


Medium Term Planning

CYCLE B

Year 1

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

SPRING 2					
 <h2 style="text-align: center;"><i>THEME-Myths, Legends and Monarchs</i></h2>					
Educational visits/visitors <ul style="list-style-type: none"> • Trip To Bolsover Castle • Science week (13.3.23-17.3.23) • Visit from Sublime Science (10.3.23) • Comic Relief (17.3.23) 					
<p><u>Year 1</u> <u>Focus-Plants</u></p> <ul style="list-style-type: none"> • To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • To identify and describe the basic structure of a variety of common flowering plants including trees <p>Reading link- Reading labels for different trees and plants Maths links-measuring and recording results</p>					
Science					
Lesson 1		Lesson 2		Lesson 3	
Lesson 4		Lesson 5			
Introduction to plants – Draw and label the different parts of a daffodil. Dissect a daffodil in pairs Plants have roots, a stem, leaves and petals		Planting a sunflower seed investigation. Prediction – How can we grow our own sunflower? Predictions are made using what we already know		Sublime Science Workshop The stem moves water around the plant.	
				Carnation prediction and investigation as part of Science Week (2 lessons) The stem moves water around the plant.	
				Planting a sunflower seed investigation. How did our sunflower grow	

					Seeds grow into plants if they have all the things they need.
History	<u>Year 1</u> <u>Focus-Queen Elizabeth 11 and Queen Elizabeth</u> <ul style="list-style-type: none"> To learn about the lives of significant individuals in the past who have contributed to national and international achievements. 				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Queen Elizabeth II was born in 1926 and died in 2022.	Queen Elizabeth II reigned for 70 years.	Monday-Trip to Bolsover Castle The main part of Castle is called The Keep.	Queen Elizabeth I was born in 1533 and died in 1603.	Queen Elizabeth I encouraged explorers to travel the world and set up colonies.
Design Technology	<u>Year 1</u> <u>Focus-Slider toy (Knight on a horse)</u> Design <ul style="list-style-type: none"> To design products purposeful, functional, appealing products for themselves and other users based on design criteria. To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology. Make <ul style="list-style-type: none"> To select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining, and finishing) To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics. Evaluate <ul style="list-style-type: none"> To evaluate their ideas and products against design criteria. Technical knowledge <ul style="list-style-type: none"> To explore and use mechanisms (for example levers, sliders, wheels and axles) in their products. Reading link-				
	Food technology-BREAD ROLLS <u>Cooking and nutrition</u> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. 				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
	<ul style="list-style-type: none"> Intro to sliders. Look at sliders in books. WAGOLL of a slider 	Design a background for a slider picture	Make slider for picture	Evaluate slider	

Computing	<u>Year 1</u> Focus-Programming including toys <ul style="list-style-type: none"> To create and debug simple programs. To use logical reasoning to predict the behaviour of simple programs. 			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	<ul style="list-style-type: none"> Explore using Beebots Use the Beebot App on Ipad 		<ul style="list-style-type: none"> Use the Beebots and Mats Programme Beebot from 1 point to another on the map. 	Record the algorithm for the Beebot
PE Teachers-Dance-Maypole (See separate PE Planning)	<u>Year 1</u> Focus-Tudor Dancing <ul style="list-style-type: none"> To perform dances using simple movement patterns. 			
	Lesson 1-5 (2 Forest Schools)			
	Follow lesson planning for Tudor Dancing			
	<u>End of unit outcome</u> <ul style="list-style-type: none"> To perform a sequence of steps in time to music To perform for others 			
PE Express Coaching-Athletics (See separate Express Coaching PE Planning)	<u>Year 1</u> Focus-Athletics <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. 			
	Lesson 1-5			
	Weekly lessons on See Express Coaching Planning			
	<u>End of unit outcomes</u> <ul style="list-style-type: none"> To be able to run, jog and sprint with control and the ability to stop safely. To be able to aim to roll and throw underarm in the direction intended. 			
RE (see English Medium term Planning)	<u>Year 1</u> Focus-Increasing pupils' understanding of Easter -Celebration and festivals (cont.)			
	A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them; B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves; <u>Outcomes</u> Linked to English Planning <ul style="list-style-type: none"> Children to retell the Easter story by drawing pictures and labels and a few sentences. 			

<p>Music (See separate Charanga Planning)</p>	<p>Year 1 <u>Focus-Round and Round</u></p> <ul style="list-style-type: none"> To listen and appraise Bossa Nova and various other styles of music To learn and/or build on knowledge and understanding about the interrelated dimensions of music To learn to sing the song To play instruments with the song To improvise with the song (voices and instruments) To perform and share. <p>Lessons 1-5</p> <p>Weekly lessons using CHARANGA planning</p> <p><u>End of unit outcome</u></p> <ul style="list-style-type: none"> Performance of 'Round and round'. <p>Sung, with untuned instruments</p>
<p>RHE through JIGSAW (See separate JIGSAW Planning)</p>	<p>Year 1 <u>Focus- HEALTHY ME</u></p> <p>Use JIGSAW Scheme to plan from.</p> <p>Lessons 1-5</p> <p>Weekly lessons using JIGSAW planning</p> <p><u>End of unit outcome</u></p> <p>Record lesson 2</p>
<p>BRITISH VALUES</p>	<p><u>Focus- MUTUAL TOLERANCE</u></p> <ul style="list-style-type: none"> Tolerance of people who have different faiths/religions. Tolerance of people from different cultures.
<p>SMSC FESTIVALS</p> <p>Cultural Capital</p>	<ul style="list-style-type: none"> Mother's Day St Patrick's day St David's day Pancake Day World Book Day Holi National Pet Month Easter World Autism Awareness Day Earth Day St George's day

