



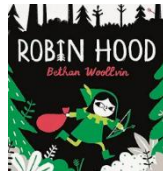
Medium Term Planning

CYCLE A

Year 1

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

SPRING 2				
	<i>THEME-Myths, Legends and Monarchs</i>			
Educational visits/visitors	<ul style="list-style-type: none"> • Trip to Sherwood Forest • Science week • Visit from Sublime Science • Comic Relief 			
Maths	Fractions (2 weeks)	Place Value to 50 (2 weeks)	Geometry: Positional language (1 week)	Measure: -Length and Mass (2 weeks)
English	 The Dragon and the Nibblesome Knight (3 weeks) Recount- write a diary entry in role	 Robin Hood (3 weeks) Fiction- write an alternative story		

Science	<p>Year 1 Focus-Plants</p> <ul style="list-style-type: none"> To identify and describe the basic structure of a variety of common flowering plants including trees <p>Reading link- Reading labels for different trees and plants Maths links-measuring and recording results</p>			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	<p>Introduction to plants – Draw and label the different parts of a daffodil. Dissect a daffodil in pairs.</p> <p>Plants have roots, a stem, leaves and petals</p>	<p>Planting a sunflower seed investigation. Prediction – How can we grow our own sunflower?</p> <p>A sunflower seed needs water, soil and sunlight to grow.</p>	<p>Sublime Science Workshop</p> <p>Carnation/Celery prediction and investigation as part of Science Week</p> <p>The stem moves water around the plant.</p>	<p>Planting a sunflower seed investigation. How did our sunflower grow?</p> <p>Seeds grow into plants if they have all the things they need.</p>
History	<p>Year 1 Focus-Robin Hood</p> <ul style="list-style-type: none"> To learn about significant historical events, people and places in their locality. <p>Reading links-Reading information about Sherwood Forest and Robin Hood</p>			
	Lesson 1	Lesson 2	Lesson 3	
	<p>Robin Hood is a Legend who lived in Sherwood Forest, Nottingham.</p>	<p>Trip to Sherwood Forest</p>	<p>Robin Hood was an outlaw because he stole from the rich and gave to the Poor.</p>	

Design Technology

Year 1

Focus-Dragon sock puppet

Design

- To design products purposeful, functional, appealing products for themselves and other users based on design criteria.
- To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology.

Make

- To select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining, and finishing)
- To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics.

Evaluate

- To evaluate their ideas and products against design criteria.

Food technology-Honey Cakes

Cooking and nutrition

- To use the basic principles of a healthy and varied diet to prepare dishes.
- To understand where food comes from.

Reading link-Reading instructions for making cakes

Lesson 1	Lesson 2	Lesson 3	Lesson 4
To learn what a dragon puppet is, practice making holes in fabric and threading.	To design and label a dragon puppet.	To make and decorate their own dragon puppet.	To evaluate their dragon puppet against a success criteria.

Computing

Year 1

Focus-Digital Writing

- To use a computer to create and manipulate text.
- To use a keyboard and mouse to enter and remove text.
- To change the look of their text.
- Consider the differences between using a computer to create text and writing text on paper.

Lesson 1	Lesson 2	Lesson 3	
To use a computer to write. To add and remove text on a computer.	To change text using bold, italic and underline or colour.	To change the font.	

PE Teachers-Dance	<u>Year 1</u> Focus-Let's Move! Knights, Castles and Dragons Dancing <ul style="list-style-type: none"> To perform dances using simple movement patterns. 		
	Lesson 1-6 (3 Forest Schools)		
	Follow lesson planning for Knights, Castles and Dragons Dancing <u>End of unit outcome</u> <ul style="list-style-type: none"> To perform a sequence of steps in time to music To perform for others 		
PE Express Coaching-Gymnastics	<u>Year 1</u> Focus-Athletics <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. 		
	Lesson 1-6		
	Weekly lessons on See Express Coaching Planning <u>End of unit outcomes</u> <ul style="list-style-type: none"> To be able to run, jog and sprint with control and the ability to stop safely. To be able to aim to roll and throw underarm in the direction intended. 		
RE	<u>Year 1</u> Focus-Increasing pupils' understanding of Easter -Celebration and festivals (cont.) A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them; B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.		
	Lesson 1	Lesson 2	Lesson 3
	What is Easter and how do we celebrate it?	The Easter story-sequencing.	Jesus died on the cross and came back to life.
Music (See separate Charanga Planning)	<u>Year 1</u> Focus-Round and Round <ul style="list-style-type: none"> To listen and appraise Bossa Nova and various other styles of music. To learn and/or build on knowledge and understanding about the interrelated dimensions of music. To learn to sing the song. To play instruments with the song To improvise with the song (voices and instruments) To perform and share. 		
	Lessons 1-6		
	Weekly lessons using CHARANGA planning. <u>End of unit outcome</u> <ul style="list-style-type: none"> Performance of 'Round and round'. Sung, with untuned instruments.		

RHE through JIGSAW (See separate JIGSAW Planning)	Year 1 Focus- HEALTHY ME Use JIGSAW Scheme to plan from.			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	Ways to keep healthy	How to keep clean. Things can harm if not used properly.	Medicines can help if you are poorly.	How to keep safe when crossing the road.
BRITISH VALUES	Focus- MUTUAL TOLERANCE <ul style="list-style-type: none"> • Tolerance of people who have different faiths/religions. • Tolerance of people from different cultures. 			
SMSC FESTIVALS Cultural Capital	<ul style="list-style-type: none"> • Mother's Day • St Patrick's day • St David's day • World Book Day • Holi • National Pet Month • Easter • World Autism Awareness Day • Earth Day • St George's day 			