


Medium Term Planning

CYCLE B

Year 1

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

	Summer 2				
	<i>THEME-Over and Under the Ocean</i>				
Educational visits/visitors	<ul style="list-style-type: none"> • Grace Darling Drama workshops • Vicar Water 				
Science	<p><u>Year 1</u> Pupils should be taught to:</p> <ul style="list-style-type: none"> • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies • Deciduous and evergreen trees • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees <p>Investigation- Reading link-</p>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	In a year there are 12 months and 4 seasons.	The four seasons are Spring, Summer, Autumn and Winter.	Weather and day length changes across the year because of the seasons.	An evergreen tree keeps its leaves all the year round and a deciduous tree loses its leaves.	There are wild and garden plants.

History	<p>Year 1 <u>Focus-Grace Darling</u></p> <ul style="list-style-type: none"> To understand the lives of significant individuals in the past who have contributed to national and international achievements. (Grace Darling) To compare aspects of life in different periods of time. <p>Reading links-Reading information about Grace Darling</p>			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	Grace Darling was alive over 200 years ago.	Grace darling rescued 9 people from the sea during a storm.	Grace Darling received a £50 reward and a letter from Queen Victoria for her bravery.	The RNLI (Royal National Lifeboat Institution) was set up to rescue people stranded at sea.
Design Technology	<p>Year 1 <u>Focus-Designing, making and evaluating a lighthouse.</u></p> <p>Design</p> <ul style="list-style-type: none"> To design products purposeful, functional, appealing products for themselves and other users based on design criteria. To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology. <p>Make</p> <ul style="list-style-type: none"> To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics. <p>Evaluate</p> <ul style="list-style-type: none"> To explore and evaluate a range of existing products. To evaluate their ideas and products against design criteria. <p>Reading links-Reading instructions to make a lighthouse.</p> <p>Maths links-Measuring your lighthouse</p> <p>Food technology-Seaside cakes (skill focus-weighing, mixing, presentation)</p> <p><u>Cooking and nutrition</u></p> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. 			
	Lesson 1	Lesson 2	Lesson 3 and 4	. Lesson 5

	I know what a structure is.	I can design a lighthouse.	I can make a lighthouse using different materials.	I can evaluate my work.
Computing	Year 1 Focus- Coding using Scratch Junior. <ul style="list-style-type: none"> To create and debug simple programs. To use logical reasoning to predict the behaviour of simple programs. 			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	To describe and use instructions to program a character.	To program a character to grow and shrink.	To use instructions to make characters move at different speeds and distance.	Screen shot of algorithm produced on Scratch Jn
PE Teachers-Kwick Cricket	Year 1 Focus- Games <ul style="list-style-type: none"> To participate in team games, developing simple tactics for attacking and defending. 			
	Lesson 1-4 (2 Forest Schools)			
	Follow lesson planning for Kwick cricket			
PE Express Coaching-striking and Fielding-Rounders (See separate Express Coaching PE Planning)	Year 1 Focus- Summer Games-Quick Cricket <ul style="list-style-type: none"> To participate in team games, developing simple tactics for attacking and defending 			
	Lesson 1-6			
	Weekly lessons on See Express Coaching Planning			

RE	<u>Year 1</u> Focus- Story-How and why are some stories important to Christians and Jewish? Year 1				
	<u>Outcomes</u> <ul style="list-style-type: none"> To be able to record the story of Noah's Ark as a story map. 				
	Lesson 1	Lesson 2		Lesson 3	
	We are learning about the story of Noah and its importance to the Christian and Jewish faiths.	We are learning that the story of Jonah and the whale is important to both the Christian and Jewish Faith.		We are learning about the stories of Noah and Jonah and their importance to the Christian and Jewish faith.	
Music (See separate Charanga Planning)	<u>Year 1</u> Focus- Reflect, Rewind and Replay <ul style="list-style-type: none"> To perform and share different types of Music. 				
	Lessons 1-5				
	Weekly lessons using CHARANGA planning <u>End of unit outcomes</u> Performance Sung, with untuned instruments and movement to music				
RHE through JIGSAW (See separate JIGSAW Planning) 3 lessons	<u>Year 1</u> Focus- CHANGING ME Use JIGSAW Scheme to plan from.				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	We are learning about the life cycles of animals.	We are learning about changes that happen to us.	We are learning about how our body has changed.	We are learning about the parts of boys and girls that are private.	Every time we learn something new, we change a little bit.
	Weekly lessons using JIGSAW planning <u>End of unit outcome</u>				

BRITISH VALUES	<u>Focus- WHOLE SCHOOL PROJECT</u>
SMSC FESTIVALS Cultural Capital	<ul style="list-style-type: none">• World Oceans Day• Children's art week• Healthy Eating week• Father's Day