures	Risk level	What	When	Who
	Pupils use the school network or school hardware to access extremist materials.	Students	<ul style="list-style-type: none"> The school's IT network has appropriate filters to block sites deemed inappropriate or unsafe. ATOM IT use the webfiltering and monitoring Securly which monitors all staff and pupil use on the schools internet use. The HT is sent daily reports or usage and any blocked sites to follow up as deemed appropriate. Students are encouraged to report any material they come across online which makes them worried or uncomfortable. 	Low	-	-	-
	Pupils access extremist material on their own devices or on social media or are specifically targeted for online radicalisation.	Students	<ul style="list-style-type: none"> The ICT curriculum includes teaching students how to stay safe online. Parents/carers are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. 	Low	SBru to plan and deliver a parent event to share safer internet use.	Spring 2 2025	SBru
RISK ASSESSMENT				ACTION PLAN			
School security							
	Hazard	People at risk	Control measures	Risk level	What	When	Who
	Non-approved visitors access the school site to spread extremist ideology.	Students Staff	<ul style="list-style-type: none"> Access to the school site for visitors is monitored by reception staff. Visitors sign in at reception, ID checked and wear appropriate lanyards for either escorted or unescorted visitors. For unescorted visitors, evidence of DBS clearance and relevant checks are provided in line with the current version of KCSIE. For escorted visitors, a member of staff will accompany them at all times. 	Low	-	-	-
RISK ASSESSMENT				ACTION PLAN			
Incident management							
	Hazard	People at risk	Control measures	Risk level	What	When	Who
	A terrorist related incident occurs at the school resulting	Students Staff Governors	<ul style="list-style-type: none"> The school has a continuity plan in place which includes the protocols to follow in the event of such an incident. This would include reverting to online learning for pupils. 	Low			

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	in disruption to the students' schooling and/or premises.	Parents	<ul style="list-style-type: none">An emergency plan is in place with evacuation/lockdown procedures practiced at least termly.				
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