

Medium Term Planning

CYCLE A

Year 2

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

		Summer 2		
		<i>THEME-Over and Under the Ocean</i>		
Educational visits/visitors	<ul style="list-style-type: none"> • Library • Vicar Water • Visit to Birmingham Sealife Centre 			
Maths	Fractions (2 weeks)	Geometry-Position and Direction (2 weeks)	Multiplication and Division (2 weeks)	
English	<p>The Snail and The Whale (3 weeks)</p> <p>Recount-write a postcard in role</p>	<p>Tiddler (3 weeks)</p> <p>Fiction-write an adventure story</p>		
Science	<p><u>Year 2</u> <u>Focus-Animals including Humans.</u></p> <ul style="list-style-type: none"> • To notice that animals, including humans, have offspring which grow into adults. • To find out about and describe the basic needs of animals, including humans, for survival (water, food, air) <p>Investigation-Tadpoles-Frogs</p>			

	Reading link-Reading information about different animals and their groups.				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Oracy focus lesson. Introduction to animals and their offspring. NK; Animals have offspring which develop and grow into adults.	Animals and their offspring. NK; Animals have offspring which develop and grow into adults.	Life cycle of a frog. NK; Animals have offspring which develop and grow into adults.	Human lifecycle. NK; There are 5 stages to the human life cycle (baby, child, teenager, adult, elder).	What animals need to survive and thrive. NK; Animals need air, food and water to survive and thrive.
Geography	<p>Year 2 <u>Focus-Continents and Oceans</u></p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: *key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather *key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. <p>Reading links-</p>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5

	England is in the continent of Europe.	Asia is the largest continent.	The continent of Africa is close to the equator.	North and South America are two separate continents.	Antarctica is close to the south pole.
Art and Design	<p>Year 2 Focus-Sculpture and Michelle Reader</p> <ul style="list-style-type: none"> To learn about a range of artists, describing the differences and similarities between practices and disciplines and making links to their own work. To use a range of materials creatively to design and make products. To use sculpture to develop and share their ideas, experiences and imagination. <p>Reading links-Reading information about Michelle Reader</p> <p>Maths links-</p>				
	<p>Food technology-Starfish/Seahorse biscuits Focus- Presentation <u>Cooking and nutrition</u></p> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. 				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	To learn about Michelle Reader and sculpting.	Practice the skill of creating a sculpture.	Make Sculpture	Evaluate artwork and compare it to Michelle Reader's work.	Baking Seahorse/Starfish biscuits Focus on Presentation Skills
Computing	<p>Year 2 Focus: Data and Information: Pictograms</p> <ul style="list-style-type: none"> To begin to learn what the term data means and how data can be collected. To learn the term 'attribute' and use this to organise data. To present data visually using software and use the data to answer questions. 				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	

	To recognise that objects can be represented as pictures.	To create a pictogram.	To select objects by attributes and make comparisons.	To use a computer program to present information in different ways.
PE Teachers-Striking and Fielding-Kwik Cricket (See separate Express Coaching PE Planning)	Year 2 Focus- Striking and Fielding-Kwik Cricket			
	<ul style="list-style-type: none"> To participate in team games, developing fielding, batting and bowling skills. 			
	Lesson 1-5 (3 Forest Schools)			
PE Express Coaching-Rounders (See separate Express Coaching PE Planning)	Year 2 Focus- Rounders			
	<ul style="list-style-type: none"> Weekly lessons: See Express Coaching Planning 			
	Lesson 1-6			
RE (see English Medium term Planning)	Year 2 Focus- Story-How and why are some stories important to Christians and Jewish?			
	Lesson 1	Lesson 2	Lesson 3	
	We are learning about the story of Noah and its importance to the Christian and Jewish faiths.	We are learning that the story of Jonah and the whale is important to both the Christian and Jewish Faith.	We are learning about the stories of Noah and Jonah and their importance to the Christian and Jewish faith.	
Music (See separate Charanga Planning)	Year 2 Focus- Reflect, Rewind and Replay			
	<ul style="list-style-type: none"> To perform and share different types of Music. 			
	Lessons 1-6			
Weekly lessons using CHARANGA planning.				
End of unit outcomes				

	Performance				
	Sung, with untuned instruments and movement to music				
RHE through JIGSAW (See separate JIGSAW Planning)	Year 2				
	Focus- CHANGING ME				
	Use JIGSAW Scheme to plan from.				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	We are learning about the cycles of life in nature.	We are learning about growing from young to old.	We are learning about how our bodies have changed since we were babies.	We are learning about the physical differences between boys and girls, and the correct names for the private parts of the body.	We are learning about different types of touch.
BRITISH VALUES	Focus- recap all the British Values through story and discussion.				
SMSC FESTIVALS	<ul style="list-style-type: none"> World Oceans Day (8th June) Father's Day (21st June) 				
Cultural Capital					