The RE Curriculum at John T Rice Infant and Nursery School



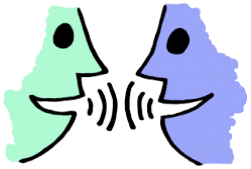
KS1 Progression

Our RE Curriculum Intent

At John T Rice Infant and Nursery School we recognise that Religious Education plays a significant role in enabling our pupils to develop their own sense of identity and belonging through self-awareness and reflection. We believe the teaching of RE should be ambitious, rigorous and exciting, taught through a worldview approach that increases awareness of the spiritual, moral, social and cultural dimensions of the curriculum. Through this approach, our pupils will be encouraged to express ideas and insights and ask and answer key questions to enable deeper understanding of life issues that face them as they travel through life.

Our Curriculum Drivers.

As a school we have developed 3 curriculum drivers that shape our curriculum, bring out the aims and values of our school and respond to the needs of our school community.

Communication Skills	Mental Health and Resilience	The Wider World
	 	
Our children will be able to communicate effectively with adults and peers using a range of vocabulary and leave us being able to read, write and have a good mathematical knowledge.	Our children will understand how to lead a healthy lifestyle and be mindful of their mental well-being. They will grow as independent and resilient learners	Our children will understand about a range of multi-cultural and diverse communities to support them in becoming a global citizen.

A child leaving John T Rice will be confident at sharing knowledge and understanding from RE. They will be able to express their thoughts and feelings linked to their RE learning. This will lead to a deeply rooted respect for the range of beliefs and cultures they study and a thirst for discovering more about the world around them.

Progression Document: RE

RE Themes over the year Cycle A and Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	1.2 Myself and caring for others	1.1 Celebrations and festivals CHRISTMAS	1.5 Symbols in religious worship (Church)	1.1&1.4 Celebrations and festivals EASTER	1.3 Beliefs and teaching (Stories of Jesus)	1.6 Leaders (Moses and St.Peter)
Year 2	2.1 Belonging (Christianity)	1.1 (adapted) Celebrations and festivals CHRISTMAS	1.5 (adapted) Symbols in religious worship (Synagogue)	1.1 (adapted) Celebrations and festivals EASTER	2.2 Believing (Jewish beliefs)	2.6 Story (Torah and Bible stories)

Progression in Key RE Vocabulary	
YEAR 1	**YEAR 2**
Moral, Care, Goodness, Kindness, Generosity, Sharing, Celebration, Festival, Christian, Christmas, Church, Advent, Crown / wreath, Bible, Altar, Cross, Pews, Pulpit, Stained glass window, Wedding, Celebration, Festival, Christian, Easter, Miracle, Parable, Leader, Moses, Saint Peter, Commandment / rule for living,	Belonging, Christian, Church, Christening, Baptism, Golden Rule, Bible, New Testament, Gospels, Prophets, John the Baptist, Mary, Easter, Bible, Good Friday, Easter Sunday, Cross, Jewish, Synagogue, Worship, Kippah, Prayer shawl, Torah scroll, Bimah, Menorah, Almighty, Eternal, Creation, Shabbat, Noah, Jonah, The Tanakh=Jewish Bible, Old Testament

Skills and Knowledge progression in RE over the Year Groups

	Myself and caring for others	Celebrations and festivals-Christmas	Symbols in religious worship (Church)	Celebrations and festivals-Easter	Beliefs and teaching-stories of Jesus	Leaders (Moses and St Peter)
Year 1	• To know their uniqueness as a person in a family • To know 2 moral stories / stories about caring (Jesus' story of The Lost Sheep and The Good Samaritan) • To know the characteristics of caring for others - goodness, kindness, generosity, sharing • To be able to respond to ideas and values (care, kindness, generosity) with simple ideas of their own.	• To know the Christian festival Christmas. • To know the Advent crown / wreath as an object used in worship. • To be able to retell the story of the 1st Christmas. • To be able to share own experiences and emotion of the festival / big day in their own life.	• To know key objects from a church. • To know the meaning of some Christian symbols. • To know a special event that happens in a church (wedding). • To be able to recount their visit to a church.	• To know the Christian festival Easter. • To begin to be able to retell the story of Easter. • To be able to share own experiences of Easter in their own life e.g., receiving an Easter egg.	• To know a miracle story (Jesus feeds the Five Thousand) • To know a parable story • (The Lost Coin) • To be able to suggest a 'hidden meaning' in the parable. • To be able to ask a question about Jesus' 'special powers'.	• To know that Moses and Saint Peter were leaders • To recall a story about Moses and a story about Saint Peter • To know that Moses was a leader to Christians and Jewish people • To know a rule for living from Moses. • To be able to give an example of what makes a great leader.

	Belonging	Celebrations and festivals-Christmas	Symbols in religious worship (Synagogue)	Celebrations and festivals-Easter	Believing- Jewish beliefs	Story-Torah and Bible stories
Year 2	• To know about belonging to a family, a school etc. • To know the story of Jesus being baptised in the river Jordan. • To know about ways of belonging in Christianity – Christening and Baptisms • To know The Golden Rule: 'Do to others what you would like them to do to you' • To be able to suggest a reason why it matters to people to belong to groups; why you like belonging.	• To know where the Christmas story comes from (The New Testament in the Christian Bible) • To know what each candle on the Advent crown represents. • To be able to express an idea about why Christmas is important to Christians.	• To know key objects from a synagogue. • To know some people are spiritual but prefer not to go to a holy building. • To be able to talk about their virtual visit to a synagogue. • To be able to express an idea about why some people go to holy buildings.	• To know the reason why Easter is important to Christians (New life) • To know where the story comes from (New Testament; Gospels) • To know that in church a wooden cross is decorated with a crown of thorns and purple cloth on Good Friday and then with flowers on Easter Sunday • To be able to retell the story of Easter. • To be able to express an opinion about the behaviour shown by some of the characters in the story.	• To know some Jewish names for God. • To know the Jewish story of creation • To know the Jewish celebration Shabbat • To know how Shabbat links to the creation story. • To be able to express their own idea or question about God.	• To know the stories of Noah and Jonah. • To know that the stories come from The Tanakh (=The Jewish Bible) • To be able to suggest a meaning to the story. • To be able to respond to big ideas and beliefs: Does God forgive? Does God rescue? Does God create?