

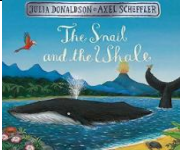
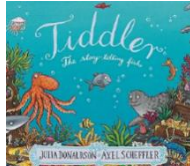
Medium Term Planning

CYCLE A

Year 1

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

Summer 2			
<i>THEME-Over and Under the Ocean</i>			
Educational visits/visitors	<ul style="list-style-type: none"> • Library • Vicar Water • Visit to Birmingham Sealife Centre 		
Maths	Multiplication and Division (2 weeks)	Geometry-Shape (2 weeks)	Multiplication and Division (2 weeks)
English	 <p>The Snail and The Whale (3 weeks)</p> <p>Recount-write a postcard in role</p>	 <p>Tiddler (3 weeks)</p> <p>Fiction-write an adventure story</p>	
Science	<p><u>Year 1</u></p> <p><u>Focus-Animals including Humans.</u></p> <ul style="list-style-type: none"> • To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, • To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) • 		

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Animal group; MAMMALS NK; Animals can be sorted into groups; fish, amphibians, reptiles, birds and mammals.	Animal group; BIRDS AND FISH NK; Animals can be sorted into groups; fish, amphibians, reptiles, birds and mammals.	Animal group; REPTILES AND AMPHIBIANS. NK; Animals can be sorted into groups; fish, amphibians, reptiles, birds and mammals.	Comparing different animal groups. NK; Different animal groups have different features.	Follow up from Summer 1 investigation- comparing rain fall in a week of Spring against a week of Summer. Visit to Vicar Water- identifying the animal groups the different animals observed on visit belong to. Identifying features of these groups e.g. why the animals are birds/ fish/ mammals.
Geography	<p>Year 1 <u>Focus-Continents and Oceans</u></p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: *key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather *key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. <p>Reading links-Reading information about the different continents.</p>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	England is in the continent of Europe.	Asia is the largest continent.	The continent of Africa is close to the equator.	North and South America are two separate continents.	Antarctica is close to the south pole.

Art and Design	<p>Year 1 <u>Focus-Michelle Reader and Sculpture</u></p> <ul style="list-style-type: none"> To learn about a range of artists, describing the differences and similarities between practices and disciplines and making links to their own work. To use a range of materials creatively to design and make products. To use sculpture to develop and share their ideas, experiences and imagination. <p>Reading links-Reading information about Michelle Reader.</p> <p>Maths links-</p> <p>Food technology-Seahorse/Starfish biscuits <u>Cooking and nutrition</u></p> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. 				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	To learn about Michelle Reader and sculpting.	Practice the skill of creating a sculpture.	Make Sculpture	Evaluate artwork.	Baking Seahorse/Starfish biscuits Focus on Presentation Skills
Computing	<p>Year 1 <u>Focus- Data and information: Pictograms</u></p> <ul style="list-style-type: none"> To begin to understand what the term data means and how data can be collected. To learn the term 'attribute'. To present data visually using software. 				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
	To recognise that objects can be represented as pictures.	To create a pictogram.	To select objects by attributes and make comparisons.	To use a computer program to present information in different ways.	
PE	<p>Year 1 <u>Focus- Team games-Kwik Cricket</u></p> <ul style="list-style-type: none"> To participate in team games, developing fielding, batting and bowling. 				

Teachers-Striking and Fielding-Kwik cricket (See separate Express Coaching PE Planning)	Lesson 1-4 (3 Forest Schools)		
	Follow lesson planning for End of unit outcome <ul style="list-style-type: none"> To be able to play a game of Kwik cricket. 		
PE Express Coaching-Rounders (See separate Express Coaching PE Planning)	Year 1 Focus- Rounders Weekly lessons on See Express Coaching Planning		
	Lesson 1-6 End of unit outcomes <ul style="list-style-type: none"> Children to be able to play a game of rounders. 		
RE (see English Medium term Planning)	Year 1 Focus- Story-How and why are some stories important to Christians and Jewish?		
	Lesson 1	Lesson 2	Lesson 3
	We are learning about the story of Noah and its importance to the Christian and Jewish faiths.	We are learning that the story of Jonah and the whale is important to both the Christian and Jewish Faith.	We are learning about the stories of Noah and Jonah and their importance to the Christian and Jewish faith.
Music (See separate Charanga Planning)	Year 1 Focus- Reflect, Rewind and Replay <ul style="list-style-type: none"> To perform and share different types of Music. 		
	Lessons 1-6 Weekly lessons using CHARANGA planning		
	End of unit outcomes Performance Sung, with untuned instruments and movement to music		

RHE through JIGSAW (See separate JIGSAW Planning) 3 lessons	Year 1 Focus- CHANGING ME Use JIGSAW Scheme to plan from.				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	We are learning about the life cycles of animals.	We are learning about changes that happen to us.	We are learning about how our body has changed.	We are learning about the parts of boys and girls that are private.	Every time we learn something new, we change a little bit.
BRITISH VALUES	Focus- recap all the British Values through story and discussion.				
SMSC FESTIVALS Cultural Capital	<ul style="list-style-type: none"> World Oceans Day (8th June) Father's Day (21st June) 				